

How to work with your SU



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Wonkhe SUs latest articles



There's a giant student-shaped hole in the government's Augar response

JIM DICKINSON | SU BLOGS | 24/02/22



Deepening our understanding of PGR students

KATHRYN CRIBBIN | SU BLOGS | 18/02/22



Let's stop pretending sabbs should be apolitical

SOPHIE KELLY | SU BLOGS | 18/02/22

[VIEW ALL](#)

This session

- Working productively with your SU
- Some stories you may be missing on campus



Your SU

- There are staff as well as officers
 - Role in supporting officers and getting message across
 - Role in driving participation, risk management, and strategy
- SU as an educational charity - participation
- Is there a policy or agreement in place?
- The SU legally responsible and publisher
- Timing of requests for quotes and “catch outs”

Driving success

- Status of student media – need any revision?
- How the budget is agreed and any targets
- Principles
 - **Editorially independent** means content is the sole responsibility of the editor(s), journalists, producers and volunteers who work on them. Neither UEASU nor UEA nor any other outside organisation can dictate content as long as that content is legal.
 - **Operationally autonomous** means that as far as possible the societies' committees will operate their media outlet in accordance with any general university and union rules for the space or equipment. They may not however directly employ staff.
- Legal training
- Production sign off
- Hosting

Driving success

- SU endeavours to ensure that the media societies are sufficiently resourced to operate effectively, and will meet regularly to discuss resource needs both in relation to revenue budgets and capital.
- Staff (protocols)
- Regular meetings to discuss university – “tip offs”



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10 stories you might be missing...

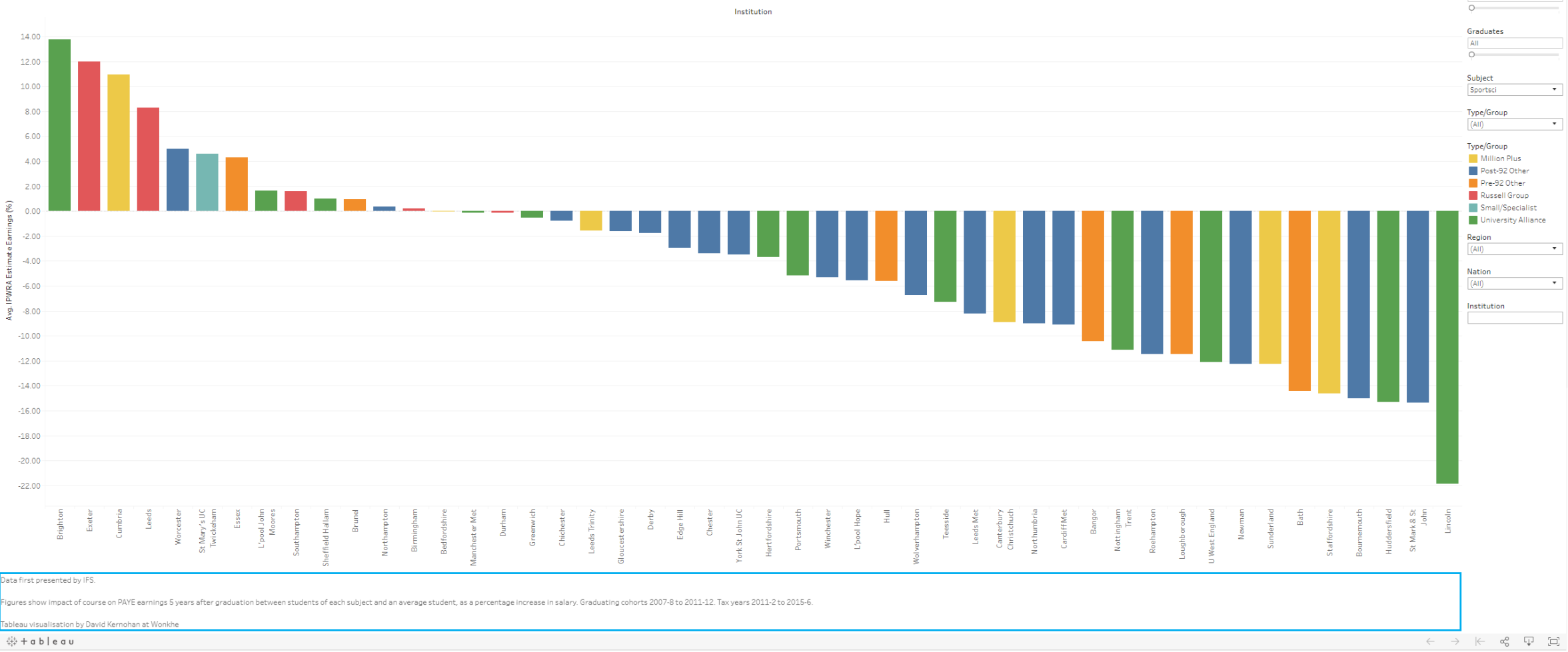


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1. LEO

LEO by Institution and Subject - Sportsci, Female



2. GO

Graduates' activities and characteristics



Survey and respondent attributes



Graduates' salaries



Contents of releases



Graduates' reflection on activities

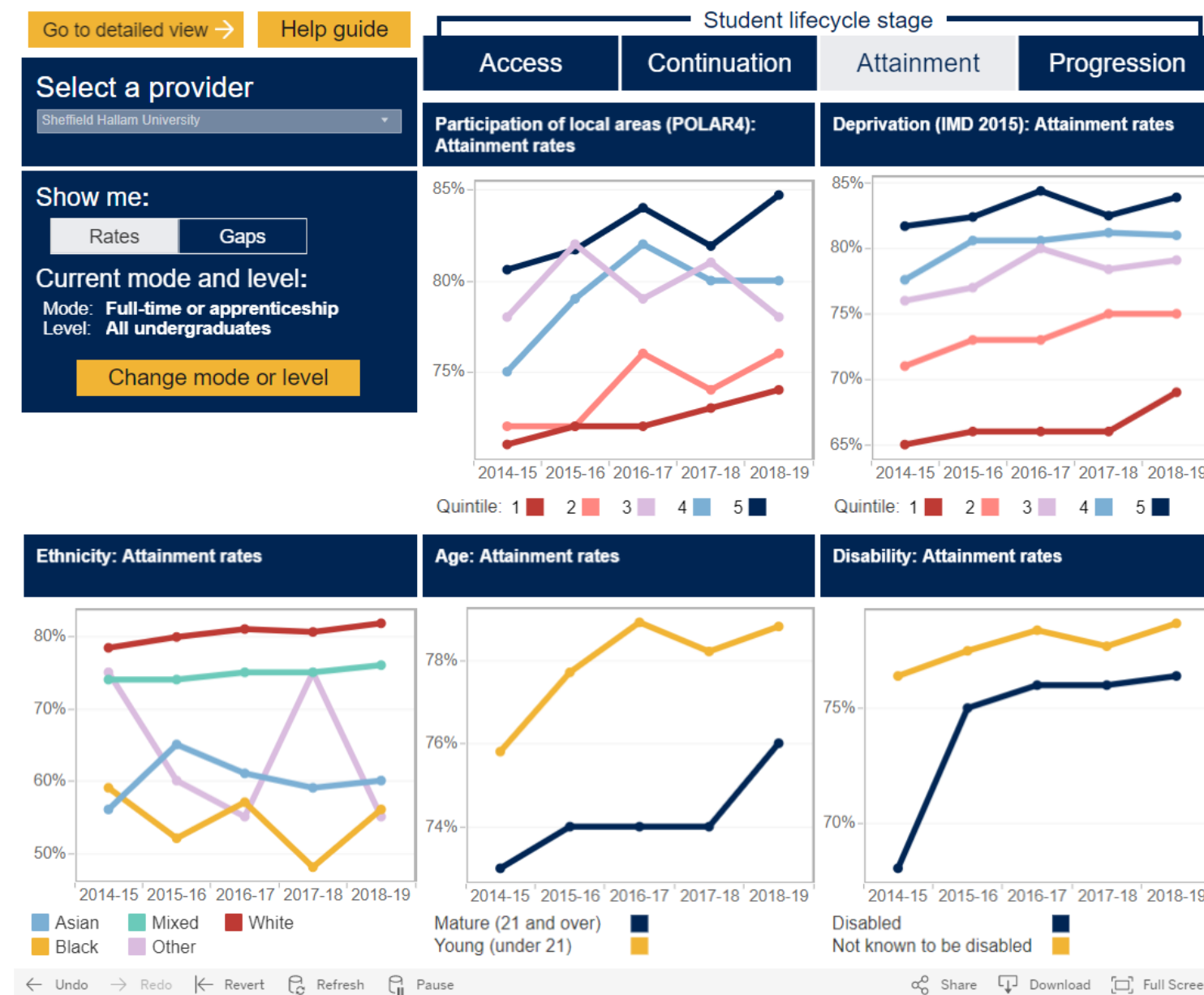


High level results at a national level are also published in our Statistical Bulletin:

[Higher Education Graduate Outcomes Statistics: UK, 2017/18](#) ▶

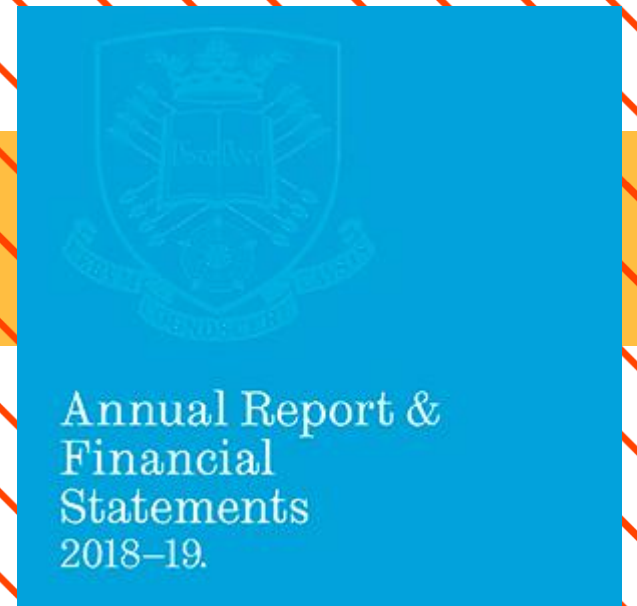
3. Access & Participation

Explore the dashboard:



4. Accounts

- Remuneration
- Risk
- Financial performance
- Where fees go
- Debt
- Capital



5. National Student Survey

- All the questions
- Dissatisfaction
- Time series

National Student Survey - NSS

Sections in this guide

1. Overview

2. Updating the NSS

3. Promotion of the NSS

4. Get the NSS data

5. Sector analysis

6. Questions about the NSS data

7. How response rates affect published results

8. Contacts and privacy

We have now published the arrangements for [publication of the National Student Survey 2020 data](#).

Update 10 June 2020: The UK funding and regulatory bodies have agreed to a revised date for the publication of the NSS 2020 results. The data will be published on the OfS website at 0930 on Wednesday 15 July 2020. The additional time will allow us to complete a full assessment of the possible impact of the coronavirus (COVID-19) pandemic on the data.

The NSS is managed by the OfS on behalf of the UK funding and regulatory bodies - the Department for the Economy (Northern Ireland), The Scottish Funding Council and the Higher Education Funding Council for Wales.

Related links

The National Student Survey website [↗](#)



Next steps for the National Student Survey

With the NSS now approaching its 15th year, Emma Maskell discusses plans for taking an in-depth look at its impact, and for the biggest overhaul since its introduction.

6. HESA Finances

- Income
- Profit?
- Lines on enquiry on profit



7. Minutes

Organization Name
Meeting Minutes
Date

Opening:
When the meeting was called to order, where it was being held, and who called it to order.

Present:
All present members.

Absent:
Any members who were not present.

Approval of Agenda
Approval of Minutes

Business From the Previous Meeting
Any motions or topics that were previously raised, a brief description of what took place, and whether they were approved or rejected.

New Business
Any motions or topics that were raised for the first time at this meeting, a brief description of what took place, and whether they were approved or rejected.

Additions to the Agenda
Any additional items that were raised by committee members. ›

Adjournment:
What time the meeting was adjourned and by whom, as well as where the next meeting will be held and when.

Minutes submitted by: Name
Minutes approved by: Name

[MEETING NAME] MINUTES

Date: [Date]
Time: [Time]
Facilitator: [Facilitator]

In Attendance
List attendees

Approval of Minutes
The minutes were read from the August meeting and approved.

Board
The Board, new principal, and guests were introduced. Mira Karlsson was nominated as the new Secretary. A motion to elect Mira was made by Angelica Astrom and seconded by August Bergqvist. All present voted in favor, and Mira Karlsson was confirmed as the new Secretary.

Advisory Committee
There are a number of parent openings on the Advisory Committee. These openings were listed in the most recent newsletter. Three parents indicated an interest in serving on the committee. August Bergqvist will follow up with those parents and do some additional recruiting to fill these openings.

Budget
The budget for the current school year was distributed by August Bergqvist, PTA Treasurer, and reviewed by the board and PTA members at the last meeting. In tonight's meeting, Angelica Astrom made a motion to approve the budget which was seconded by Allan Mattsson. All present voted in favor of approving the budget as presented.

Principal's Report
Principal Ian Hansson presented his report.

8. Loans



Student Loans Company

Statistics at SLC

SLC publishes official statistics about the financial support received by students/learners and the progress of student loan balances and repayment.

Contents

- [Announcements](#)
- [Forthcoming publications](#)
- [Statistical collections](#)

9. Complaints

ANNUAL STATEMENTS

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Annual Statements

Each year, we publish information about our members' records in handling complaints and appeals for the preceding year. This is so that:

- more information is available to the public about higher education complaints;
- students can have greater confidence in complaints handling processes;
- providers can look at their own record alongside that of similar providers; and
- we are open about our own processes.

We publish the information in the form of online Annual Statements.

To view Annual Statements (from 2016), please visit our [Annual Statements](#)  page.

Before 2016, we published this information in the form of Annual Letters. To view these (2011-2015) please visit our [Annual Letters page](#).

ANNUAL STATEMENTS 

10. Proceed



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