### Overview

Report Generi Poll Name Questions Number of La Responses
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## Launch History

# Collected fror Topic/Name Meeting/Webi Actual Start Ti Responses

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### Poll Details

Poll Details		
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How familiar are you with the concept of autonomous agents? (before the webinar)

Very familiar

Not familiar at all

Somewhat familiar

Somewhat familiar

Somewhat familiar

Not familiar at all

Not familiar at all

Somewhat familiar

Not familiar at all

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Somewhat familiar

Not familiar at all

Not familiar at all

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Somewhat familiar

Not familiar at all

Somewhat familiar

 $How \ interested \ are \ you \ in \ using \ AI \ technology \ (including \ autonomous \ agents) \ in \ recruitment \ and \ admis$ 

Very interested

Very interested

Somewhat interested

Somewhat interested

Very interested

Neutral

Somewhat interested

Very interested

Very interested

Somewhat interested

Very interested

Neutral

Somewhat interested

Very interested

Somewhat interested

Neutral

Somewhat interested

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Very interested

Very interested

Very interested

Somewhat interested

Somewhat interested

Neutral

Very interested

Neutral

Very interested

Very interested

Very interested

Very interested

Not interested

Very interested

Somewhat interested

Do you currently use any form of AI or automation in your recruitment and admission processes?

Yes, extensively

Yes, in a limited capacity

No, but considering it

No, but considering it

No, but considering it

No, and no plans to implement it

Yes, in a limited capacity

Yes, in a limited capacity

Yes, in a limited capacity

No, and no plans to implement it

No, but considering it

No, but considering it

No, but considering it

Yes, in a limited capacity

No, but considering it

Yes, in a limited capacity

Yes, in a limited capacity

No, but considering it

Yes, in a limited capacity

Yes, in a limited capacity

No, and no plans to implement it

No, and no plans to implement it

No, but considering it

No, and no plans to implement it

No, but considering it

No, and no plans to implement it

No, but considering it

Yes, in a limited capacity

No, but considering it

Yes, extensively

No, but considering it

No, but considering it

No, but considering it

Yes, in a limited capacity

No, and no plans to implement it

Yes, in a limited capacity

No, and no plans to implement it

No, but considering it

No, but considering it

No, and no plans to implement it

No, but considering it

No, but considering it

No, and no plans to implement it

Yes, in a limited capacity

Yes, in a limited capacity

No, and no plans to implement it

No, but considering it

No, but considering it

No, but considering it

Yes, extensively

No, but considering it

Yes, extensively

Yes, in a limited capacity

No, but considering it

No, and no plans to implement it

No, but considering it

No, but considering it

Yes, in a limited capacity

No, but considering it

No, but considering it

No, but considering it

Yes, in a limited capacity

Yes, in a limited capacity

No, but considering it

No, and no plans to implement it

No, but considering it

No, but considering it

No, and no plans to implement it

No, and no plans to implement it

No, but considering it

Yes, in a limited capacity

No, but considering it

Yes, in a limited capacity

No, but considering it

Yes, in a limited capacity

Yes, in a limited capacity

No, but considering it

No, but considering it

Yes, in a limited capacity

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No, but considering it

Yes, in a limited capacity

No, but considering it

No, and no plans to implement it

No, but considering it

No, but considering it

Yes, in a limited capacity

Yes, in a limited capacity

No, but considering it

Yes, in a limited capacity

No, but considering it

No, and no plans to implement it

Yes, in a limited capacity

No, but considering it

No, but considering it

No, but considering it

Yes, in a limited capacity

No, and no plans to implement it

No, but considering it

No, but considering it

No, but considering it

No, but considering it

Yes, in a limited capacity

No, and no plans to implement it

Yes, in a limited capacity

No, but considering it

No, but considering it

No, and no plans to implement it

Yes, in a limited capacity

No, but considering it

What do you believe is the most time consuming-task in your admissions office?

Checking applications

Responding to enquiries and chasing up on partial applications through to conversion

enquires

**Decisions** 

Confidence in Al

responding to emails

Admission Decisions and responding to nuanced student questions

uploading data from one platform to another, answering specific questions

Assessing applications (e.g. academic documents and eligibility)

Effectively screening high volumes of applications

Responding to queries

answering standard questions from enquirers

Checking paperwork and qualifications and following up with students to get updated and correct infor document review

Answering queries and phone calls for answers that are already available on the website.

checking application documents

Application assessment

Replying to queries, although these can be very complex and the answer may need to be different depe

Making decisions on applications

processing unsuitable applications

reviewing applications to determine their eligibility

Unsure - I work in the careers service and am interested in it from that perspective.

Filtering and responding to enquiries

Dealing with incomplete applications/asking for further information to make a decision

Queries

replying to emails, especially if the answer needs to be researched first.

SITS processing applications but there is a concern on accruacy.

answering course enquires

Range of tasks, but one example would be cross-checking entry qualifications and chasing up missing and application reviews, data silos

Reviewing applications
Answering Queries

Answering emails and making offers

Filtering low-quality or unqualified applicants.

dealing with colleagues

processing applications

Manually inputting data into spreadsheets and updating the spreadsheet to track everything application processing, the day to day reviewing of an application.

Answering enquiries

Answering general queries on the inline chat or emails

Clearing

manual checks

emails

Application decisioning

?

Inquiry handling and offer making when it is not complex.

**FAQs** 

Х

Answering high volume and straightforward repetative queries

Applicant email queries

emails

٠\_

**Email queries** 

Chasing applicants for a variety of things.

Reviewing of applications, answering generic applicant and student questions

PGR enquiries/screening

non-standard applications

application assessment

Creating branching automations that ensure nurturing and informational content is being sent to our pr Initial reviews of applications

clearing

Answering emails

**Emails** 

answering enquiries and reviewing applications to make decisions

Evaluating qualifications for applicant's applied course(s).

Picking up enquiries and answering them. also registering enquiries.

**Email comms** 

chasing students to provide correct ID and documents of sufficient quality to make admissions decisio Offer making/responding to incoming enquiries

**Clearing/ Processing Offers** 

Assessment of applications

assessment of applications

Identifying duplicate applications in the system and merging them.

N/A

Retrieving data in a quick way

Not sure

Responding to minor general queries that are frequent and large in volume

interview management

For recruitment interviews, allocation and communications to staff and applicants

answering student queries

Processing applications - initial sift / decision

reviewing transcripts

Answering enquiries

Transferring data to single source.

enquiry management

Qualification equivalence

Application processing, communications with applicants

bringing data togethr in reporting

Not sure

replying to the repetative questions

The amount of application needing personalised attention to ensure students are properly matched wit

.

Answering general questions on entry requirements

N/A

Responding to emails

time is takes to get a solution from multiple teams

Answering the same questions over and over

Calls about the Course, interview, uploading documentation

Candidate's enquiry

Enquiries management and answering CRMs!

answering emails

answering FAQs, checking academic profiles

Using external agents all they are interested in is their commission! Ensuring agents are doing a good jc

**Emails** 

Responding to enquiries

gathering missing information

Application review - first pass

individual queries - providing reassurances and signposting to public info

enquire handling and qualification

Assessing applications, uploading documents and resolving conditions

N/A

N/A

processing applications

I am academic admissions lead for nursing courses and we need to interview all applicants - over  $1000\,$ 

Processing volumes of applications

offer making and enquiries

n/a

Fee status assessments

Process change

Dealing with repetative queries

speaking to potential students

Sifting prospects who are realistic or not

Communication with stakeholders

I don't work directly in Admissions

comms

Reviewing applications

Making offers

comms

talking to people

Not sure

I am a PhD student, my topic o is "The Perceived Role of Artificial Intelligence in Operations Manageme

Questions over entry criteria and whether they can change a course chooice

Application processing

Tuition fee assessments

responding to enquiries

Qualification verifiacation, fee assessments

NA - we are a Students' Union

Initial review of student qualifications

XXX

How soon do you see your institution adopting autonomous AI agents in recruitment and admissions?

1-3 years

Within the next 12 months

Within the next 12 months

1-3 years

More than 3 years

Within the next 12 months

1-3 years

Within the next 12 months

1-3 years

1-3 years

More than 3 years

1-3 years

1-3 years

1-3 years

1-3 years

More than 3 years

nding on the situation of the enquirer/applicant so unsure if AI could reliably answer

Within the next 12 months

1-3 years

More than 3 years

More than 3 years

More than 3 years

1-3 years

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1-3 years

More than 3 years

More than 3 years

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- 1-3 years

Within the next 12 months

Within the next 12 months

Never

More than 3 years

1-3 years

Within the next 12 months

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Within the next 12 months

Within the next 12 months

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Within the next 12 months

- 1-3 years

More than 3 years

1-3 years

Within the next 12 months

### Within the next 12 months

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- 1-3 years
- 1-3 years
- 1-3 years

Within the next 12 months

Within the next 12 months

- 1-3 years

Within the next 12 months

per UCAS cycle just in adult nursing.

1-3 years

Within the next 12 months

Within the next 12 months

1-3 years

Never

1-3 years

Within the next 12 months

1-3 years

Within the next 12 months

Within the next 12 months

Within the next 12 months

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Within the next 12 months

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Within the next 12 months

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Within the next 12 months

More than 3 years

1-3 years

Never

Within the next 12 months

1-3 years