"The Modern Committee"

A personalised approach to committee development and reward for Student volunteers

Georgia Bell- Student Groups Assistant Manager- UoNSU





In this session I will discuss my look for the modern committee members, in 2024, what challenges they face and how SU teams can personlise their approach to their development and support.

This session will be based off a model I have been developing over the last two years.



Being a committee member in 2024

- Higher Pressures for employment post Uni
- Competitive graduate market
- More students then ever in part time work.
- Cost of living shifting students priorities.
- Less money coming into student groups and Students Unions.



10% of student group committees of the 23/24 cohort at UoN left their roles on committee due to struggling to balance the role alongside other responsibilities



What can Student Unions do to support committees?

As things change, I have been exploring witht students how the support we offer committee can change alongside the sector. If the reasons for students becoming committee members have shifted then so should the outcomes.

Employabilty isnt a dirty word

Time is more valuble then ever

Flexibity is key- Every group is different

Understanding is Key- Every University is different



What is the culture of students in your SU in 2024?

UoN

High achieving, high engagement, high STEM and Sport Focus AKA

- High needs
- Employability focus
- They want a lot of input from us

Between yourself, ask what the culture of your students is and how this might effect your support?

The model

I have figured out that there are three key stages to student groups committees where they require different areas of support and I build my model around this.





Encourage

Prepare

Preparing committees for the year ahead- the theory



What can good prep look like?

Each group of students are different, so tailor you preparation timeline to work with them.

01

A robust Training week 02

A committee
Guide with
everything
they need

03

An online platform with links, videos and other resources

04

Online
sessions
going
through
Committee
tools

What did we do to prepare committees?

UoNSU Committee Conference

In June 2024 we created a committee conference.

Goals for the conference:

- Equip Committees with skills they need for being committee beyond processes.
- Committees feel prepared for their time as student leaders.
- Give them skills to use in further careers and to increase employment



Encourage

Encouraging Committees through the year- The Theory

How do you keep committees goal orientated and on track?

How do you support them through rough patches?

How do you keep them motivated?

How do you maintain a high quality student group?



Between yourself talk about what you would consider a 'high quality' student group?



High achieving

Showcasing achievement, using as best practice.

Needs based encouragement

Strong performing

Giving tools to broaden activity, build on success.

Tense but active group

Give pep talks, help identify issues early and note success

Poor Performing

Development meetings, strong tools to manage members and 1-1 support.

Showcase Success

- Social Media posts.
- Awards and recognition.
- Individual opportunities

Give tools and ideas

- Rewards and recognition scheme to expand activities.
- Training workshops and modules.

Identify barriers

- Development meetings.
- Planning sessions for the future.
- Financial aid and sponsorship support.

Support

- A robust complaints proceedure.
- Mediation meetings.
- Team
 Building
 workshops.

Acknowledge

Why Celebrate Student Groups?

The Awards system is the backbone of a socs and sports department, do why do we do it?

To encourage improvment through the years.

To showcase best practice and help groups learn from others.

To make it seem 'worth it'

Acknowledging success tears

Peer to peer awards

Wider oppertunties, community aknowledgment and small awards

'Labled Success', marketing shout outs, presence on campus.





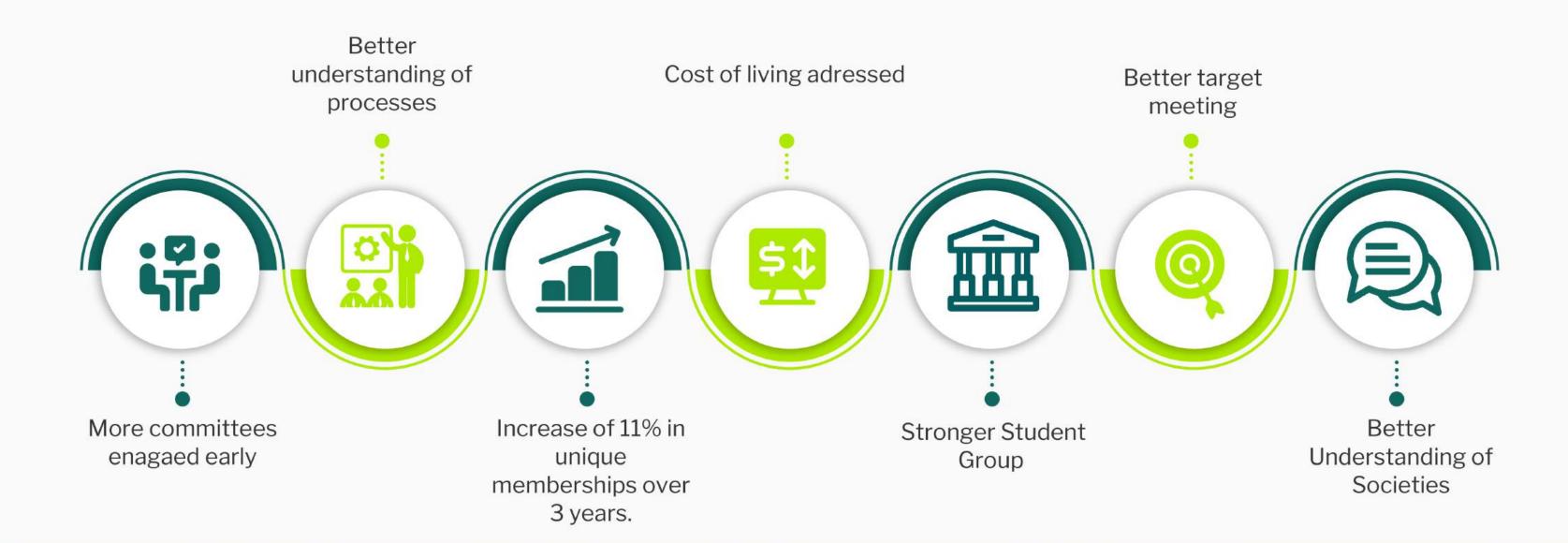


What we did: STARS- Labeling success



What did we find from implemetation?

After two years, what have I seen?



What's Next?

As we follow this model, what are our next steps?

01

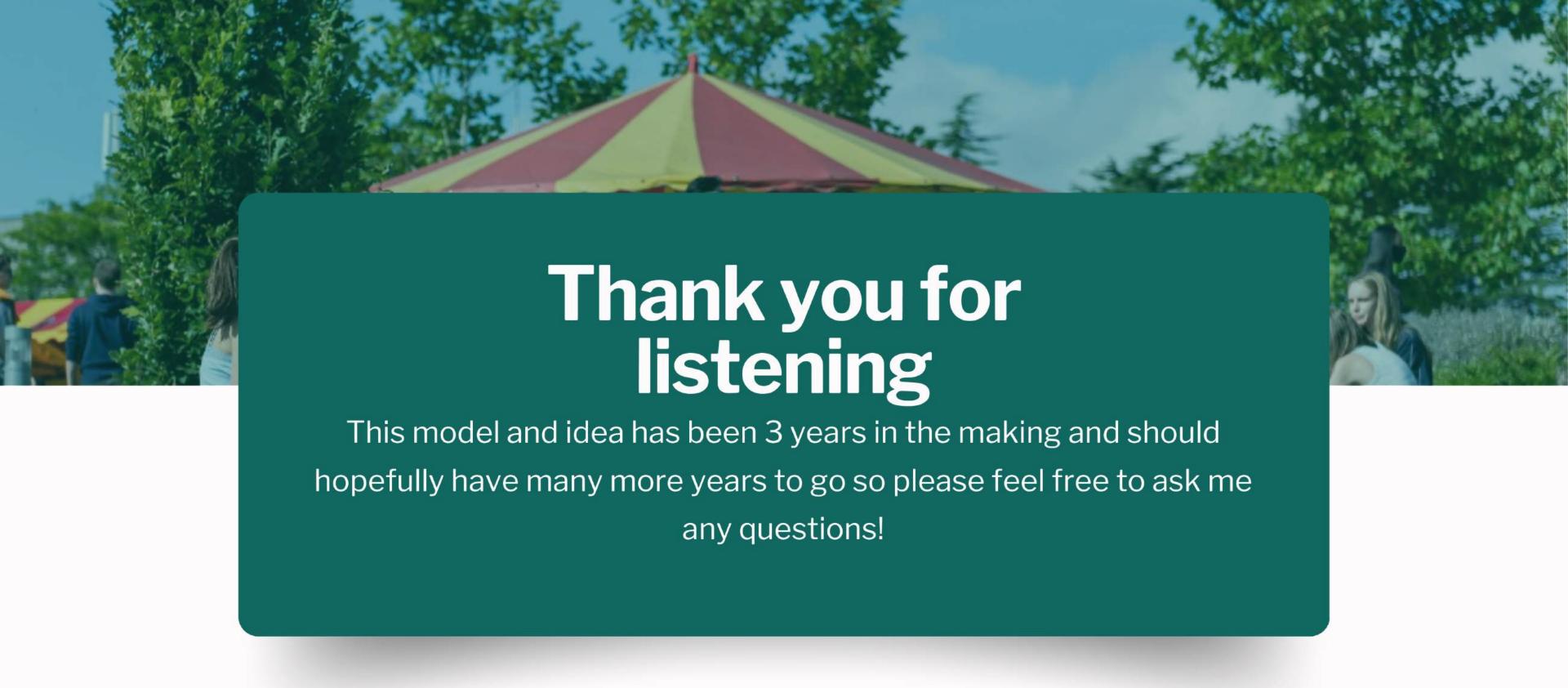
Year two
of the
committee
exit survey
to
measure
results.

02

Year two of committee conference to build on our prep stage.

03

Spying on other SUs to see how this model works in other SUs.





THANK YOU

Georgia Bell- Student **Groups Assistant** Manager **UoNSU**



georgia.bell@nottingham.ac.uk