

belonging
/bɪ'lɒŋɪŋ/

noun

1. an affinity for a place or situation.
"we feel a real **sense of belonging**"

Students told us about their sense of belonging

"...**even though I got good grades** from high school that got me a place on the course I feel like I don't belong there"

"...not having in-person teaching and formal exams has made me **question my abilities**"

"...mature, disabled and part time student. Nope, I definitely feel like an **outsider**.

"Having studied **remotely** thus far, it is difficult to feel a sense of belonging"

"With **not living on campus** and having a child its hard to make new friends and feel involved"

"I've felt so **lonely** that its affected my ability to concentrate on uni work"

"...I feel **proud** of myself. I chose to be here - I pay to be here - I have worked hard to be here. I believe that this is where I belong"

"...a **safe and inclusive** space where I can be myself (a mature, BAME woman)"

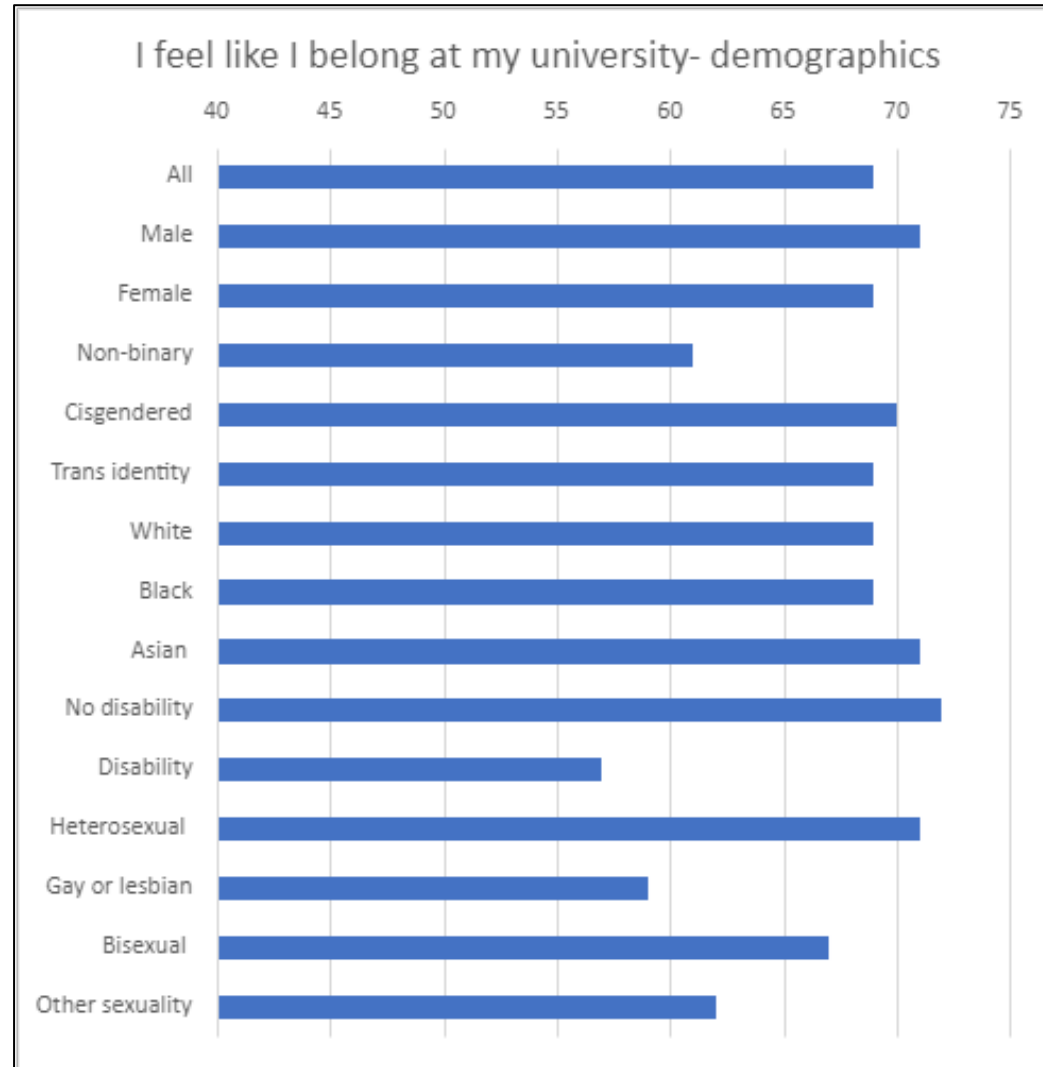
"There is a strong sense of **community** and its also very welcoming"

"Everyone gets along with each other, we all have the same amount of **respect**"

"The university and the city feels like my **home**, I feel I can be myself here and grow as an individual"

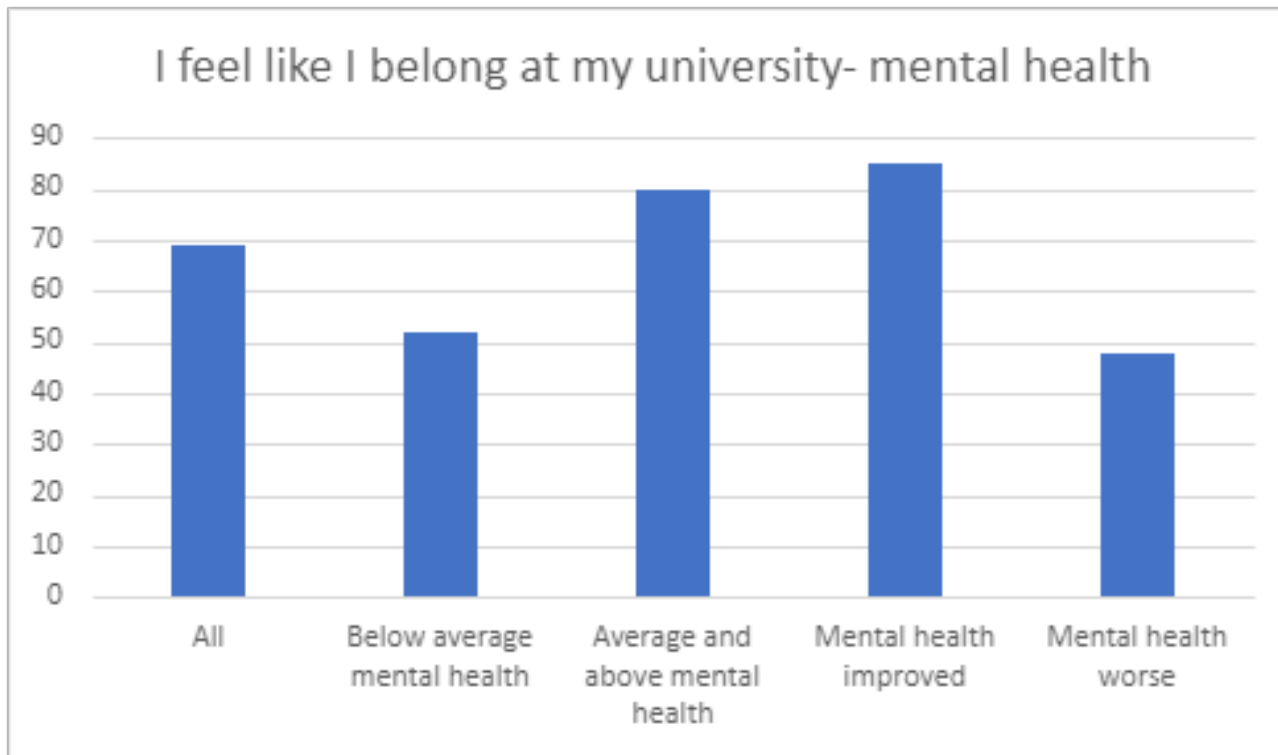
"University is **welcoming** however I get imposter syndrome sometimes"

Demographics.



Unlocking belonging.

Mental health is the key.



Of those students who do who reported **below average** mental health

- 52% felt they belonged at university
- 18% thought that their mental health was worse

For students who reported **average or above** mental health

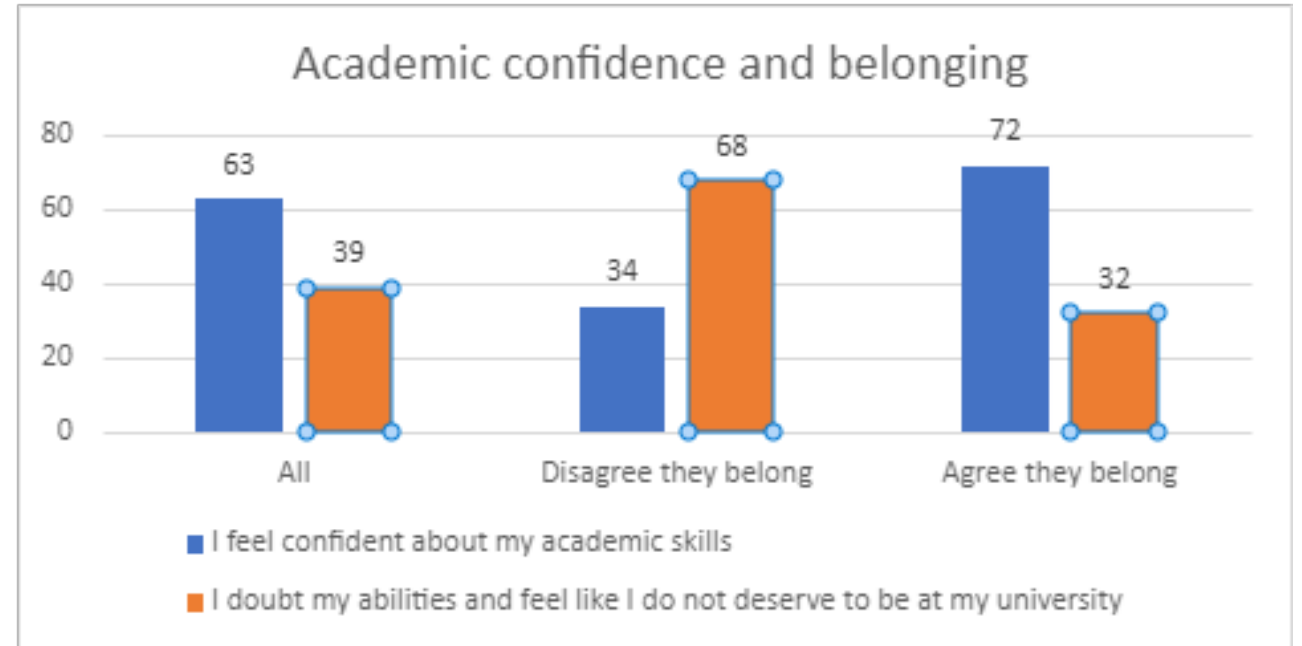
- 80% felt they belonged at university
- 4% thought that their mental health was worse

“I sometimes feel I don't deserve to be studying at all”

39% of all students agreed that they had doubts and did not deserve to be at university

68% of students who did not feel they belong said they didn't deserve to be at university

Surprisingly, 32% who felt they belonged also said they didn't deserve to be at university



Labour seeks inquiry into huge jump in top grade A-levels at private schools
At one school, teachers were reportedly told exams boards had given 'a nod and a wink' to grades being inflated

The London state school where the number of A* grades at A-Level more than doubled during pandemic
The school ranked 19th out of English private and state schools with the highest grade inflation during the pandemic

Feeling connected matters.

Overall

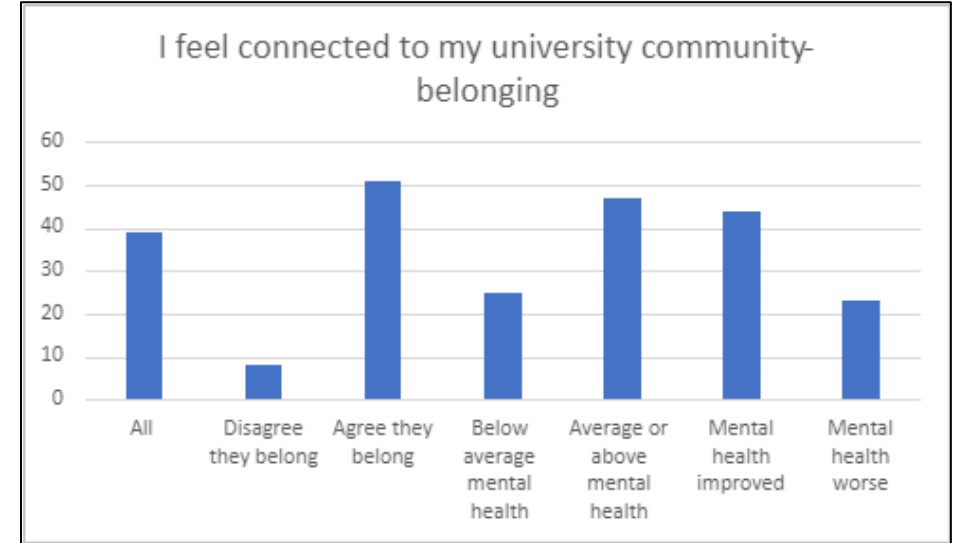
I feel connected to my university community – 39%

I feel a sense of community of my course – 55%

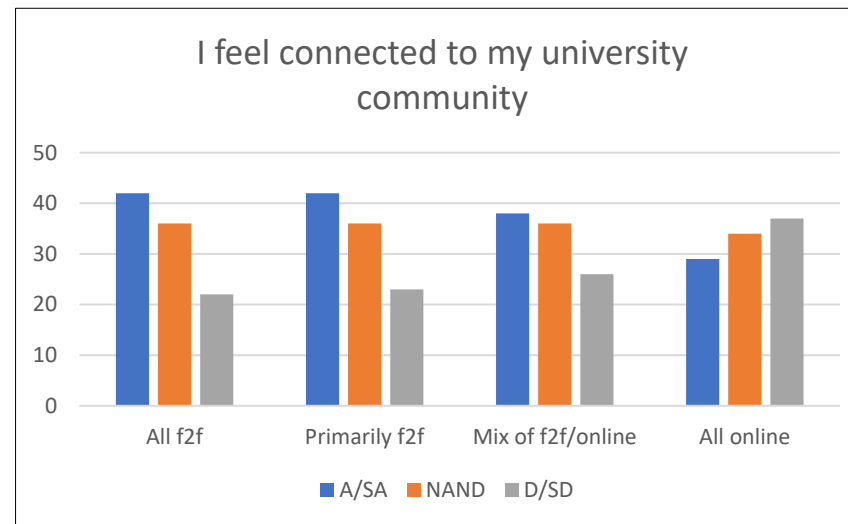
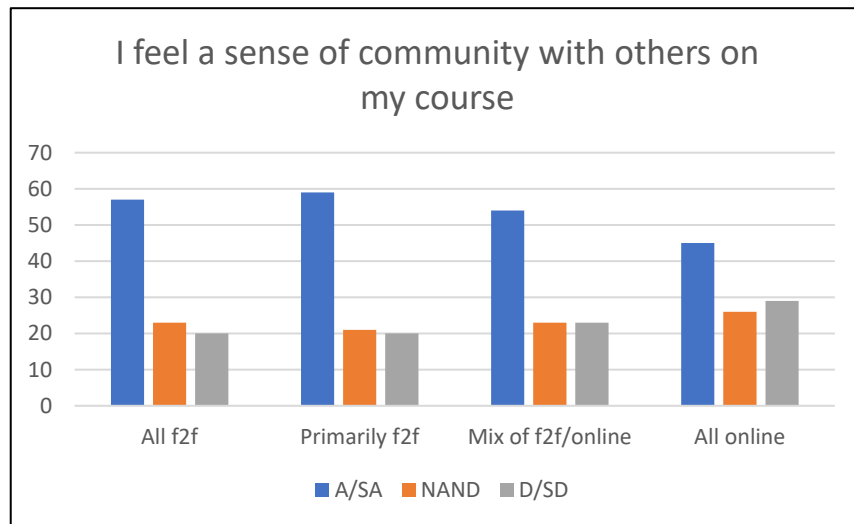
Those who do not feel they belong

I feel connected to my university community – 8%

I feel a sense of community of my course – 18%



Impact of blended delivery on community / connectedness



Identity & inclusion

Not confident university values diversity

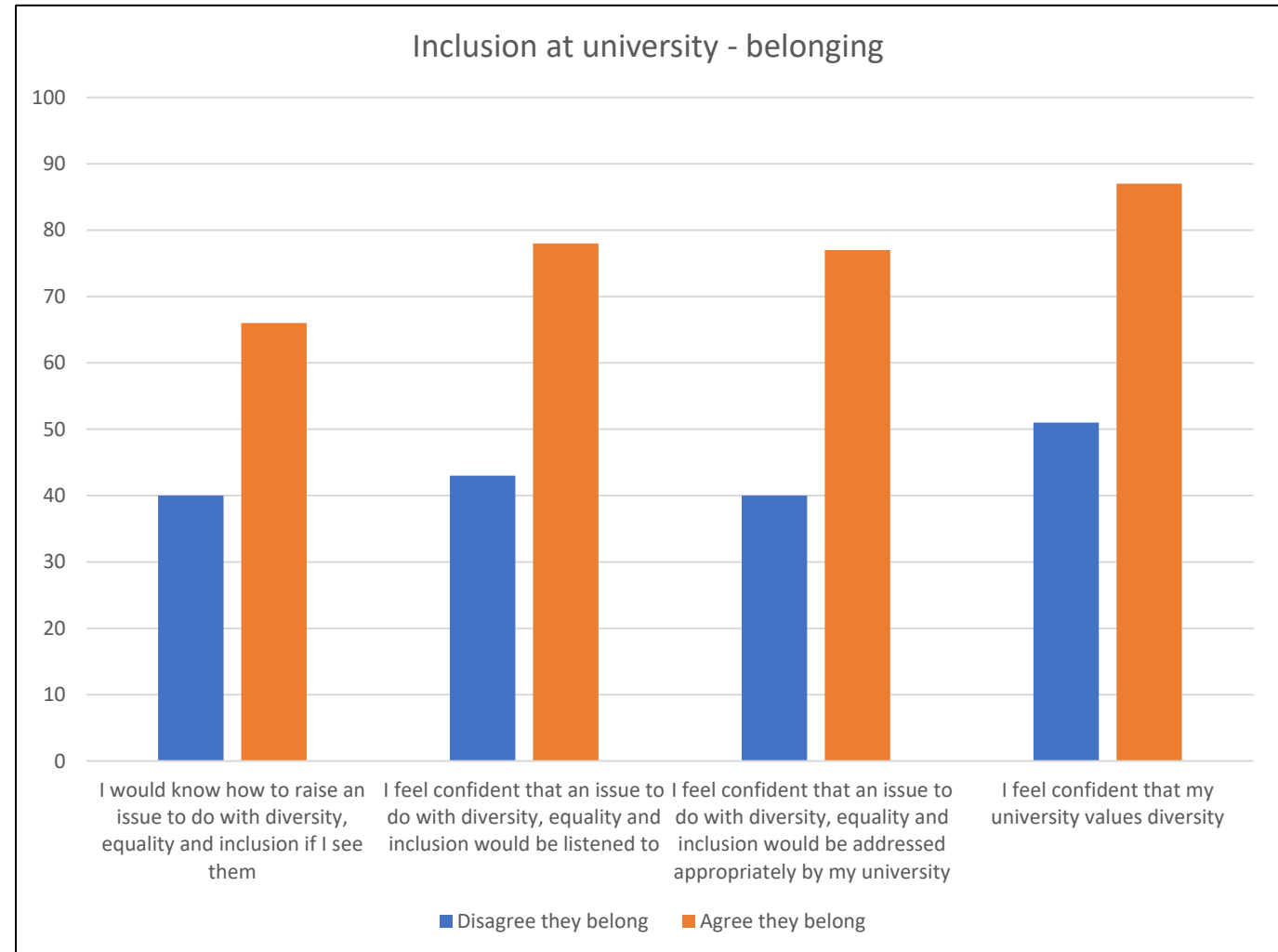
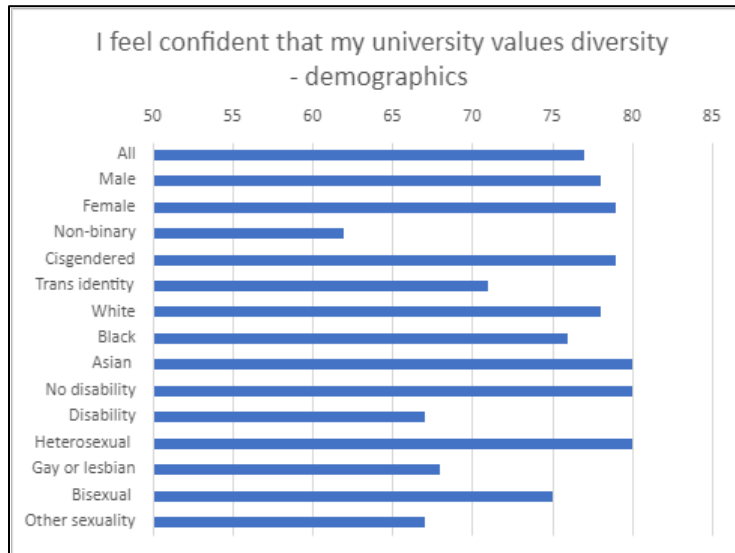
21% (do not belong)

2% (do belong)

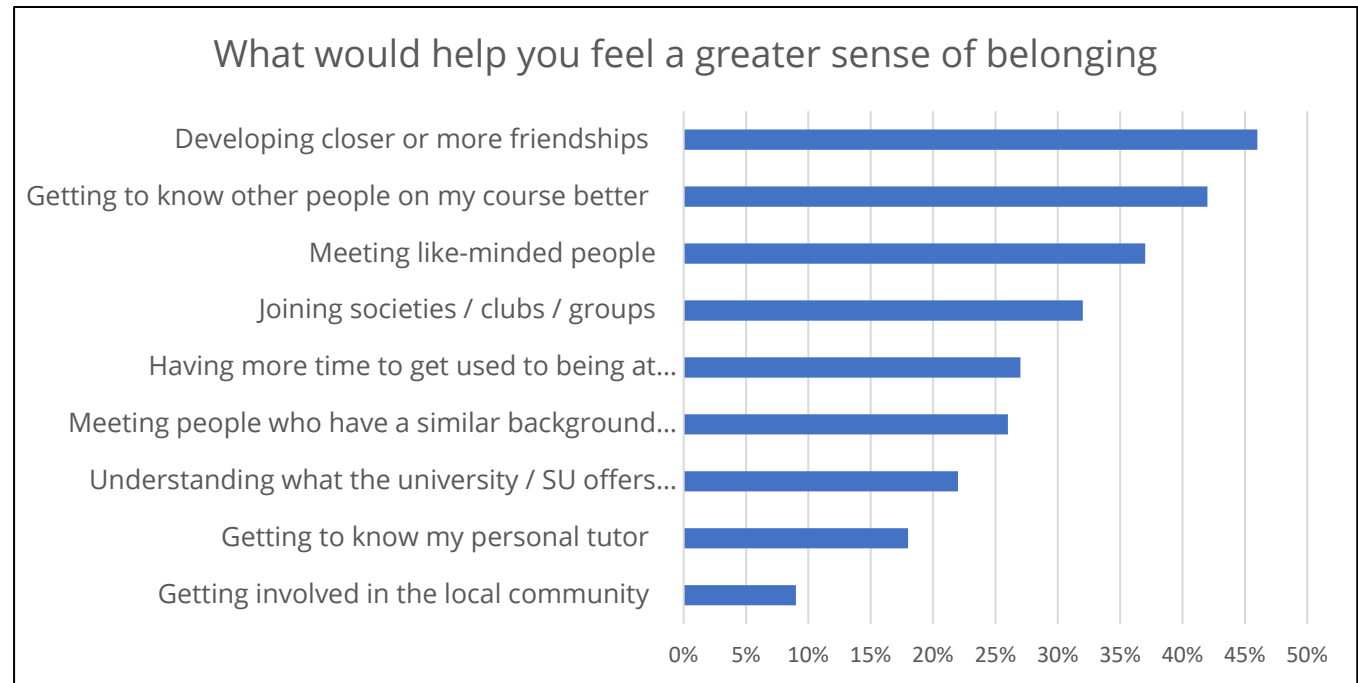
Issues would be addressed

42% (do not belong)

78% (do belong)



Moving forwards.



What would help you feel a greater sense of belonging?	Do not belong	Belong	Mental Health 1-5	Mental Health 6-10
1. Developing closer or more friendships	50%	44%	48%	44%
2. Getting to know other people on my course better	45%	42%	44%	41%
3. Meeting like-minded people	39%	36%	37%	36%