

Context

- Government Net-Zero target – 2050
- Student expectations
- Department for Education – Sustainability & Climate Change Strategy
- Green Jobs Taskforce
- Public sector reporting
- Net-zero plans need financing



Department
for Education



GREEN
JOBS
TASKFORCE

Context



- Children born in 2020 will experience a **two to seven-fold increase** in extreme climate events, particularly heatwaves, compared to people born in 1960 (UNESCO)
- **75%** of young people say they are frightened about their future
- FE educate & train **1.6 million** students per year – 2.12% of England population (AoC)
- **35%** of large employers who train their staff do so through a college, compared with 30% who do so through a university (AoC)

Context



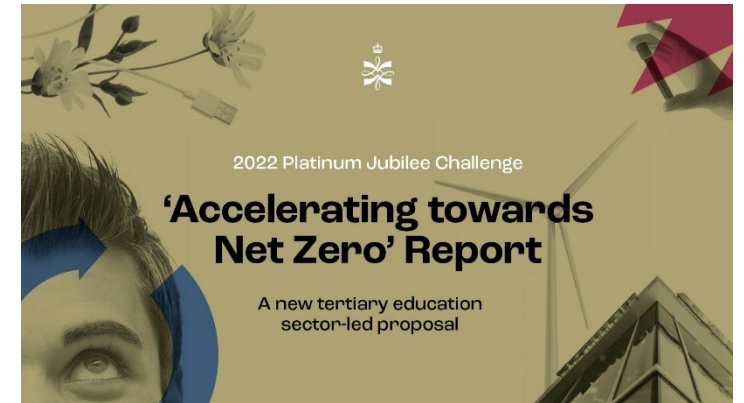
- The sector's carbon footprint is **18.1 Mt CO₂e**, with HE institutions contributing approximately 86%, and FE 12% - responsibility!
- More than **2.5 million** 7-17-year-olds want more climate education and **91%** students agree that their place of study should actively incorporate and promote sustainable development
- **74%** of international students (from outside the EU) say how seriously the university takes global development issues and environmental issues is most likely to influence their choice of institution
- **20%** of UK office workers would turn down a job if environmental, social and governance (ESG) factors were deemed lacking, with almost **half** of workers wanting their employers to demonstrate climate and social commitments

Carbon Reporting Framework



Launched 23 January 2023

- Accelerating Towards Net-Zero Report
- Standardised Carbon Emissions Framework (SCEF)
- Ministerial response to recommendations
- Secretary of State for Education Support



Risks & Opportunities



- Mitigation - Improved efficiency and cost savings
- Keep relevant with students – green skills agenda
- Community & business engagement
- Student engagement
- Lack of knowledge - Local support networks – schools, colleges & universities
- Lack of funding - Funding available – Salix, UKIB
- Sharing best practice
- Show leadership – join the Race to Zero & SDG Accord

Initiatives driving change

