Leaders of learning and teaching survey

WONKHE

Kortext

Methodology and responses

The survey was distributed to pro and deputy vice chancellors for learning, teaching, student experience and education; deans of faculty and heads and director of learning and teaching in UK universities.

The survey was available for completion during October 2021.

The total number of responses was 66, representing views from at least 55 universities. In one case the respondent did not specify their institution.

Of the 66 individual respondents 40 were senior/executive level; 21 leaders at faculty or subject cluster level, and 5 professional leaders.

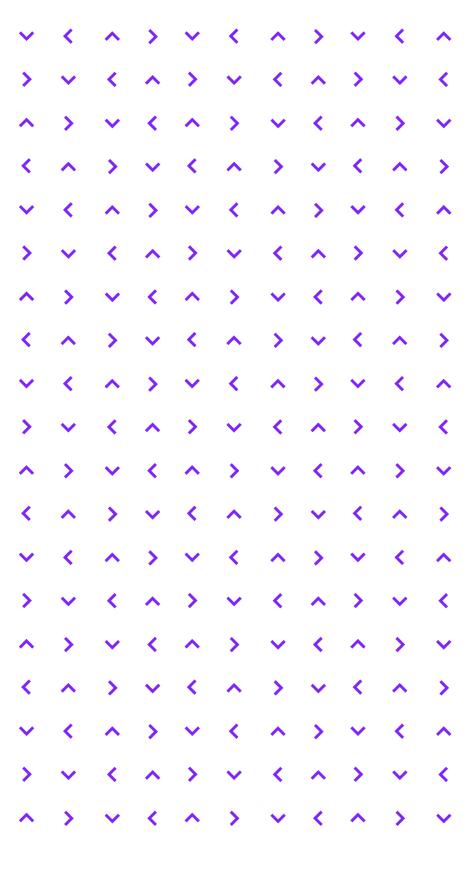
Of the 55 identifiable universities:

- 18 were research-intensive
- 31 were modern
- 4 were specialist
- 1 was independent

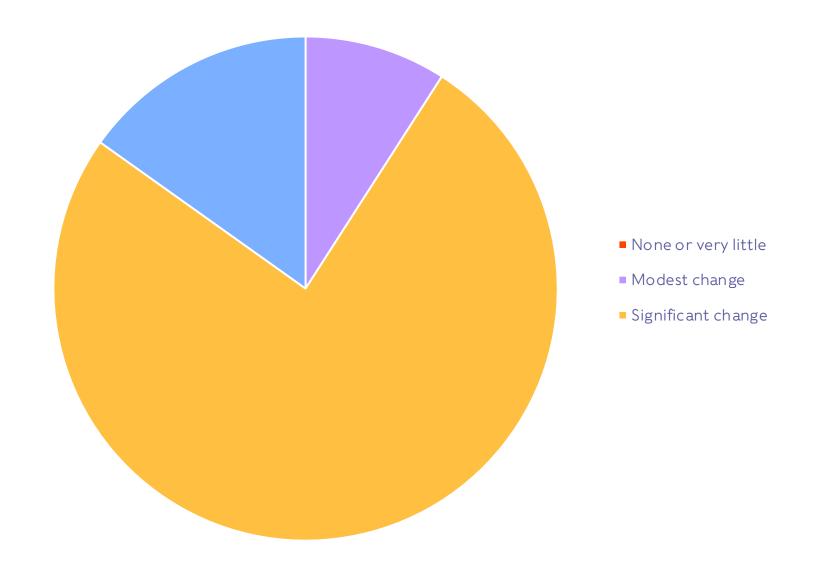
Location:

- 44 were in England
- 6 were in Scotland
- 1 was in Wales
- 2 were in Northern Ireland
- 1 was whole-UK

Respondents who consented to being contacted were offered the opportunity to take part in a follow-up focus group discussion in January 2022.



What degree of change to learning and teaching in your context do you anticipate over the next five to ten years?



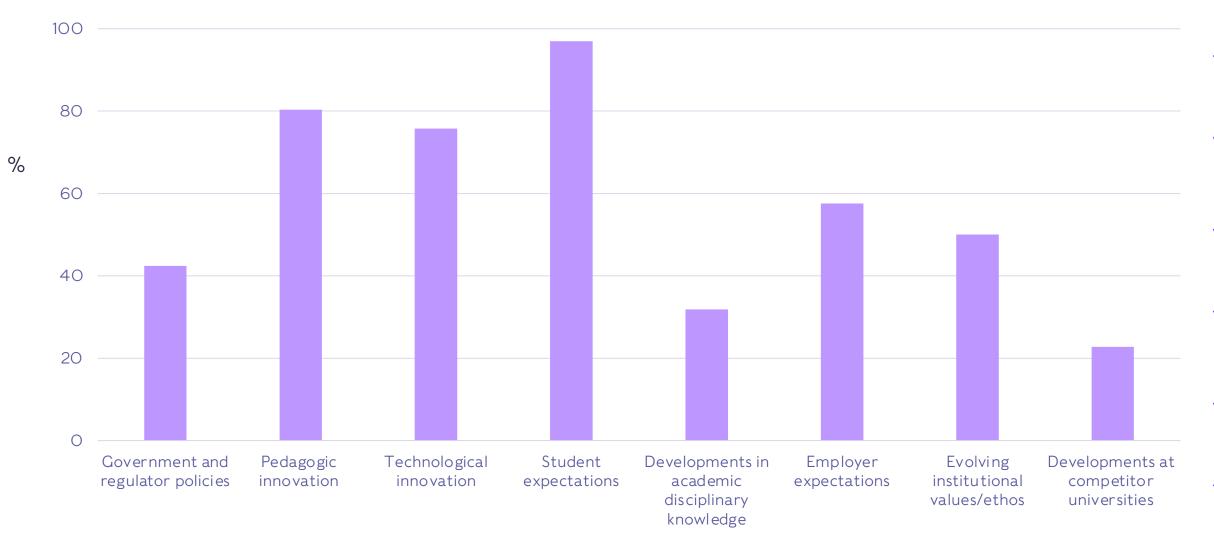
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To what extent or in what ways have your learning and teaching plans changed in light of the experience of the Covid-19 pandemic?

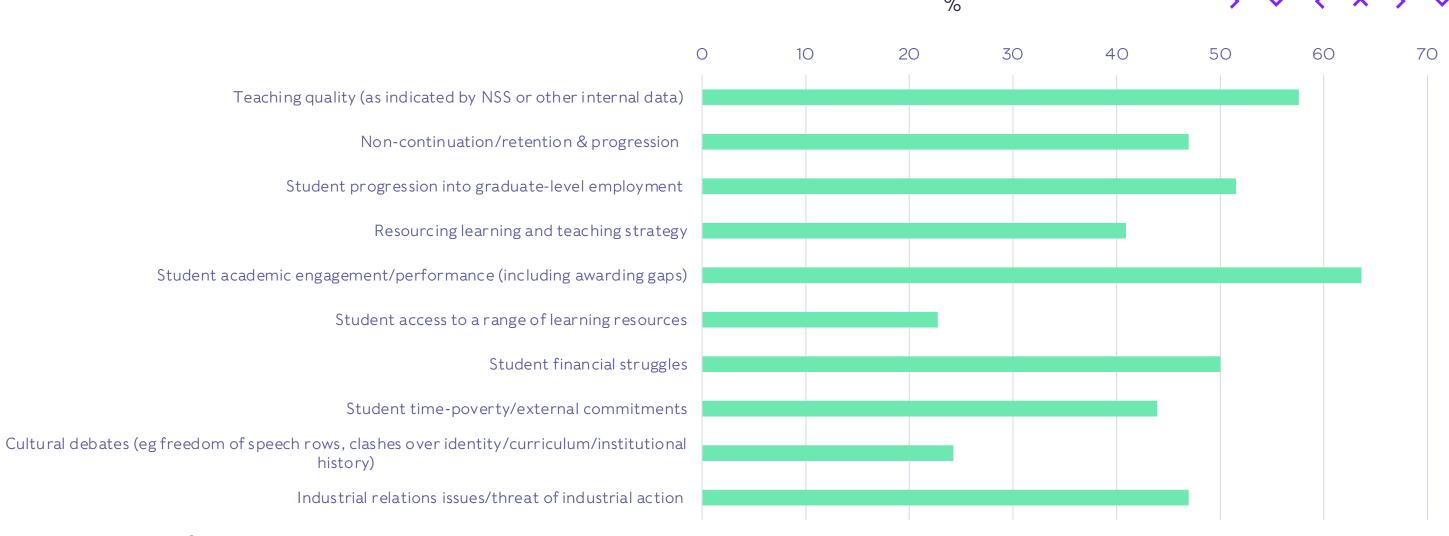




In your view, which of the below are the most significant influencers of teaching and learning change in your context?

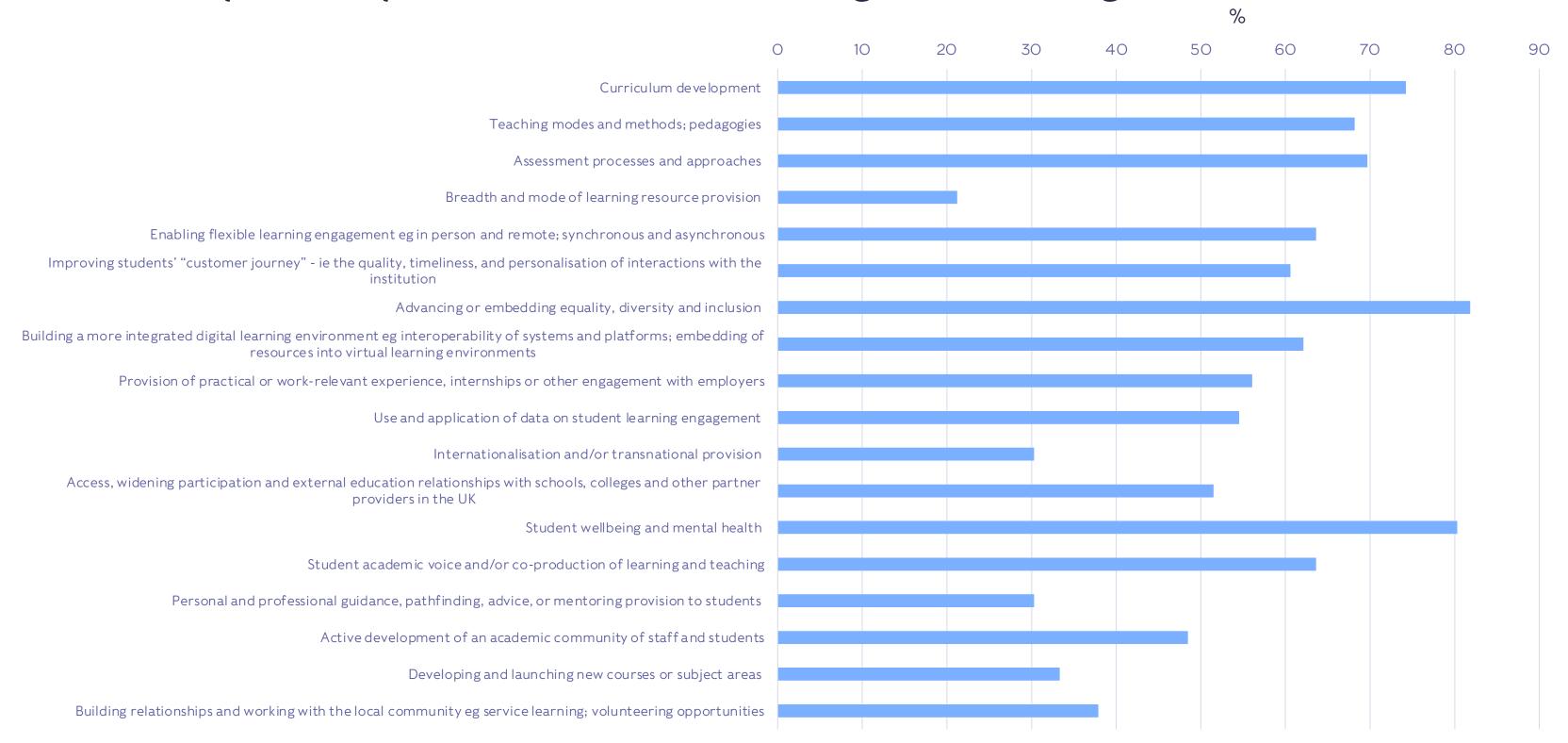


What particular challenges are you facing in your context – either in general or in some areas/among some student groups?

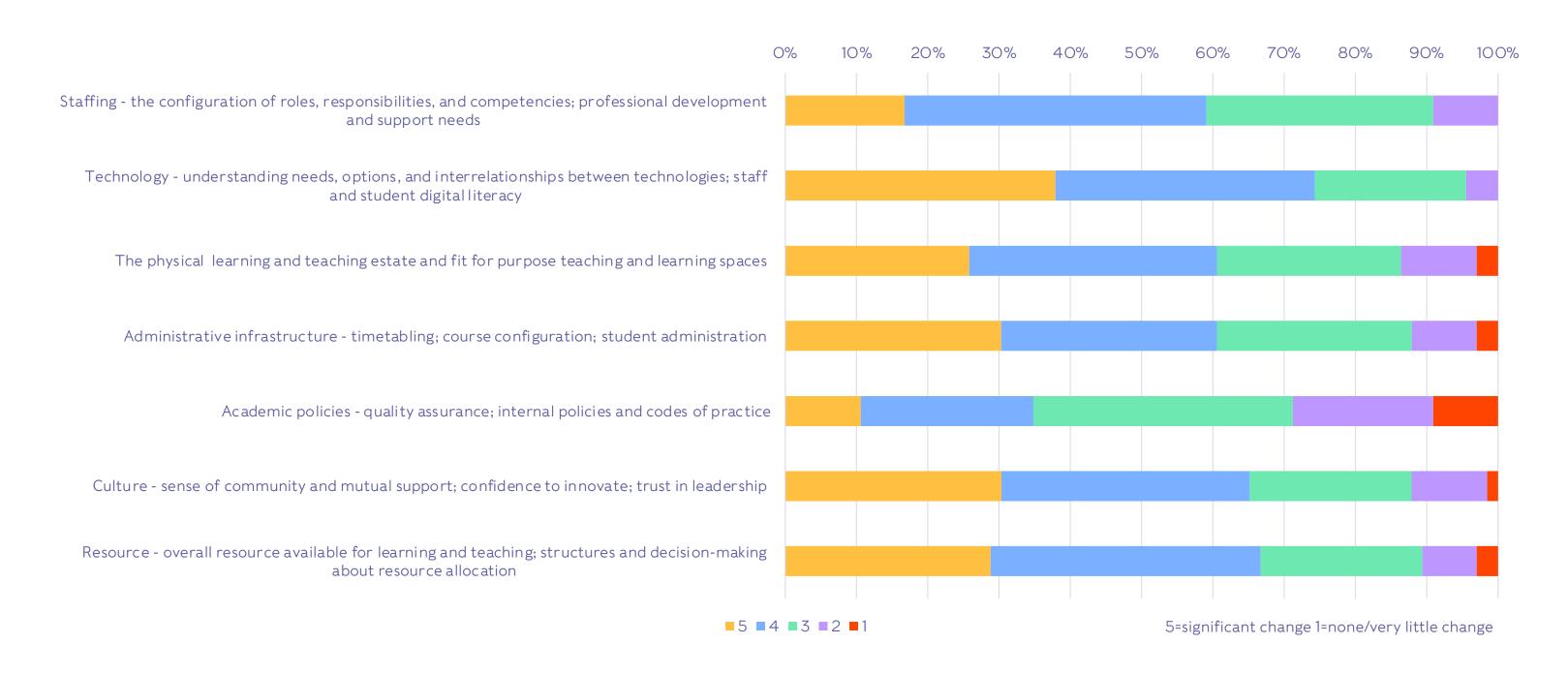


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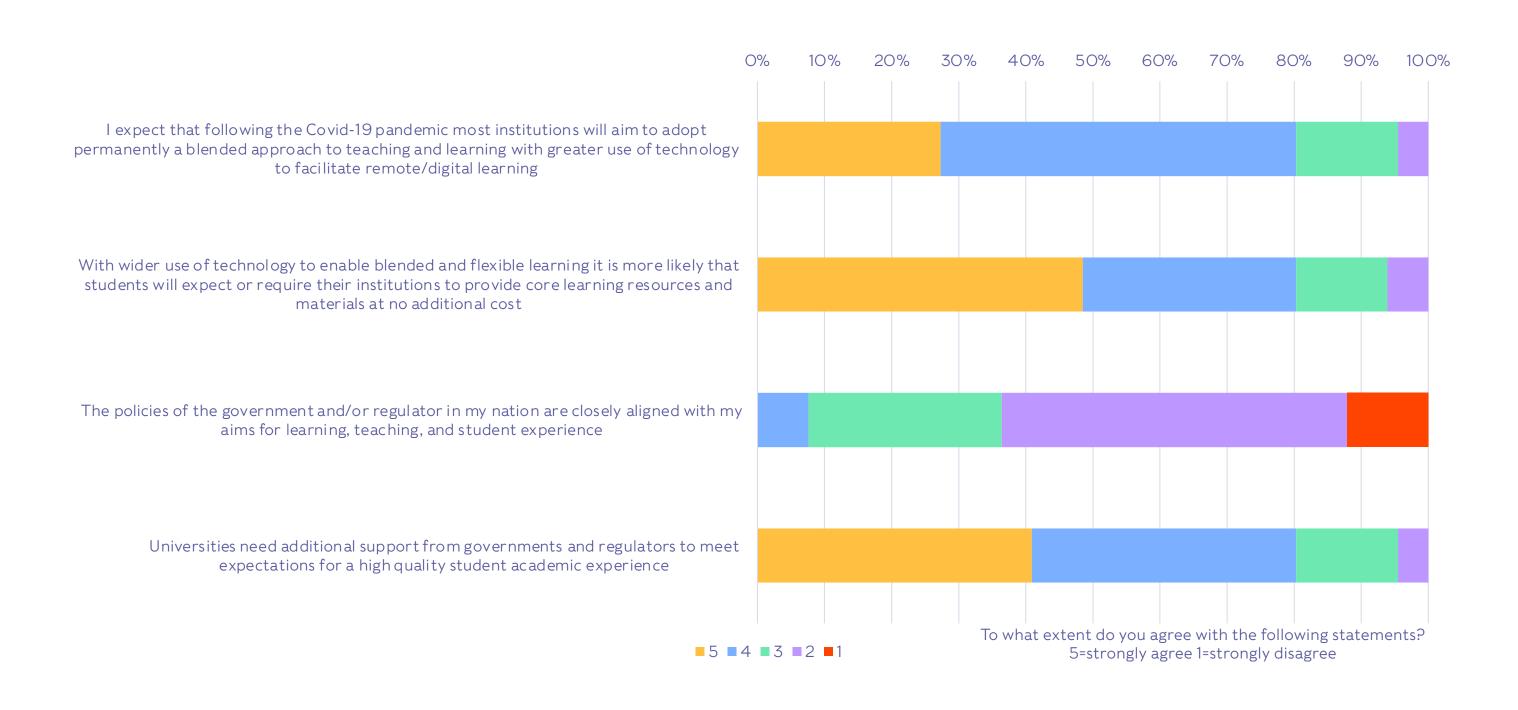
Which of the following do you consider to be an essential strategic focus for you this year as a leader of learning and teaching?



Thinking about the conditions for moving forward with your strategic priorities what scale of change do you think will be needed in each of the following enabling areas?



Views on permanent systemic change and government support



Thank you

Wonkhe and Kortext would like to thank the individuals who took the time to share their reflections with us.

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