



# Mark Peace



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# Bit of Bio...

- Professor (by Practice) Innovation in Education
- Broad interest in approaches that build student agency and authenticity
- Leading educational innovation/initiatives at Manchester Met
- Particularly realising a more porous, responsive approach to curriculum



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# My View on 'Future-Proofing'?

- Change grounded in educational integrity
- 'External drivers' are ever changing, and it is ever thus
- Not sure I can see the point of education if it doesn't build learner agency?
- And agency means that learners are more able to adapt
- Whilst facilitating it helps educators to be more able to respond

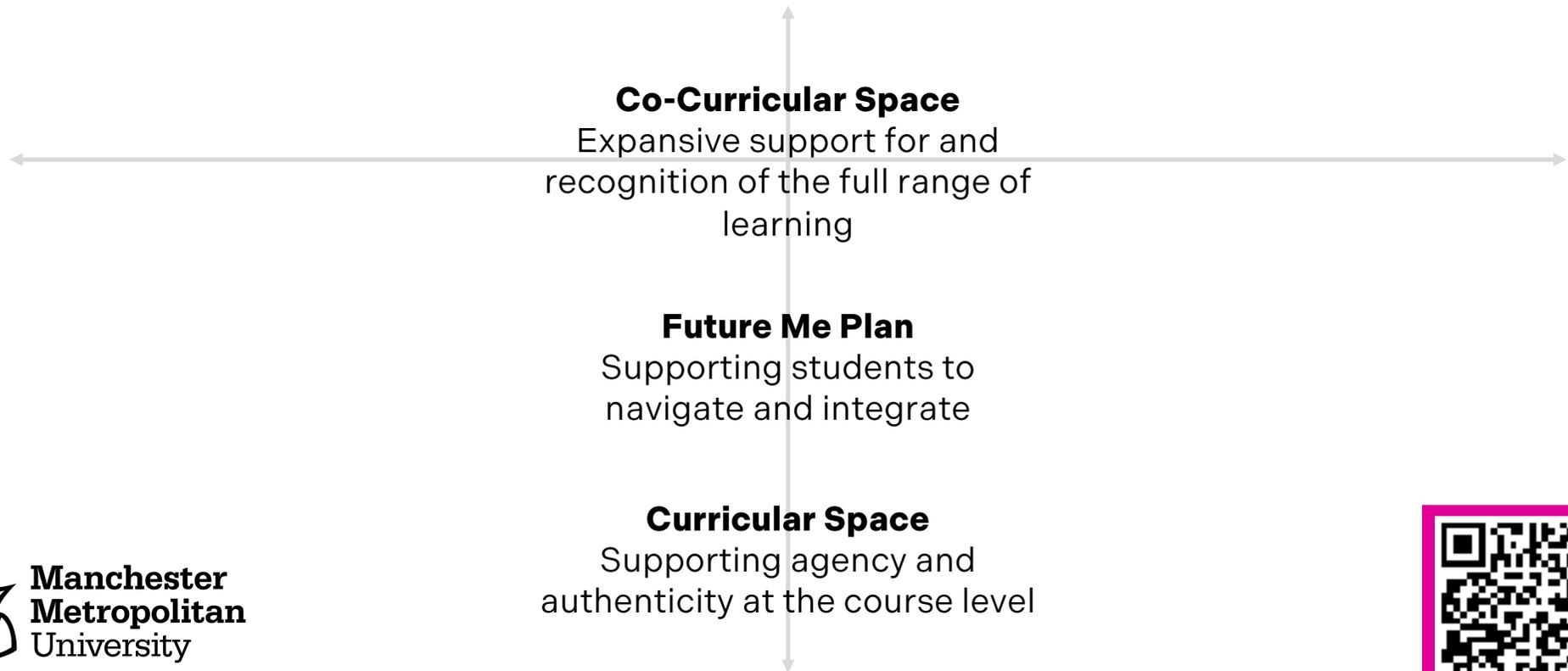


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# At Manchester Met...



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# At Manchester Met...

MAKING THE ENTIRE EXPERIENCE MORE MALLEABLE

## EXPERIENTIAL LEARNING

Enabling concept, skill and attribute development  
through experimentation and play within  
a meaningful and supportively  
scaffolded context

EMPOWERED RELATIONSHIP  
WITH DISCIPLINES



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Cross sector 'commission' exploring the art of the possible: open conversation and collaboration

Need to build pedagogy in how we actually *do* experiential learning at scale and with impact

Forging good conversations between sector leaders and leading practitioners.



[Sign up](#) to the group here, for more info on next steps including the in-person symposium at Manchester Met on the 11<sup>th</sup> July.



**IESBL** Institute for  
Experiential and  
Skills Based Learning



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