

01:16:45 Jim Harris @UniNorthants: Hi all, what are you drinking and where? Earl Grey in Northampton here.

01:17:11 Jess Power: English breakfast in Salford.

01:17:14 Livia Scott: Oof Early Grey at a rainy lunchtime sounds wonderful!

01:17:20 Dan Hughes: I'm just toasting some bagels and planning to brew a green tea 🍵

01:17:44 DIR3BAILEN: Summer fruits cordial in Nottingham

01:17:46 Helen Wareing: I'm drinking tea in rainy Edinburgh!

01:17:54 Debbie McVitty: Hi everyone! Welcome to Education Espresso! Just plain water for me 🍷

01:17:54 Dalene Meintjes: Hi drinking water in sunny South Africa 🍹

01:17:57 Lisa Harrison: Mug of Assam tea in Bristol

01:18:26 Liz Cleaver: Nice strong coffee here in Chepstow

01:18:53 Abi Olarinde: Latte in Middlesbrough

01:19:08 Sheila Macneill: Tea for me n Glasgow

01:19:23 Dominique Gracia: I will have to eat chocolate instead, having failed to make coffee beforehand! :D

01:19:27 za931921: green tea in nottingham

01:19:32 Lynne Wyness: Just put out a coffee in damp Dartmoor, west Devon

01:19:33 Enock Tsapayi: Coffee in Manchester :)

01:19:47 Carol Gray: Tea in Birmingham ☐

01:19:49 Michael Jin: A cup of rain in Newcastle.

01:20:05 Kass Stringer: Yorkshire Tea up in Leeds of course ☐

01:20:07 Livia Scott: I've got a cuppa from a very very rainy SW London!

01:20:27 Lauren Harrison - UoE: Coffee in a wild and windy Edinburgh!

01:20:29 Livia Scott: Hopefully some fun learning and teaching chat will warm up everyone's afternoons :)

01:20:33 jb-rogers: Coffee in sunny Bristol

01:20:41 Dr Nicky Westwood: Coffee in West Midlands, Stourbridge!

01:21:38 Becky Lindner (she/her): Salted caramel mocha chai latte in London... (only kidding ;))

01:21:42 Amer Diab: Green Tea in Glasgow

01:22:02 Nelly Lockett: Morning from Kent. Laptop restarted... Is this what we're drinking rn? :D

01:23:09 Waseema: Water. Waseema, Lead for TLA, OLC College, Manchester.

01:25:34 Mark Andrews: I am loving the diverse range of drinks being consumed. We will keep monitoring the chat so please do keep posting 😊

01:26:04 Lucinda Wakefield: Yorkshire tea here in Sheffield too!

01:26:27 Nelly Lockett: Energise smoothie in Kent :)

01:26:27 Emma Heron: Hot tea in cold Sheffield

01:26:28 Marina: Turkish tea in Middlesbrough

01:26:43 Helen Cooke (OU): Awww poster sales in the SU! Happy memories :)

01:26:46 Rachel Maxwell: Water off the hill, in sunny Wester Ross!

01:27:26 Livia Scott: if anyone fancies a nostalgic trip down memory lane of the SU poster sale: <https://wonkhe.com/blogs/secrets-of-the-university-poster-sale/>

01:27:56 Emma Heron: Covid generation is really real

01:27:56 Liz Cleaver: Lets not forget the houseplant sale too!

01:28:04 Helen Cooke (OU): Love that Livia - oh yes, houseplants too!

01:28:26 Emma Heron: agree mattering and belonging are crucial to our discussions

01:28:44 blise: As regards student finance - HEPI report out today <https://www.hepi.ac.uk/2024/09/26/undergraduate-fees-revisited/>

01:29:48 Nelly Lockett: Just come from a coffee morning for our PG, Mature, Part-time, Commuting and Caring students - some really interesting conversations.

01:34:01 Lauren Harrison - UoE: Working on L&T strategy just now and definitely recognise a lot of these issues.

01:34:14 Emma Heron: those were the days ...

01:34:27 Dr Ailsa Crum: Can we have a minute's silence for the passing of UK's EU membership?

01:35:03 Livia Scott: that's interesting Lauren! Will be interesting to see if other colleagues are sharing similar issues when it comes to developing

strategic plans

01:38:12 Nelly Lockett: At Kent we're currently working on how the university can be student centric as they move into a new strategy. Teaching and Learning is core to that (big changes happening), but the main thing we're hearing from students at the moment is that their education has to sit alongside living requirements like working, health and other commitments, rather than the "outside stuff" sitting around uni. The T&L inherently has to be shaped by the students' other needs. They're not just students anymore.

01:39:30 Lauren Harrison - UoE: Yes Janet! Authentic assessment is so so important

01:39:40 Liz Cleaver: And understanding how to translate those skills into meaningful communications and messages for employers etc.

01:40:21 Jim Harris @UniNorthants: More Knowledge Transfer Partnerships?

01:40:35 Nelly Lockett: Is anyone else finding that students are being told that AI literacy is a core graduate attribute? And how do you manage use of it?

01:41:19 Janet Lord: Sheila - so true - the digital divide has NOT gone away!

01:41:34 Dan Hughes: On digital skills and capabilities, I thought this was a really interesting article on the importance of digital literacy for students (https://www.universityworldnews.com/post.php?story=20240925133125435&utm_source=newsletter&utm_medium=email&utm_campaign=COMMNL8005).

I think there are interesting links around digital skills and employability which definitely move beyond social media use.

01:41:44 Rish Baruah: Nelly: As a careers practitioner, AI literacy is something that the students are asking us about, partly because they are probably ahead of us in terms of their understanding of the tech.

01:42:37 blise: RE: authentic assessment - interesting perspective here <https://www.tandfonline.com/doi/full/10.1080/13562517.2024.2369143>

01:43:20 Debbie McVitty: Thanks for the links everyone - keep them coming, we will share the chat transcript as well as recording and slides so it's great to have these resources

01:43:27 Livia Scott: that's really interesting, deffo will be giving that a read!

01:43:29 Mary Jacob: Welsh universities are collaborating on a bilingual AI Literacy Framework for staff and students. Cardiff initiated the collaboration. We expect it to be launched later this semester, available to all probably through the National Teaching Repository.

01:43:37 Liz Cleaver: Agree Tim - capturing things that sit under the radar are key. But there is a really great role for adapted quality assurance and enhancement to make sure we use existing information capture process to do what we need going forward

01:43:59 Liz Cleaver: Lets not reinvent wheels

01:44:14 Jim Harris @UniNorthants: Shameless plug for Brent A. Anders on student and staff AI Literacy - <https://www.youtube.com/@sovorel-EDU>

01:44:22 Cecilia Lowe: Combination of more varied assessment options with embedding digital skills - issue is having the capacity in facilities / expertise to take this forward

01:44:40 jrb-rogers: Commuter students are a growing in number in our student body.

01:44:48 Janet Lord: Mobile experience is key. Tim is so right - what can students do on the bus?

01:44:49 Nelly Lockett: And make the commute stuff gamified. The amount of students I see doing Duolingo on the bus is huge

01:44:58 Catherine Elliott, EngC: I did on OU masters whilst working full time. I did a lot of reading on the train, I couldn't do this online due to poor signal on the train.

01:45:05 Sue Moseley (she/her): Interesting idea about use of the commute

01:45:56 Alicia Owen: @Mary Jacob - glad to hear that's progressing in Wales. Looking forward to seeing the framework soon!

01:46:00 Susan: I am currently analysis a national dataset, as part of my research into/with commuter students. Commuters are now the majority in the UK. This of course varies by institution and demographic. I'm looking forward to sharing the analysis when it's completed! If you'd like to be kept informed, please do get in touch with me here at CCCU.

01:46:37 Livia Scott: that research sounds fascinating Susan, would love to hear more about it when you finish!

01:46:39 Nelly Lockett: Can I have your email Susan - we might be able to collaborate on Canterbury stats

01:46:48 Zoe Manning (she/her/hers): Definitely interested in the results of your research Susan.

01:47:19 Susan: Amazing, thank you for being so positive! My email is Susan.Kenyon@Canterbury.ac.uk :-)

01:47:19 Tim Thompson: Thanks Liz - very much agree.

01:47:22 Rish Baruah: Really interesting Susan. That is a big change from recent years.

01:47:32 Liz Cleaver: Thanks Jo. Place based learning is definitely a great way of engendering belonging and creating common identity.

01:47:33 Mary Jacob: Fully agree with Jo, belonging needs to be integrated with the learning and teaching design. If we do those right, the belonging element will be integral with it, not a bolt-on.

01:47:41 Kate Courage: Yes, your research on commuter students would be extremely interesting Susan - thank you!

01:48:00 Gemma Mitchelson: Yes please to the research Susan

01:48:03 Debbie McVitty: @susan sounds like a Wonkhe article will be in order!

01:48:19 Lauren Harrison - UoE: Would love to see the results Susan, a lot of commuting up here and what we refer to as 'non traditional commuting' (i.e. using public transport from areas that wouldn't be usually considered far enough away to be a "commuter student")

01:48:42 Jo Hendy: Just to point out that I am not paid by Cardiff council to promote the city!

01:48:57 Lauren Harrison - UoE: @Jo Hendy you should be!

01:49:10 Liz Cleaver: Although it is ok to recognise that university isn't for you. Often 18 year olds are pushed to apply without any thought of discussion about alternatives. Not always a tragedy to leave.

01:49:15 Mary Jacob: @Janet yes, love what you say about choice. This sounds like good inclusive practice built on the principles of Universal Design for Learning (UDL), <https://udlguidelines.cast.org/>

01:49:30 Jim Harris @UniNorthants: Are institutions embracing the new Universal Design for Learning (UDL) version 3 guidelines which now incorporate the "who" and emphasise belonging and inclusion through honouring our students? <https://udlguidelines.cast.org/more/about-guidelines-3-0/>

01:49:40 Cecilia Lowe: How does building a meaningful programme that promotes retention and belonging meet the drive fro microcredentials and shorter programme options?

01:49:48 Janet Lord: UDL is interesting.....

01:50:13 Mark Andrews:
<https://new.express.adobe.com/webpage/sJX0Gk7DwuViS>

01:50:14 blise: There's a possible tension in terms of institutional belonging i.e. the micro-credentialing/LLE agenda and moving between different institutions

01:50:17 Nelly Lockett: That sounds amazing!

01:50:32 Dessie Tennyson: Great point Tim on the use of the 'commute', surely HEI have a great opportunity to fully 'flip the classroom', which commuters can avail of too?

01:50:56 Mark Andrews: The Adobe Education Institute - a week of online learning/workshops: <https://new.express.adobe.com/webpage/sJX0Gk7DwuViS>

01:50:58 Dr Nicky Westwood: Agree about flexibility and inclusive and authentic assessment and T&L. This needs to embed across all pathways into HE. Aligned also to work integrated learning/WBL.

01:51:04 Mary Jacob:
<https://nationalcentreforai.jiscinvolve.org/wp/2024/07/23/he-generative-ai-literacy-definition/>

01:51:43 Janet Lord: We are (just) a Creative Campus at Manchester Met - such a great thing to do! Great opportunities for staff and students.

01:51:49 Mark Andrews: Thanks for sharing this Mary! Keen for this content to be part of the Jisc programme.

01:52:30 Mark Andrews: @Janet - We are so excited to be working with and

learning from you and the team at MMU.

01:54:03 Jo Hendy: Cardiff Met has just become the first Welsh uni to become an Adobe Creative Campus and I am so excited about this (can you tell!?)

01:54:17 Livia Scott: we love the excitement Jo!

01:54:28 Laura Bennett - University College Birmingham: Keen to measure the impact of what we do more rigorously. This is one of my priorities for the coming year (and beyond!).

01:54:59 Mark Andrews: @Jo - So excited to be working with you and your teams at Cardiff Met!

01:56:40 Debbie McVitty: Thanks for completing the poll everyone - if you selected "other" do feel free to share here what's on your desk that we might not have thought of!

01:57:23 Vrinda Nayak (She/Her): @Jim Harris, at Exeter we have take a proactive institutional approach to embed the UDL CAST3.0 guidelines into teaching practices. Please see the information about the recent conference on this

<https://sites.exeter.ac.uk/udlstaffconference/#:~:text=There%20will%20be%20presentations%20throughout%20the%20day%20from>

01:57:42 JaneJohns: Reasonable adjustment in the light of recent legal ruling.

01:57:57 Jo Hendy: love that idea of encouraging alumni students to reflect on assessments they have completed and then share it with current students via a podcast

01:58:08 Neal Geach: In terms of inclusive assessments and choice/flexibility, the first thing the sector needs to do is to get to grips with our legal obligations, particularly since the Abrahart case. The EHRC have now published their guidance.

01:58:15 Jim Harris @UniNorthants: @Vrinda - awesome, I'll take a look and would like to reach out if that would be okay?

01:59:08 Vrinda Nayak (She/Her): @Jim Harris yes that is fine (V.Nayak@exeter.ac.uk)

02:00:06 Jim Harris @UniNorthants: @Vrinda thanks!

02:01:44 Emma Heron: some great examples @ Tom Perou

02:02:45 Nelly Lockett: Love the captions! Accessibility bonus!

02:04:14 Jo Hendy: Great examples Tom

02:04:16 Sara Pearman: The use of creativity here, makes my soul feel happier about how our students are expressing themselves and their skills.

02:04:48 Debbie McVitty: @Sara ❤️

02:05:05 Jim Harris @UniNorthants: @Neal absolutely.

02:05:50 Janet Lord: And employers are also asking for creativity! Hurray!

02:06:10 Matt Lingard: An aside on discussion podcasts and AI, as both have been mentioned today. I've seen several examples of AI-generated discussion podcasts doing the rounds. For example see 'Podcast' section in this blog post: <https://donaldclarkplanb.blogspot.com/2024/09/notebooklms-automated-podcasts-will.html> Worth a look/listen.

02:06:29 Livia Scott: it's fascinating how tech is being used in such creative ways in courses that you don't typically see as being particularly "creative"

02:06:36 Jim Harris @UniNorthants:

<https://www.equalityhumanrights.com/media-centre/news/natasha-abrahart-parents-back-new-guidance-universities-protect-disabled-students>

02:07:07 Cecilia Lowe: Assigning podcasts for assessments comes up against students getting access to limited facilities. Following promotion of podcasting as a creative option, we now have multiple large cohort modules demanding access to podcast facilities all at the same time

02:07:11 kate: Thank you for sharing. Love the creativity, critical analysis and integration of tech skills used in these assessment formats. Plus the sharing of results as a bonus, so learning is shared and amplified.

02:07:38 Sara Pearman: Thank you so much Tom

02:08:22 Emma Heron: @ Nelly - I agree about L&T strategy needs to incorporate everyday lives of students. I would be interested to hear more about how you're going about this if you are (emma.heron@northampton.ac.uk). Thanks

02:10:14 Faye ap Geraint: I'm so pleased you mentioned mattering as well as belonging. In the research, I conducted on a Welsh HE on belonging and mattering

produced some interesting findings. It highlighted that belonging and mattering have many overlaps but are distinct and separate concepts. Students can belong and not matter and vice versa. Belonging = is about fitting in and feeling valued and Mattering = fitting in. (Cook-Sather, et al., 2023).

02:10:36 Cecilia Lowe: Access to the kit you need to be really creative so students with less means are not disadvantaged

02:10:43 Jim Harris @UniNorthants: "I teach in the way I was taught" mindset?

02:11:32 Sue Moseley (she/her): Agree Jo

02:11:35 Nelly Lockett: @Emma H I'll drop you an email. Mine is n.lockett@ksu.co.uk

02:11:45 Kelly Sisson, University of Lincoln: I agree Jo, developing staff is key to so much of this conversation. They are as time poor at our students

02:12:01 blise: Prof Karen Gravett the go to person on mattering

02:12:04 blise:
<https://www.tandfonline.com/doi/full/10.1080/13562517.2021.1989580>

02:12:13 Jim Harris @UniNorthants: Sense of belonging amongst staff?

02:12:24 Emma Heron: @ Neal Geach / Jan Johns -absolutely: we're looking at this tragic case in terms of our own practice around optionality in assessments. Happy to chat if you are (emma.heron@northampton.ac.uk). Thanks Emma

02:12:30 Lis Parcell: @Faye ap Geraint do you have a link for the Welsh HE research? Sounds really interesting.

02:12:54 Kelly Sisson, University of Lincoln: Definitely a missing piece of the conversation @Jim Harris

02:14:00 JaneJohns: Happy to discuss Medr's equalities work in Wales. Jane.Johns@medr.cymru

02:14:11 Lauren Harrison - UoE: This is why staff are as big a part of our new L&T strategy as our students

02:14:13 Mary Jacob: Thanks to everyone sharing links to resources. I curate a Weekly Resource Roundup on topics in HE, and some of these will appear in the next post. <https://wordpress.aber.ac.uk/e-learning/category/weekly-resource-roundup/>

02:15:00 ASQ3BOULTH: That's a great resource Mary - thanks very much for sharing.

02:15:02 Faye ap Geraint: @lis Parcell - I'm currently writing up and hoping to publish soon 🍷

02:15:04 Nelly Lockett: @Lauren would be good to catch up on what you're working on :)

02:15:09 Neal Geach: @Emma Heron, sure that would be great. I've just drafted new institutional regulations on it that I can talk about too. I'll be in touch. (n.geach@herts.ac.uk)

02:15:29 Lauren Harrison - UoE: @Nelly yeah you too (also, hi! 🍷)

02:15:40 Dr Christine O'Leary: Thank you, very interesting. Apologies but need to go to another meeting.

02:15:43 Nelly Lockett: 🍷😄

02:16:14 Emma Heron: @ Faye ap Geraint - fascinating. agree with Lis Parcell - would be good to read. good luck with publication!

02:16:17 Lauren Harrison - UoE: Also need to run off but if anyone wants to chat L&T strategy feel free to drop me an email at l.harrison@ed.ac.uk

02:16:24 Sue Moseley (she/her): Wow Mary - fantastic resource

02:16:35 Mary Jacob: @Faye ap Geraint I'd love to see outputs from your research, too :-). Thanks so much!

02:16:54 Laura Dent: Thanks Mary, just subscribed, looks very useful!

02:17:36 Suzanne Dowse: Thank you - very informative and thought provoking.

02:17:40 Sara Pearman: Thank you so much, really enjoyed this. I feel very inspired.

02:17:43 Sue Moseley (she/her): Thanks everyone - great session

02:17:50 Susan: Thank you so much, this is my first webinar with you and I've learnt so much, from the panel and from the audience in the chat - thank you all!

02:17:54 Mary Jacob: thanks for a wonderful chat today, much food for thought!

02:17:58 Faye ap Geraint: @Emma Heron, thank you!
02:18:02 Dr Nicky Westwood: Thank you everyone
02:18:02 Catherine Elliott, EngC: Just been on a session on
microcreditials, would be useful to know approaches in UK on this
02:18:03 blise: Thanks everyone!
02:18:06 Jim Harris @UniNorthants: Wonderful session. Happy to keep the
conversations going jim.harris@northampton.ac.uk
02:18:07 Laura Dent: Thank you everyone - such an interesting discussion.
02:18:07 Lis Parcell: @Faye good luck, do share when ready
lis.parcell@jisc.ac.uk
02:18:08 Julie: Thank you - a very interesting chat
02:18:09 Rufus Curnow: thank you , really interesting session
02:18:10 Kate Courage: Thank you. This has been great!
02:18:11 Livia Scott: Do get in touch if you are keen to chat more,
there's team@wonkhe.com or my email livia@wonkhe.com
02:18:11 kate: Thank you. Great session.
02:18:14 Emma Heron: thanks!
02:18:19 Shane Galvin: Thank you!
02:18:22 Enock Tsapayi: Thank you!
02:18:23 Lisa Coulthwaite: Thank you all, very interesting and useful
02:18:27 Vrinda Nayak (She/Her): Thank you
02:18:27 Faye ap Geraint: @Mary Jacob, happy to chat about it over a
cuppa :)
02:18:38 Marina: Thank you
02:18:43 Dan Hughes: Thanks everyone 😊
02:18:44 Mark Andrews: Thank you for all the chat - looking forward to
going through the links. Have a great rest of day folks
02:18:47 Richard White: Thanks all! 😊
02:18:49 Jim Harris @UniNorthants: Great session all, thanks for sharing!
02:20:11 RO_Andreea Stroica: Thank you so much!