# HOW TO (RE)CALIBRATE THE NEEDLE OF TRUST

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# HOW TO (RE)CALIBRATE THE NEEDLE OF TRUST

TRACEY HORTON, CARDIFF METROPOLITAN UNIVERSITY

## Thinking about academic regulations and trust ...

- Regulations and processes are a framework in which we all operate.
- They are there to ensure maintenance of academic standards, promote equity and protect the quality of awards...
- ...but this can mean they can have a tendency to emphasise compliance and control.



# Can regulations and processes be more supportive?

#### Removing the marks cap from resit assessments

- Promote better mental health by removing a cause of anxiety.
- Reduces the possibility of unintentional unfairness.
- Reduces the need to operate processes which mitigate against the impact of a regulation.

#### What can be the benefits when you adjust to trust?

- Resit mark capping was removed from the University's regulations in 2019/2020. Early analysis showed more students did their assessments in the resit period, **but** a higher proportion passed.
- Helped students who were experiencing difficult personal circumstances. They could focus on their assessments without needing to fill in forms, or obtain or pay for the evidence needed for mitigating processes.

#### **Learning from the pandemic**

- Being more flexible and trusting enabled the University to support the students more effectively and manage the impact of unprecedented times.
- Reframing regulations and processes as a supportive framework doesn't mean compromising academic standards. Students still need to pass, but you can remove obstacles.
- Are regulations and procedures equitable?





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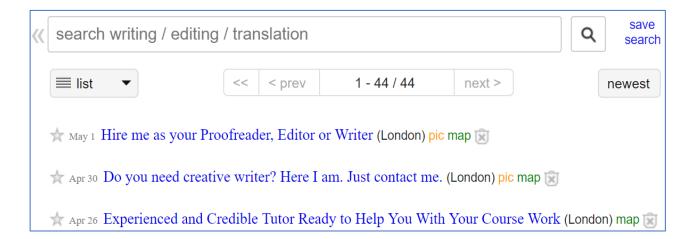
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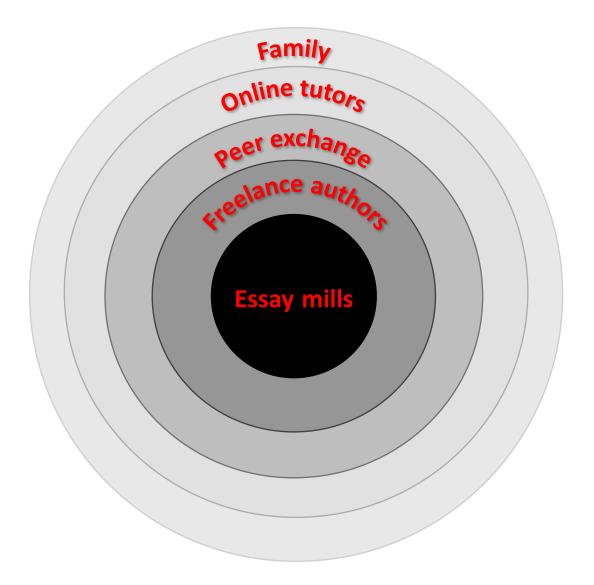
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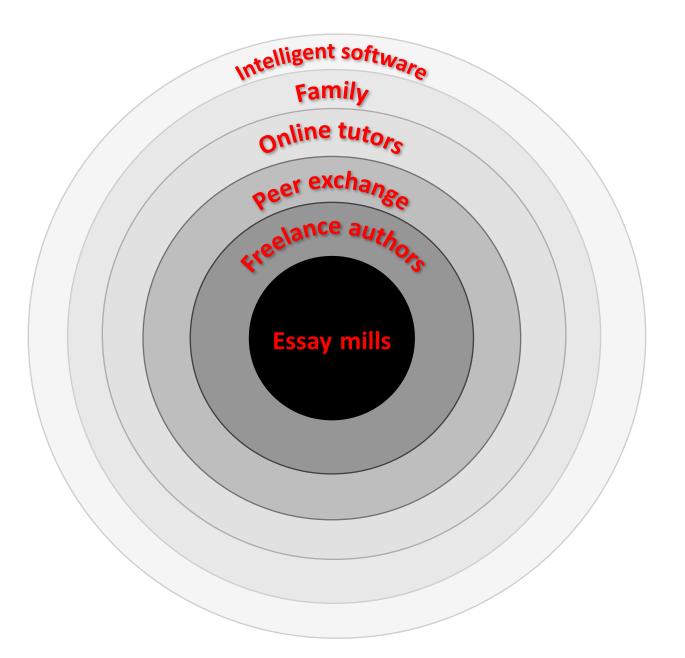
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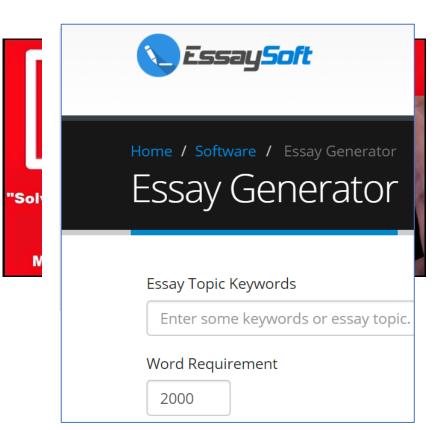
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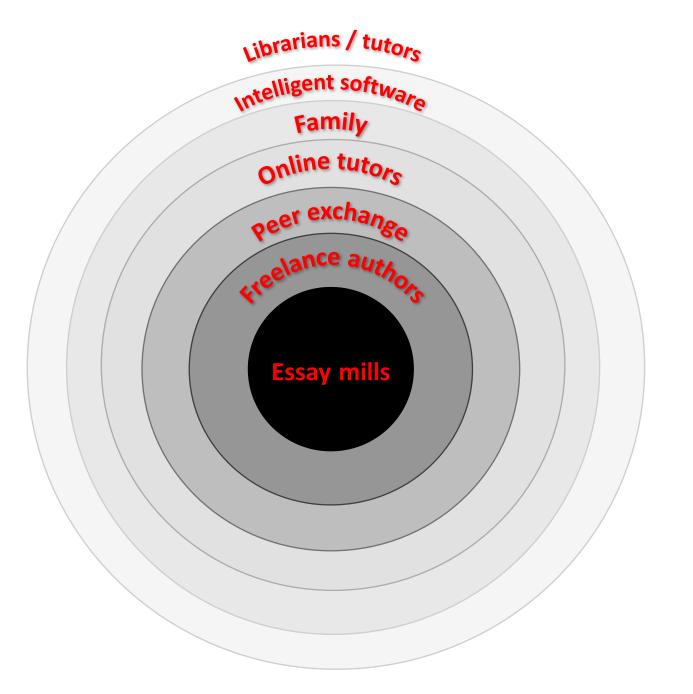
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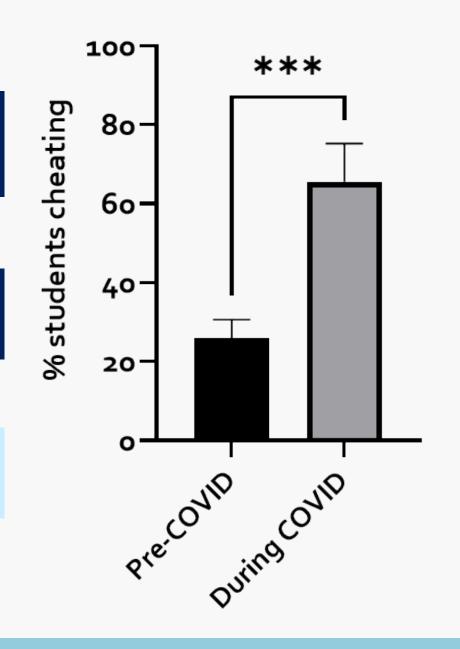




### Cheating in online exams

Why are they cheating?

Because they can







### Easier to do the right thing

Harder to do the wrong thing

### Contact p.newton@:Swansea.ac.uk

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