

# The problem(s) with assessment



**WONKHE**  
SUs



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# Being assessed

- Matters a lot to students
- Part of the service you're paying for
- Grade inflation
- Reliability and fairness – workload
- Feedback quality and timeliness

# Issues

- NSS
- Group work
- Identical pace plus plasters
- Pressure? Anxiety?
- Algorithms
- Mit/exten circs and trust
- Mit/exten circs and medium term conditions
- More time for assessment (learning?)
- Assessment as proof for others
- Moderation of marking
- Moderation of weighting and design



# Task?

- The “essay” is doomed because of collusion and contract cheating
- The “exam” is doomed because appears to widen attainment gaps
- The “online exam” is doomed because of accessibility, cheating arms race, privacy and also appears to widen attainment gaps
- The “presentation” or “viva” doomed because it’s not scalable
- The “take home paper” doesn’t fix any of the above  
(Academic integrity theatre won’t fix any of that)

# So what?

- Fixing individual components one by one won't help
- Academic integrity theatre doesn't help
- Why shouldn't students and or the union lead on a wide ranging review of assessment at your university/universities?
- Reps, research, expertise, debates etc

# Degree classification

- Better than rather than different
- Better than doesn't work with for a mass HE system
- Pressure to norm reference rather than criterion reference



# Stuff

- Briefing on Wonkhe SUs
- Research out from Wonkhe/Adobe
- UUK on grade inflation



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