



SENSE MAKING: TACTILE & DIGITAL

- O2 PEOPLE POWERED: STORIES OF THE RIVER TEES
- O3 CREATING REFLECTIVE SPACE
- O4 CREATIVE DIGITAL DOCUMENTATION
- O5 ANALOGUE//DIGITAL FUTURES

MIMA & TEESSIDE UNIVERSITY

Plus Tate Museum
Connects Creative Industries
Community Engaged
Nationally Accredited Collection
Part of Teesside University
Research, Knowledge Exchange,
Learning & Teaching















ARTIST COMMISSIONS

Diane Watson

Every school child, teacher, trustee and parent at St Mary's Primary School Grangetown, Middlesbrough **COMMUNITY PORTRAITS**

Gilmar Ribeiro

Photographs of people who live and work alongside the River Tees

COLLECTION WORKS

In partnership with National Portrait Gallery

49 of the 63 MIMA works never previously presented.

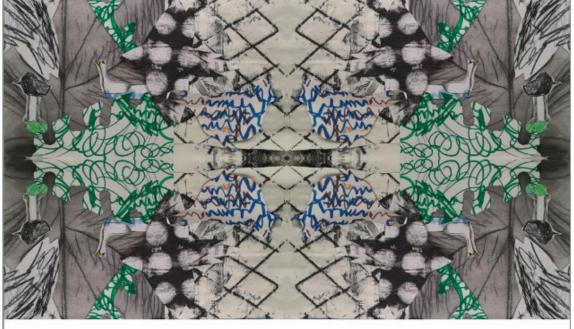


FROM A GULL TO WALLPAPERE

Dame Elizabeth Frink's Herring Gull, 1974 to Diane Watson's Newport School digital wallpaper composite with school children from St. Mary's Catholic Primary School, Grangetown Middlesbrough.

HANDMADE TO DIGITAL COLLABORATION







Above: Detail from Game Over in early development, created by Diane Watson with St Mary's Catholic Primary School and MiMA, spring 2023

Below: Game Over displayed at the National Portrait Gallery, autumn 2024

Images credit MIMA

CREATING REFLECTIVE SPACE

Developing Ideas



COLLAGE EFFECT: MULTIPLE LAYERS OF CREATIVE PRODUCTION

Philosophy for Children (P4C) is an educational method that encourages children to think critically, creatively, and collaboratively.



Alone Together



Quiet Moments

School of Arts & Creative Industries







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