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My research informed leadership



Why challenge excellence? A challenge



Innovate for students and HEIs to thrive & to survive



Theory of change & the journey: at the beginning & the end



The importance of the mundane

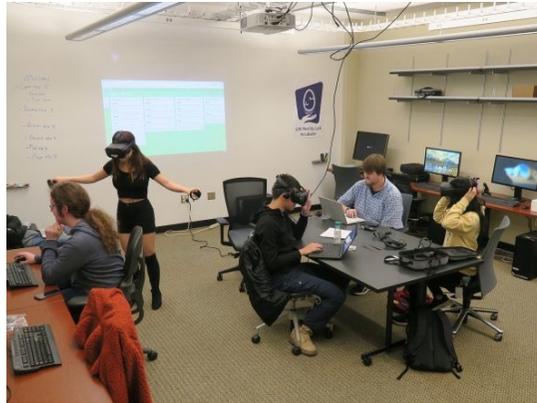
Young People's Social Relationships and Power: Geographies of Immersion





Future proofing?

- Equipping our students for the future
 - whatever that may be
- Educating **society** for the future – the whole range, widening participation, success
- Rapidly changing and uncertain
- Technological challenge
- Climate challenge
- Geopolitics, instability
- Covid – innovation and challenge; don't lose
- **Agents of change**
- **Agile**
- **Diverse**



Future proofing?

- **Agency**
- **Asking questions**
 - **Students, communities, employers**
- **Outcome focused**
 - **the whole person**
- **Student-centred and active mass Education**
- **Continuity**
- **Quality**
- **Enjoyment, love, joy**
- **Risk and fun**
- **Belonging and inclusion – social relationships beyond and within the classroom**
- **Normalising – capturing the whole person**