



Defining membership for students at partner colleges

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This session is partly a
briefing and partly a
collaboration session

What's going on?

Background

- Increasing number of partnerships between universities and colleges to deliver courses
- UK partners and international partners
- Different models- universities franchising courses or validating courses
- Short courses & micro-credentials
- Further reading on WonkHE

What we've found so far

- Involvement of SUs in contracts
- Funding and resources for SUs
- Financial reliance for universities
- What can we realistically deliver for those students?
- Governance vs representation vs support
- The “moral dimension” (more later)
- OfS' statement of expectations on sexual misconduct
- Freedom of Speech Act

What we're doing

- Legal advice- are they members of your SU?
- Guidance and framework- you can apply in your local context
- Spaces to collaborate- bringing the collective together (online and in-person)
 - It's *so important* for you to talk, share and problem solve
- External stakeholders: OIA, ARC, QAA, OfS
- Continuing into the next quarter

Initial feedback

Collaboration Session

One SU asked us about balancing not having resource to represent students at partner colleges whilst knowing they might not get any representation or support otherwise.

The moral dimension!

Over to you!

Discussion 1 of 2

- Is anyone involved in contract discussions about partnership agreements?
- Do you get additional funding for those students?
- Do any of your partners have students' unions of their own?

Discussion 2 of 2

- What do you do currently- are students at partner colleges your members?
- Do you have international partners? Do you work with them?
- Does there need to be different considerations for different departments, e.g. Advice Service, Student Voice or Activities?
- **What else would you like to see from NUS Charity in this space?**

Thank you!

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