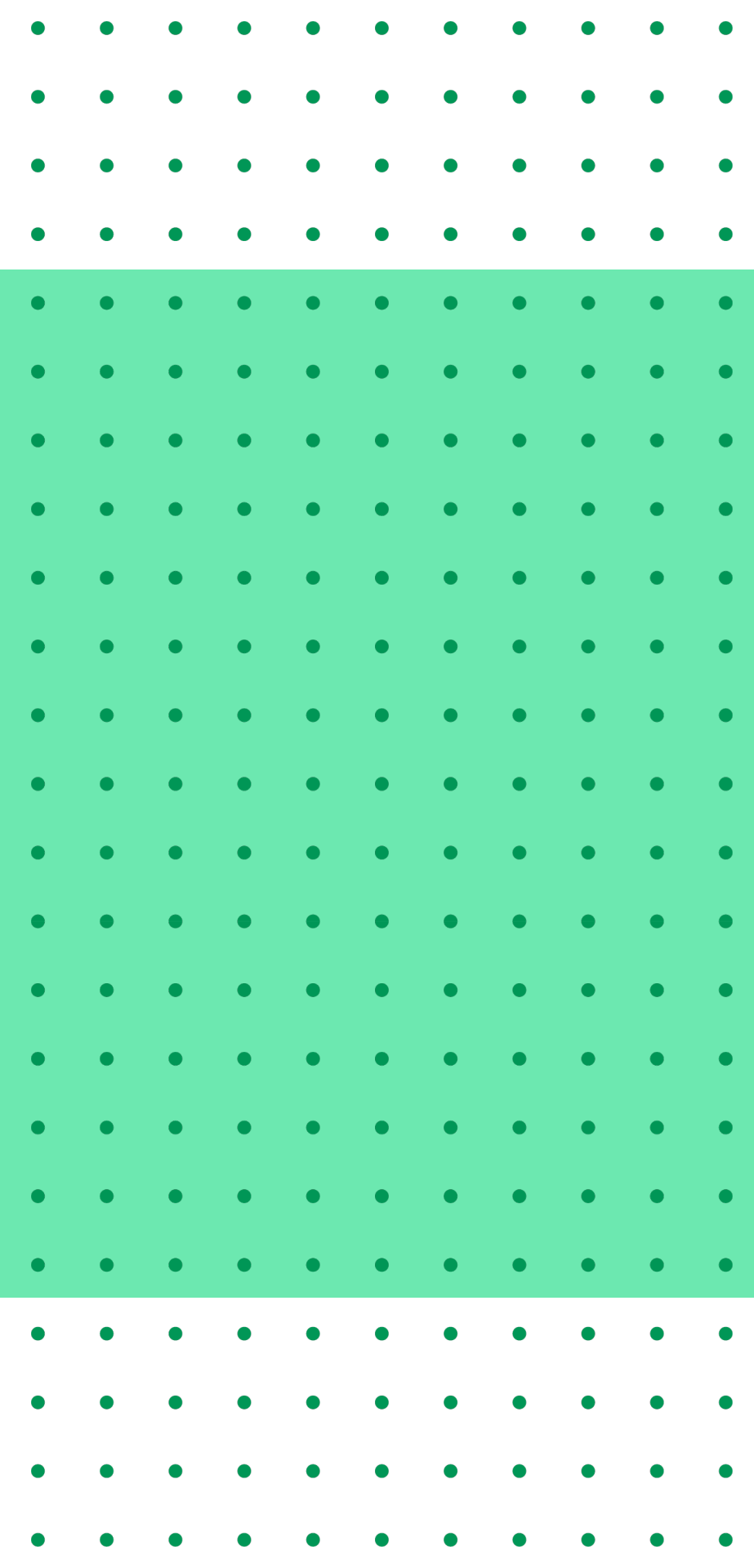


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It's all coming up

What will happen in the year
ahead and why (and how)
should we respond?

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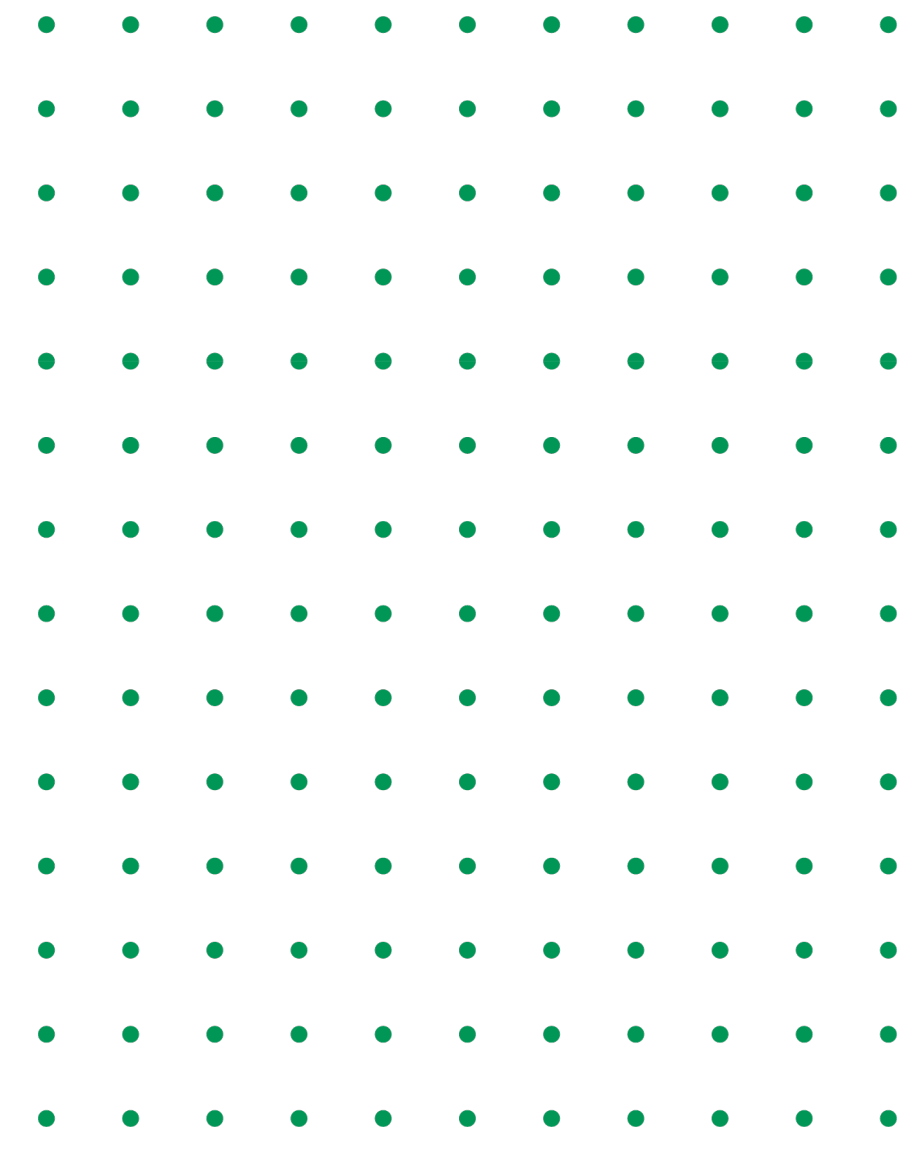
Representing students

- Hunting – identifying objectives and working out a plan to achieve them (planning)
- Fishing – responding when opportunities and threats come along (forecasting)
- This is a session about fishing – identifying the big (national) things that are coming so you're ready to respond.



1. UCU Strikes

- (High risk) aggregated ballot strategy
- Early and expensive
- Will members last the course?
- What will the university's tactics be re participation?



2. Quality arrangements

- B Conditions (Course costs and class sizes)
- B3 Bear and outcomes
- Other B Conditions
- Investigations...
- Changes to quality policies and arrangements
 - course reps etc
- **Are you ready to take advantage of (see off threats from) the changes?**



University of Sunderland (Taught or registered, Full-time, First degree students)

Progression outcomes by subject, student and study characteristic

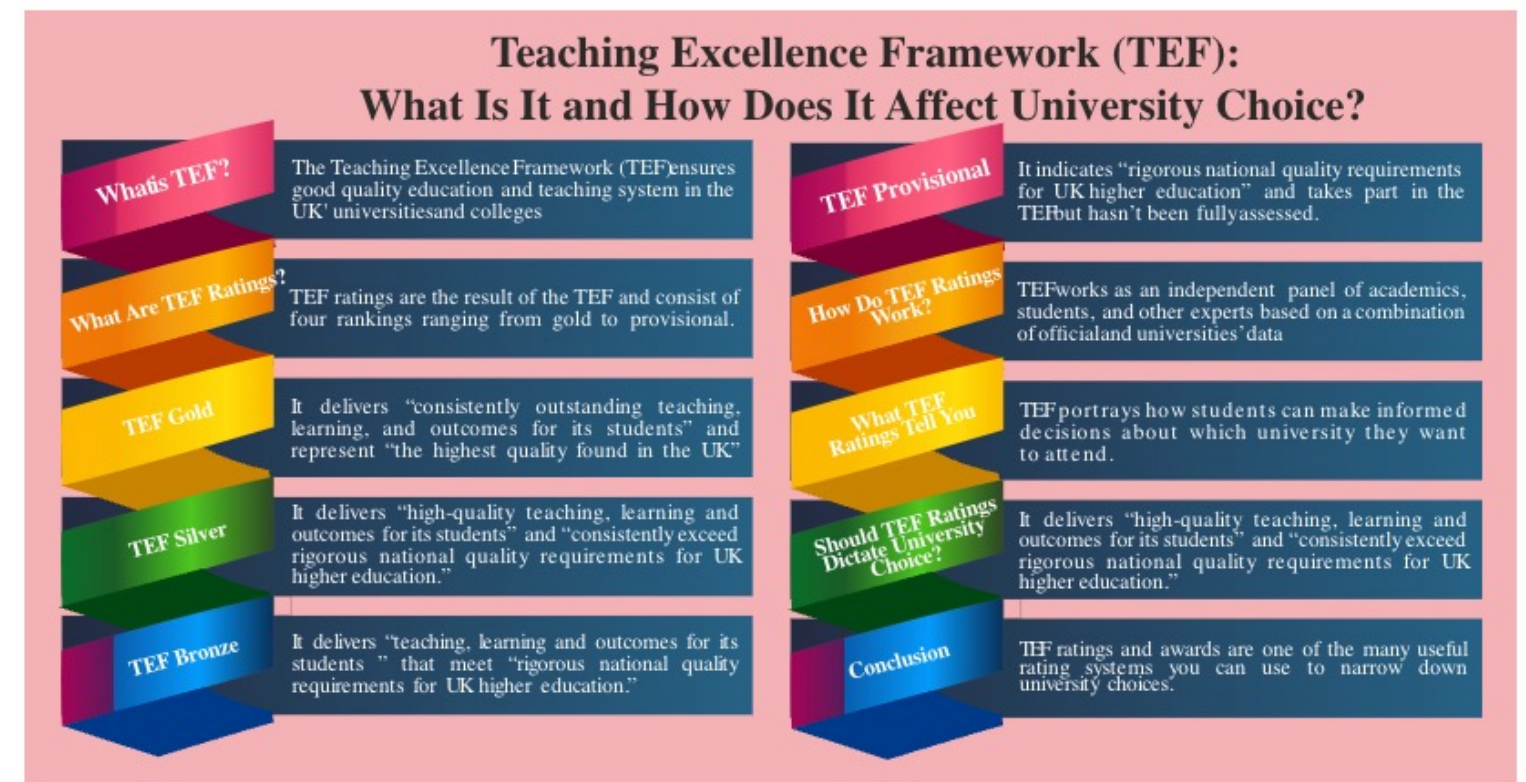
[▼ Show proportion of negative outcomes with interim study](#)

Split indicator type	Split indicator	Denominator	Indicator value (%)	Indicator (%)						Proportion of statistical uncertainty distribution		Benchmark value (%)	Contribution to own benchmark (%)	Survey response rate (%)			
				30	40	50	60	70	80	90	below numerical threshold					above numerical threshold	
Overall indicator	Overall indicator	3,280	61.7									2.3%	97.7%	63.3	10.0	51.1	i
Time series	Year 1 (earliest)	1,090	61.6									14.3%	85.7%	64.7	8.5	52.5	i
	Year 2	1,160	59.9									52.1%	47.9%	60.8	12.3	53.4	i
	Year 3	1,030	63.8									0.6%	99.4%	64.7	9.0	47.6	i
Type of partnership	Taught by this provider	3,280	61.7									2.3%	97.7%	63.3	10.0	51.2	i
Course type	First degree with integrated foundation year	60	57.2									66.9%	33.1%	61.5	30.9	45.7	i
Subject: Business and management	Business and management	840	53.0									100.0%	0.0%	55.5	14.4	48.2	i
Subject: Design, and creative and performing arts	Creative arts and design	240	63.4									13.7%	86.3%	61.9	2.7	53.5	i
	Performing arts	120	61.8									34.8%	65.2%	61.1	3.9	51.6	i
Subject: Education and teaching	Education and teaching	200	71.7									0.0%	100.0%	71.3	3.5	53.6	i
Subject: Engineering, technology and	Computing	140	68.8									1.6%	98.4%	75.0	3.7	53.6	i

2. The TEF will happen

- Gold, silver, bronze
- Student written submission
- Pressure on SUs – pressure back?
- Embedding voice and leveraging

Are you ready to maximise opportunity for SU and for students?



3. Money will get very tight for unis

- Unit of resource frozen, plus inflation
- Prospect of SNCs for “low value subjects” and “low value students”
- Failure to match demand to supply over 3 years, and moves around the market
- Redundancy schemes
- Course closures and module culls
- Trigger’s broom and student protection

Are you across the university’s finances?

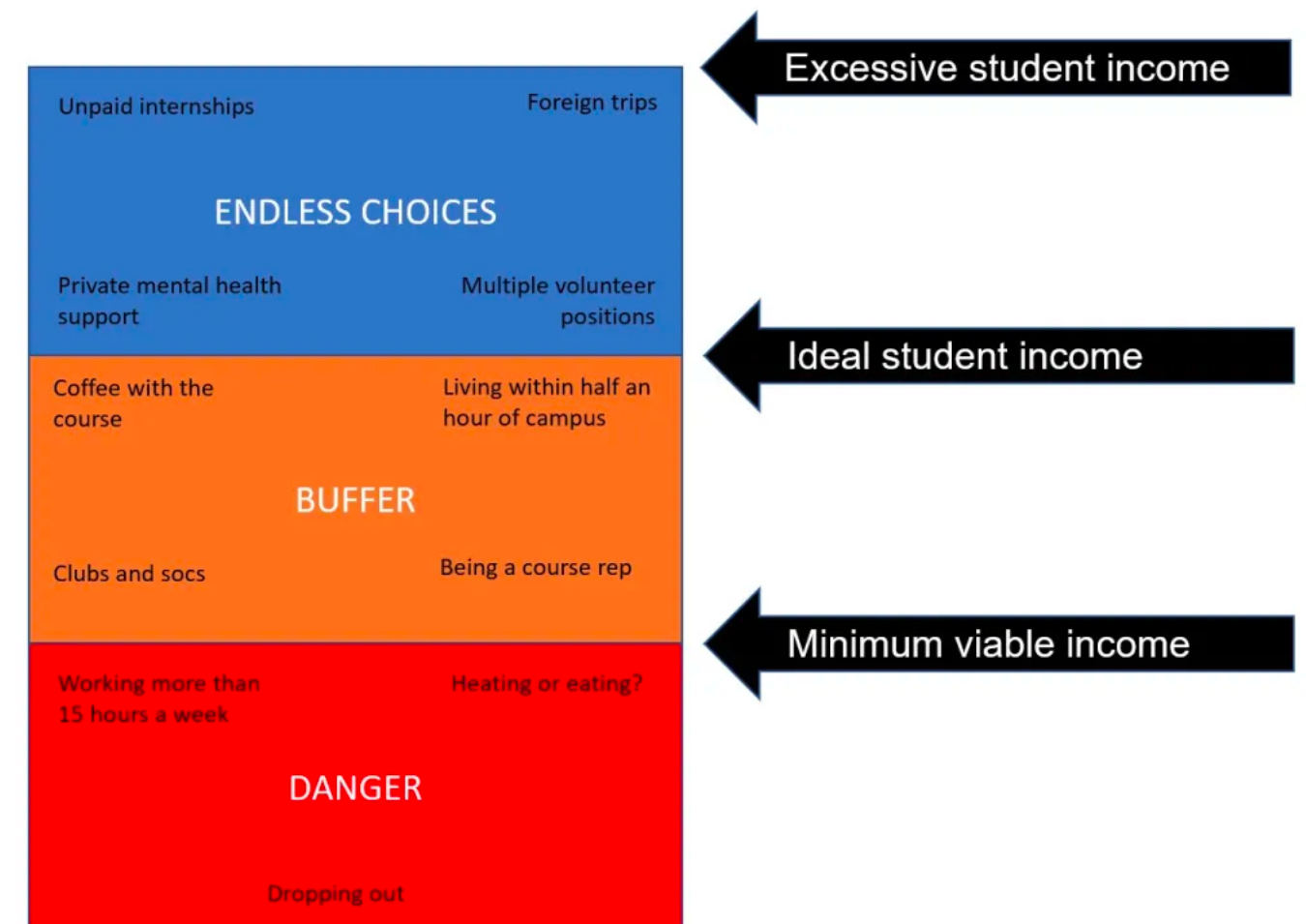
Are you confident that students will be protected?



4. Money will get very tight for students

- Bursaries and scholarships
- International students
- Home students – threshold and value
- The student experience buffer

Are you confident in the university's arrangements?



5. There will be major housing reform

- Standards, pets and some other bits
- 6 or 12 month fixed term tenancies banned
- Cancel on 2 months notice
- Right to stay
- Signing early will be pointless
- International students might find difficulties
- Landlords may discriminate against students



6. Big issues around Disability and M/H

- Abrahart case – appeal or not?
- Process of “becoming” Disabled
- Assessment adjustments
- Challenges to the SU model

Do you know what the university is doing?



7. Free speech bill

As a reminder...

- Toughening of existing duty – becomes something to promote and more than external speakers and room bookings
- New DoAFaFoS on the OfS appointed by SoS
- Will operate an ombuds scheme (relationship with OIAHE)
- Freedom of speech within the law BUT reasonably practicable wording and balancing with other duties
- Students' unions directly regulated UNLESS an SU of an Oxbridge College
- New legal tort if a person is impacted by a failure re the duty

Have you had any free speech controversies lately? Are you ready for regulation in this area?



8. Harassment and sexual misconduct

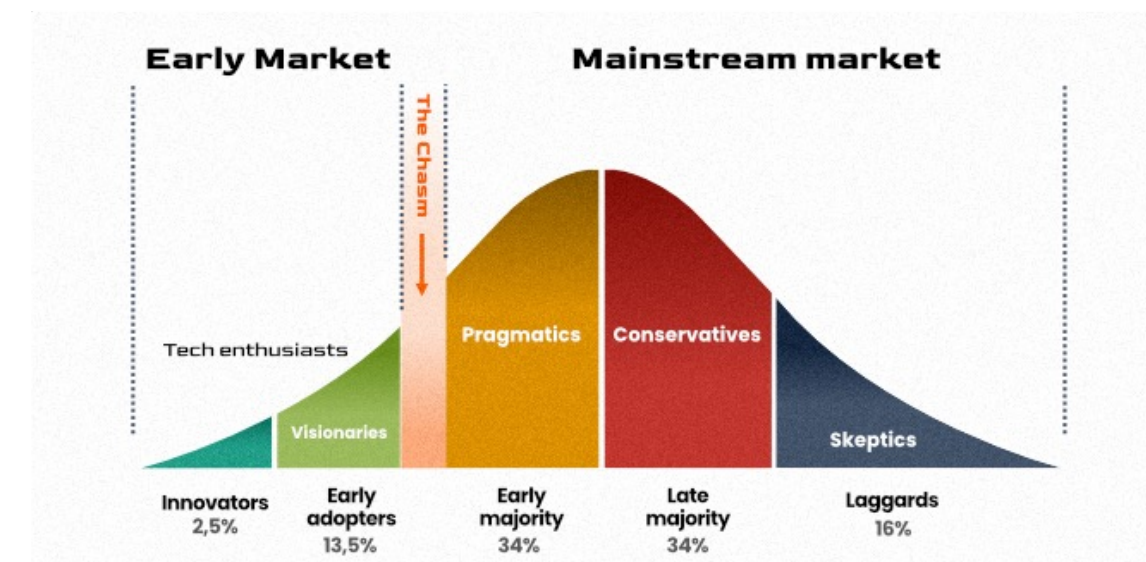
- New OfS statement
- High hopes from Michelle Donelan on NDAs
- Will it make a difference?
- Bartlett School of Architecture
- Acting in and acting out tensions...

- **Is the union ready when the SoE kicks in?**
- **NDA approach?**



10. Decol will hit the buffers

- Ministerial opposition
- Change in “faces” and harassment handling?
- What about the laggards?
- **Are you ready to support / defend your activists in this space?**



11. A new deal for PGRs

UKRI has been working on a “new deal” for PGRs and will report soon.

- Space
- Funding
- Supervision
- Staff
- Student engagement and representation

SU effectiveness at voicing or working on these?



12. Plus...

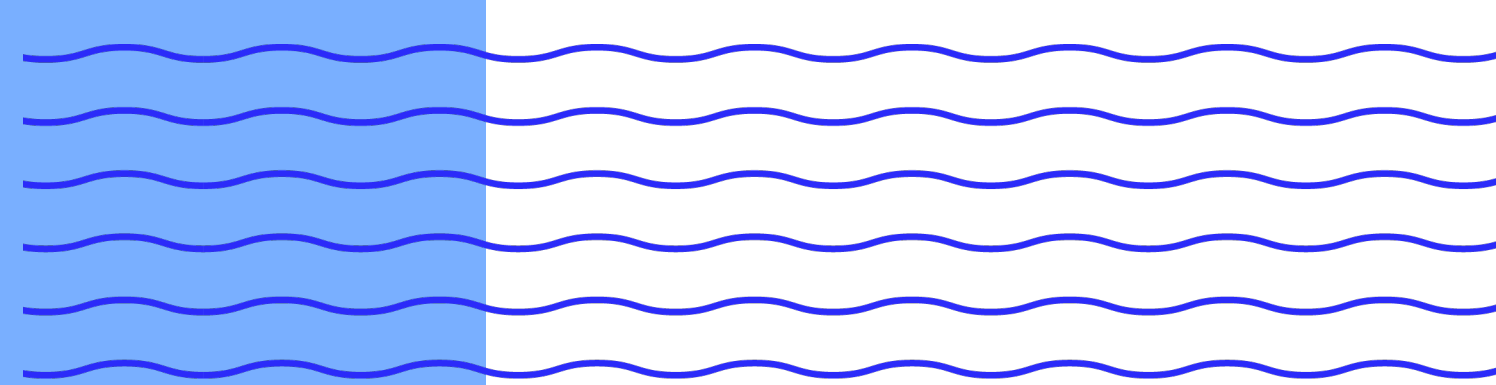
- Ongoing “blended” tensions
- A crisis in assessment...
 - Essays and AI
 - Exams and proctoring
 - Authentic assessment – scale and discrimination
 - Academic integrity
- Labour and fees
- Universities will “fill up” again (what does full mean)
- Grade inflation panic will continue



How to prep...

- Identify if there are more (local) things to add to the list
- Divide up responsibilities for becoming experts on the issues (there's always lots of info on Wonkhe.com)
- Spend time over summer discussing how you'll respond – identify scenarios





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