

7 Lessons from 7 years of Active Bystander Training

**ACTIVE
BYSTANDER**

**U STUDENTS'
UNION UCL**

Our Programme

1

Complete the online
module

Increase your knowledge
of bullying, harassment
and sexual misconduct

2

Attend a workshop

Learn about making safe
interventions and gain
practical skills

3

Become an Active
Bystander

Join thousands of students
across campus helping
keep our community safe

Since 2015, we have trained over
35,000 students to be Active
Bystanders

How would you rate the work of the workshop leader who conducted your session?

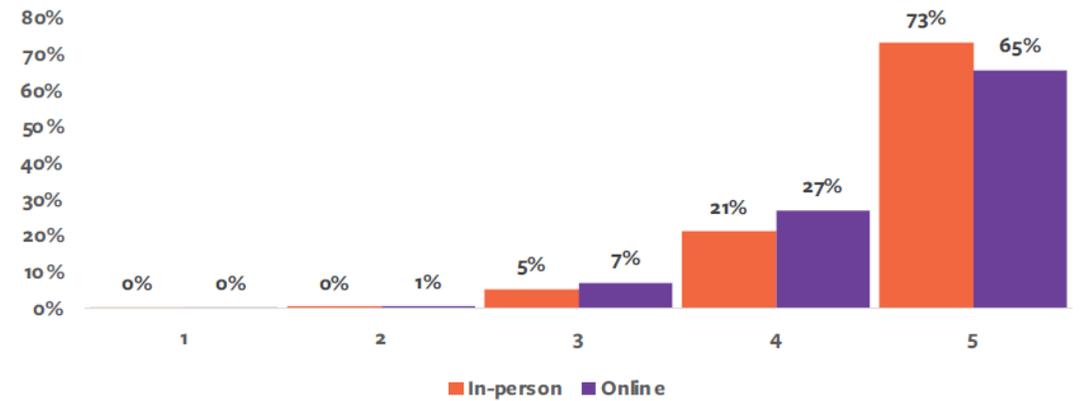


Figure 9. Clustered column bar chart showing response to: “How would you rate the work of the workshop leader who conducted your session?” N = 3535



Lesson 1: Departmental engagement matters

**ACT!VE
BYSTANDER**

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“Both [workshop leaders] were great! Engaging and informative, felt nice to be speaking with peers instead of professors.”

Lesson 2: The benefits of peer learning



“The scenarios at the end allowed us to critically apply the methods we learned earlier in the lesson and was a good way to hear others’ perspectives and ways of approaching issues.”

Lesson 3:
Students
like to
chat



Pg. 24 of the report

Lesson 4: Demographics differ



“She introduced lots of interesting discussions and allowed us to open up to each other about experiences [in our department].”

Lesson 5:
One size
may not
fit all



If the programme is to have a real impact, we must know how students truly feel [...] Just knowing how students feel is not enough; we must be willing and able to act on that feedback.

Lesson 6:
Feedback
requires
action !

Lesson 7: Wider scale policy change is required

