

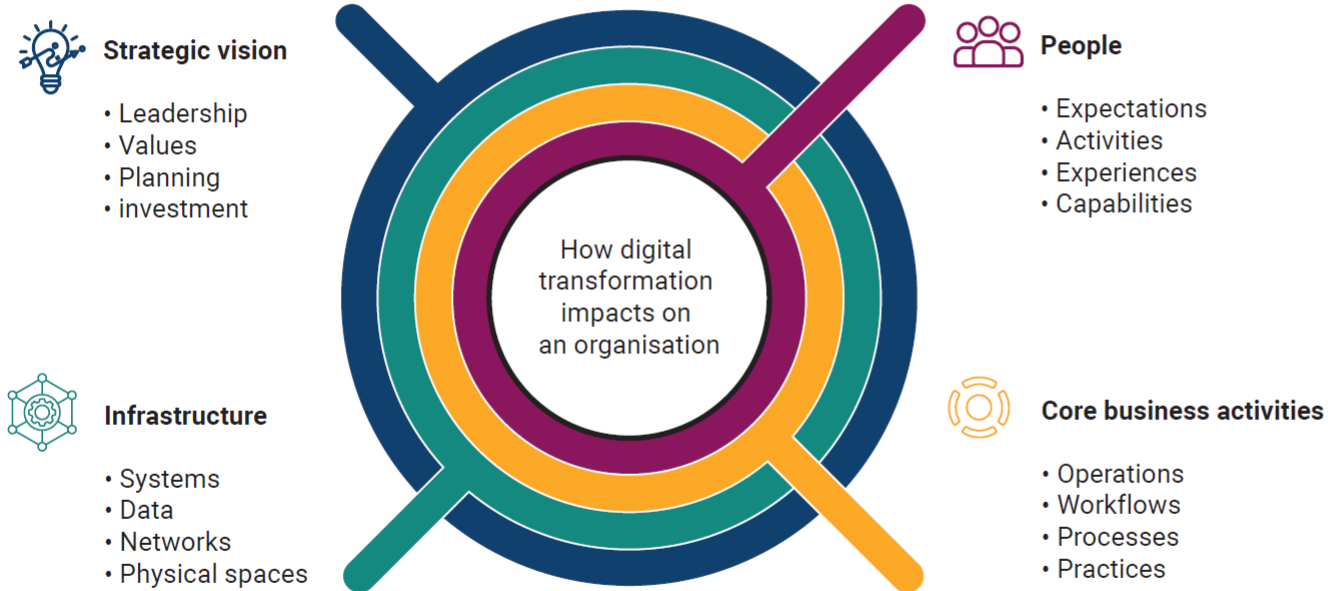


18October 2023



**Sarah Knight**  
**Head of learning and teaching**  
**transformation, Jisc**

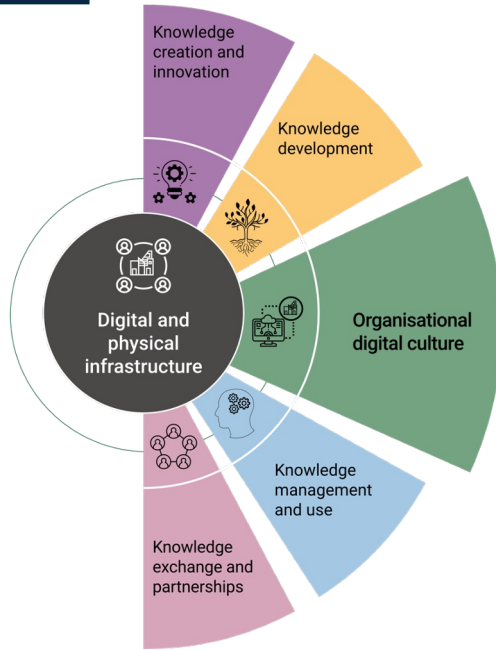
# Digital transformation – how digital impacts on...



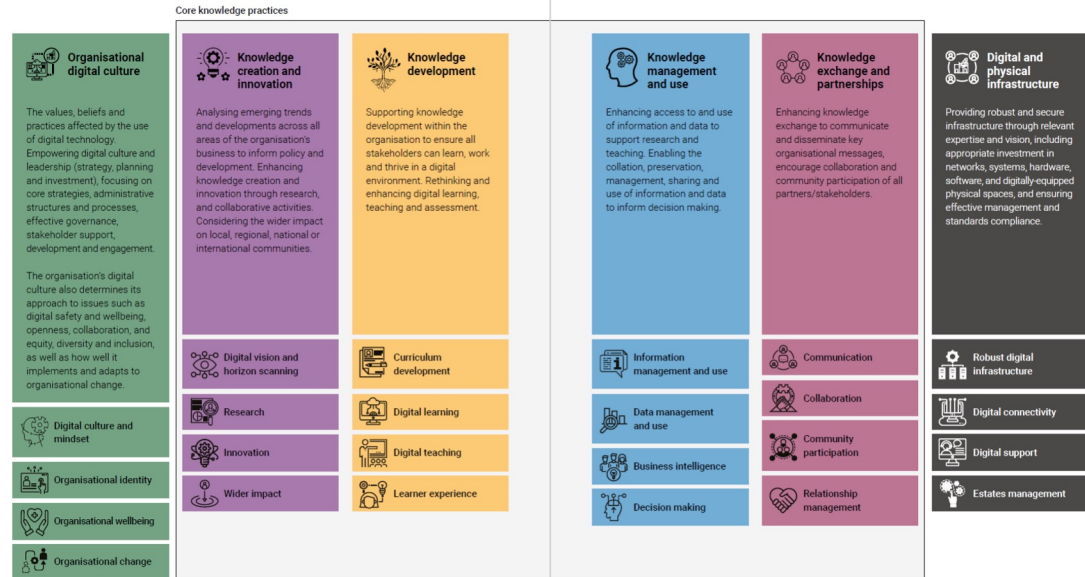
# The framework - a structure for digital transformation



Available from [ji.sc/digital-transformation-framework](https://ji.sc/digital-transformation-framework)



## The six elements and their four key areas of activity



# Digital transformation in higher education

<https://ji.sc/HE-digital-transformation>

- A guide to support senior leaders with taking forward a holistic approach to digital transformation
- Framework for digital transformation
- Maturity model for digital transformation
- Maturity model for digital transformation: action plan and roadmap
- Guidance on using the maturity model within your organization
- Get involved - <http://bit.ly/fdtxpilot>

Making digital transformation achievable



The image shows a screenshot of the 'Digital transformation in higher education' guide cover and a photograph of two women in a meeting. The guide cover is titled 'Digital transformation in higher education' and includes the following text:

**Guide**

**About this guide**

Authors  
Lou McGill  
Consultant - digital transformation in higher education

Published: 21 September 2023  
Updated: 01 January 1970

A toolkit to support the development of digital strategies, assessment of digital maturity across the organisation and the creation of actionable roadmaps and plans for implementation.

**Contents**

- Why digital transformation is important for HE
- Who should be involved in creating, leading and implementing digital transformation?
- Taking forward digital transformation in your organisation
- Steps towards digital transformation
- Framework for digital transformation in higher education
- Organisational digital culture
- Knowledge creation and innovation
- Knowledge development
- Knowledge management and use
- Knowledge exchange and partnerships
- Digital and physical infrastructure
- Maturity model for digital transformation in higher education
- Developing a roadmap to success

The photograph shows two women in a meeting. One woman, wearing glasses and a black blazer, is gesturing with her hands while speaking. The other woman is partially visible, looking towards the first woman. A blue box with the text 'Maturity model for digital transformation in higher education' is overlaid on the photograph. The Jisc logo is also visible in the top left corner of the photograph.

# What do learners and students want?

27,131 student responses to our 2022/23 surveys from 40 universities

- More opportunities to develop digital skills
- Improve IT support
- Improved accessibility and availability of resources
- More software support
- Improve hardware provision
- Both online and face-to-face lectures
- A variety of opportunities for interaction and collaboration

*“At the start of the academic year show us how to engage with the software used on our courses. and make it so that we can rewatch these anytime.”*

*“Sometimes I find there is an overwhelming amount of information or information is too hard to find and is hidden behind too many links or pathways.”*

*“Create some kind of official integrated group chat for students, where it is a safe, monitored space and we can ask other students questions or note thoughts.”*

*“It is important to me that I get to meet and network with my fellow students. We all have so much to teach each other, experience to share, and support to give each other.”*

## In summary: <https://digitalinsights.jisc.ac.uk/reports-and-briefings/our-reports/>

**81%**

rated the quality of the learning environment as above average

**89%**

provided with at least some online teaching

**64%**

of courses were mainly on campus, 10% mainly online, 26% a mixture

**54%**

encountered difficulties with wifi

**49%**

agreed online learning resources for their course were engaging and motivating

**38%**

Understood how their university collected and used their data

# Digital experience of teaching staff in HE 2023

2,437 respondents from 30 different universities <https://bit.ly/49bf1af>

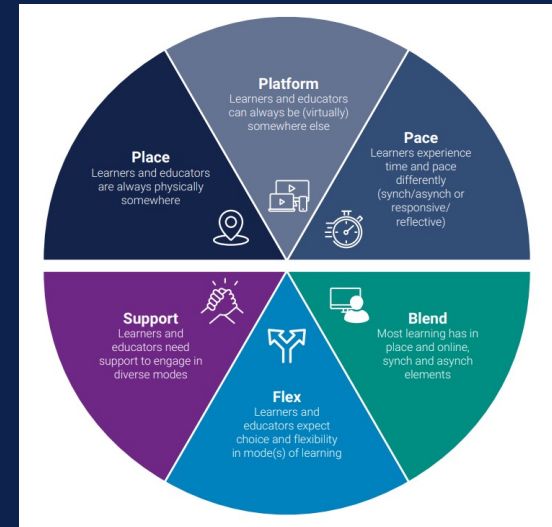
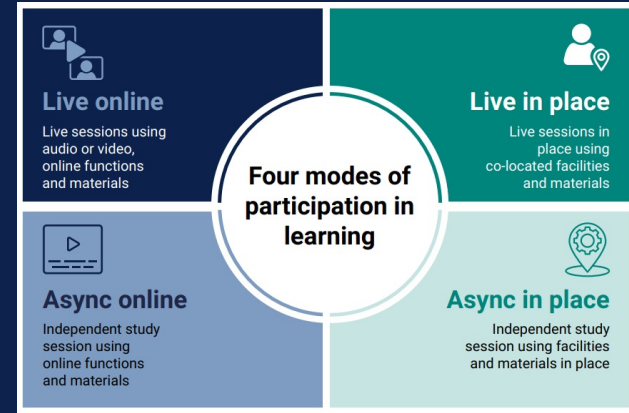
- **67%** of teaching staff mainly delivered classes on campus, compared to 30% in last year's survey. About a quarter (**26%**) offered a mixture of online and on campus teaching, while only 7% taught mainly online
- Preferences for teaching also shifted towards on campus teaching (**57%**)
- Only **39%** of staff received guidance about the digital skills needed for their course
- **16 %** of staff received an assessment of digital skills and training needs while **18 %** were provided with time to explore new digital tools or approaches and **8 %** of staff being offered formal recognition for their digital skills
- **34%** of teaching staff agreed that they understood how their university collected and used student data



# Beyond blended report

Post-pandemic curriculum and learning design: lessons from the higher education (HE) sector

Available to download from:  
<https://ji.sc/beyond-blended>





Get in touch ...

Sarah Knight  
[sarah.knight@jisc.ac.uk](mailto:sarah.knight@jisc.ac.uk)



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