

Are higher education institutions doing enough  
~~to deliver modern~~ to improve assessment  
literacy?

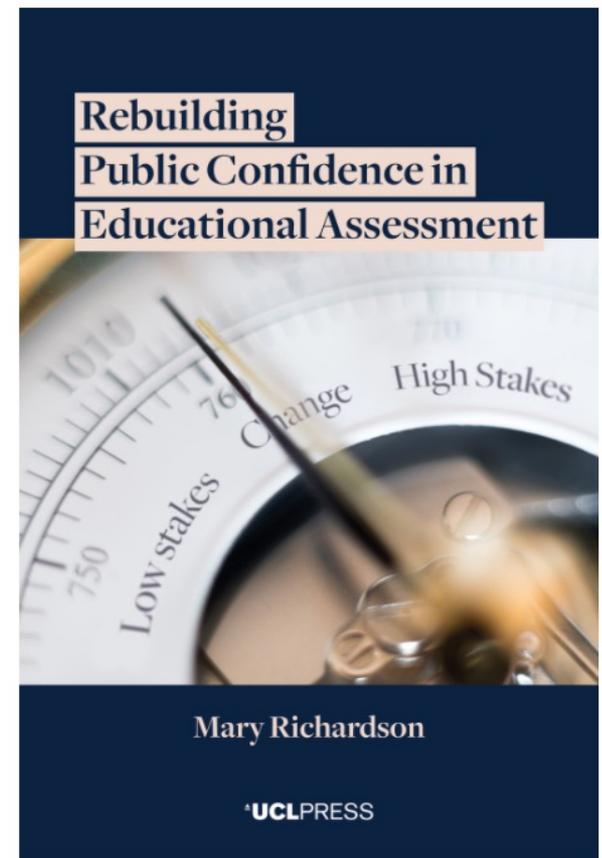
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## Why do we need literate assessors?

Creating good assessment is not enough without engagement and understanding; it is important that we create a sense of valuing the role of assessment the moved beyond a grade or mark

Richardson (2022:99)

# Universities generally reflect the education system in schools

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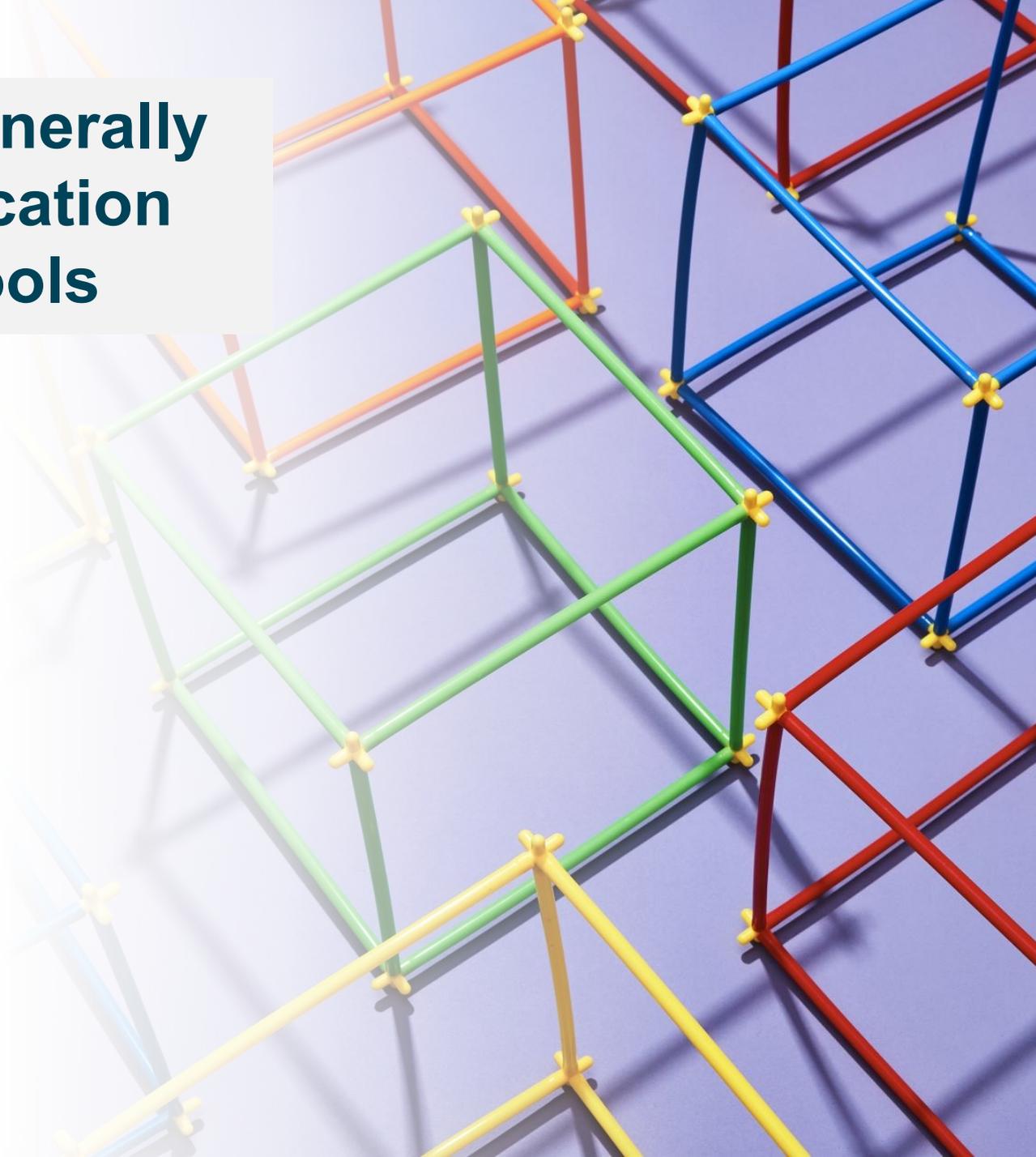
## Dependency:

*We “know” this works!*

*It’s what we know!*

*Change is too difficult!*

*Change is too costly!*



## Assessment for students

- Change the ~~record~~ discourse
- Support them in being literate about assessment
- Reduce mental health crises
- Improve how they understand their learning

## What can we do in HE?

1. Encouraging great expectations
2. Challenging the norm
3. Being creative – it's not just test, test, test... nor is it all assessment for learning (i.e. it's not a competition)

"Could do better" – we can, but it's a collective endeavour.