



**BUILD**

**BACK**

**HIGHER**

# WHAT DATA CAN TELL UNIVERSITIES ABOUT LIFE AFTER COVID

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Mark Corver (dataHE) and David Kernohan (Wonkhe)

# The post-pandemic world for universities in data

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1. Grades and admissions.
2. Do students still want universities?
3. Value and funding.

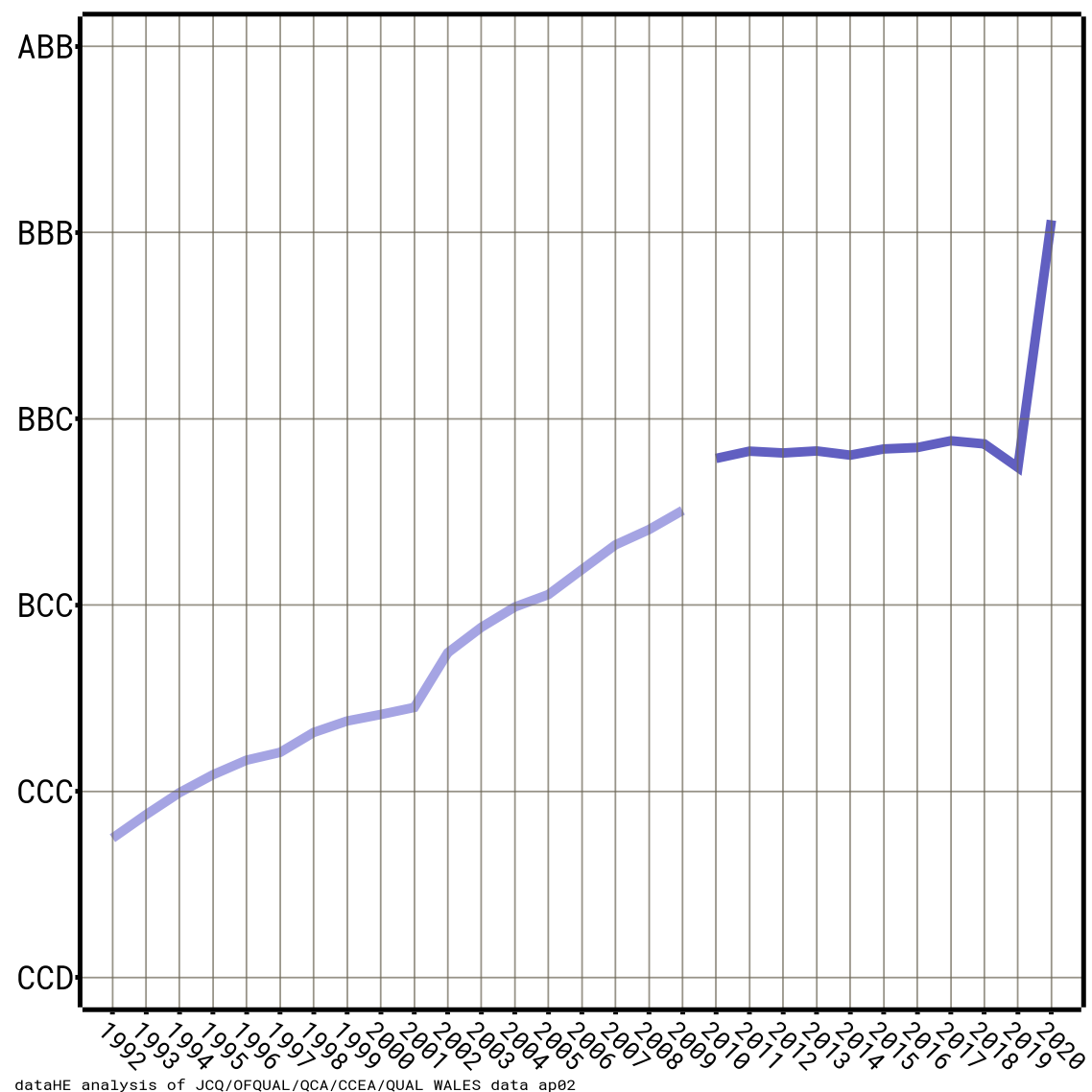
We have used data from UCAS, ONS, PHE, AdvanceHE/HEPI, JCQ/SQA, HESA analysis and interpretation by us at dataHE.

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# (1) Grades and admissions

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# Grades were the off-the-scale change for HE



dataHE analysis of JCQ/OFQUAL/QCA/CCEA/QUAL WALES data ap02

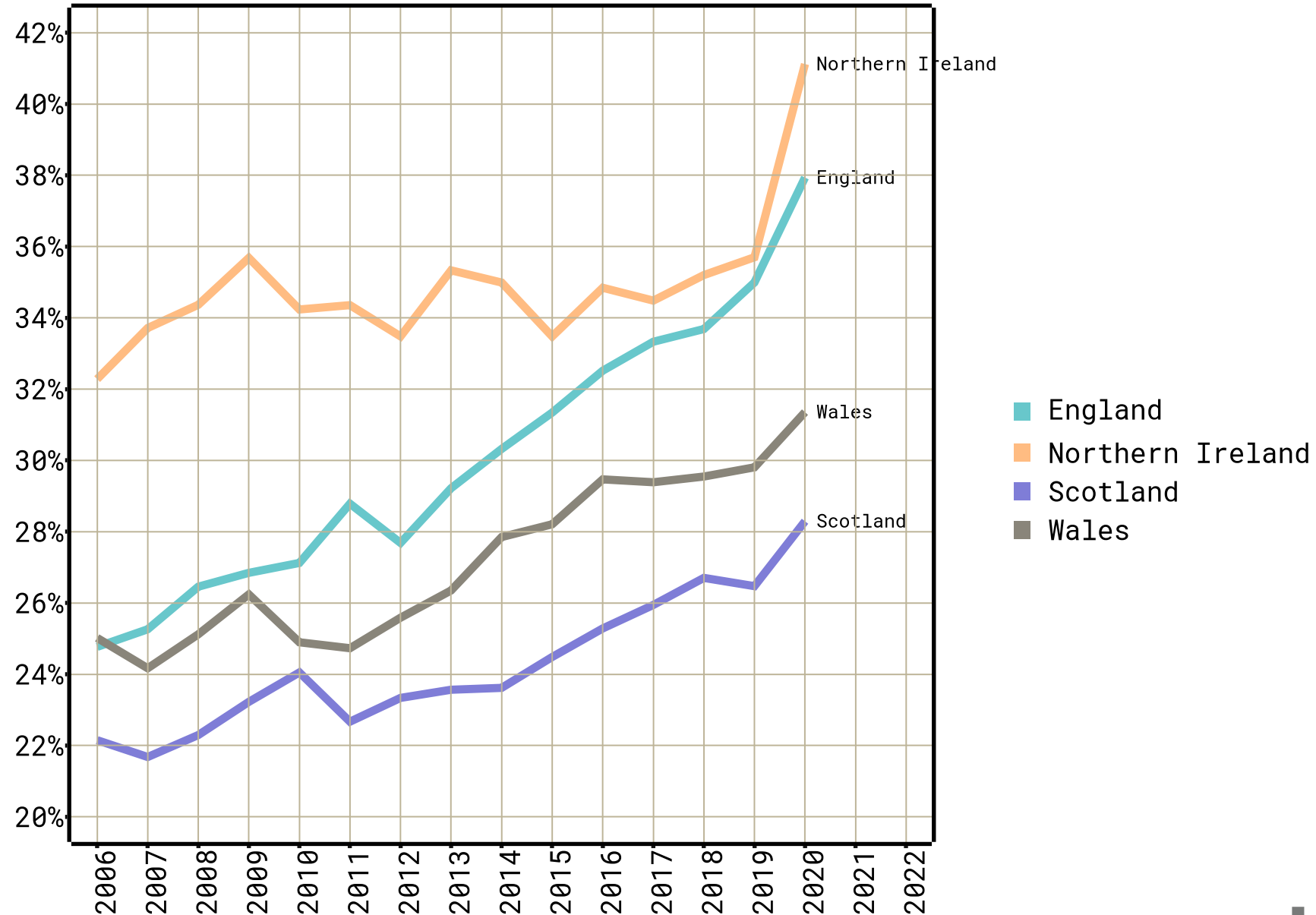
Grades for A levels are the hard currency of the university system.

Eventually grades were increased by over a point.

True pandemic shift. But perhaps just catching up with effects of a decade of grade quotas?

# This drove entry and solved the 'exam crisis'

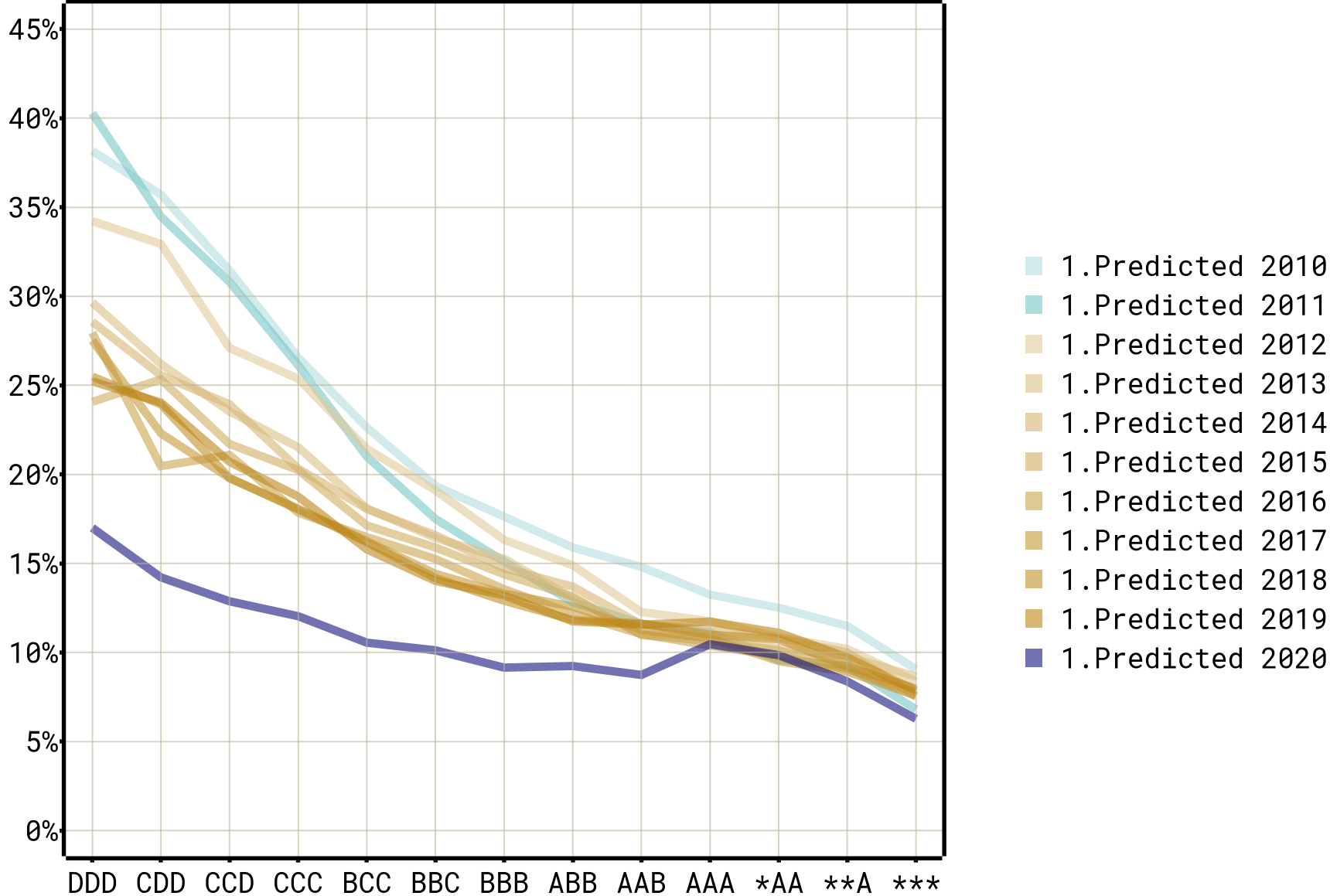
18 year old entry rates (all) to UK UCAS providers



dataHE analysis of UCAS data from [www.ucas.com](http://www.ucas.com) eru18

# Unplaced rates by predicted grade plunged

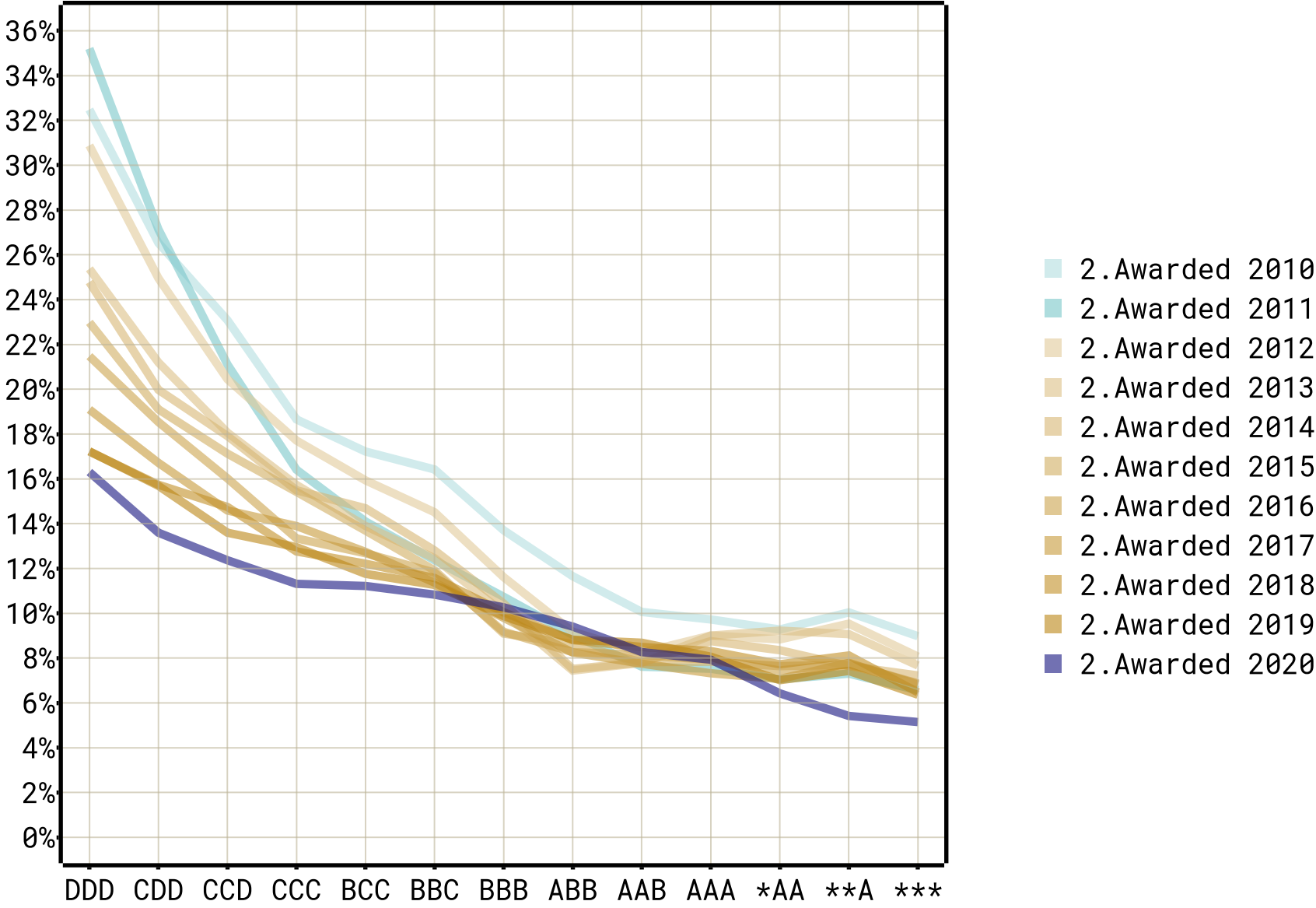
Unplaced rates by predicted points.  
 UK 18 applicants, 3+ A levels awarded. Typical profile.



dataHE analysis of UCAS data from www.ucas.com out31

# Low, but not exceptional, unplaced by awarded

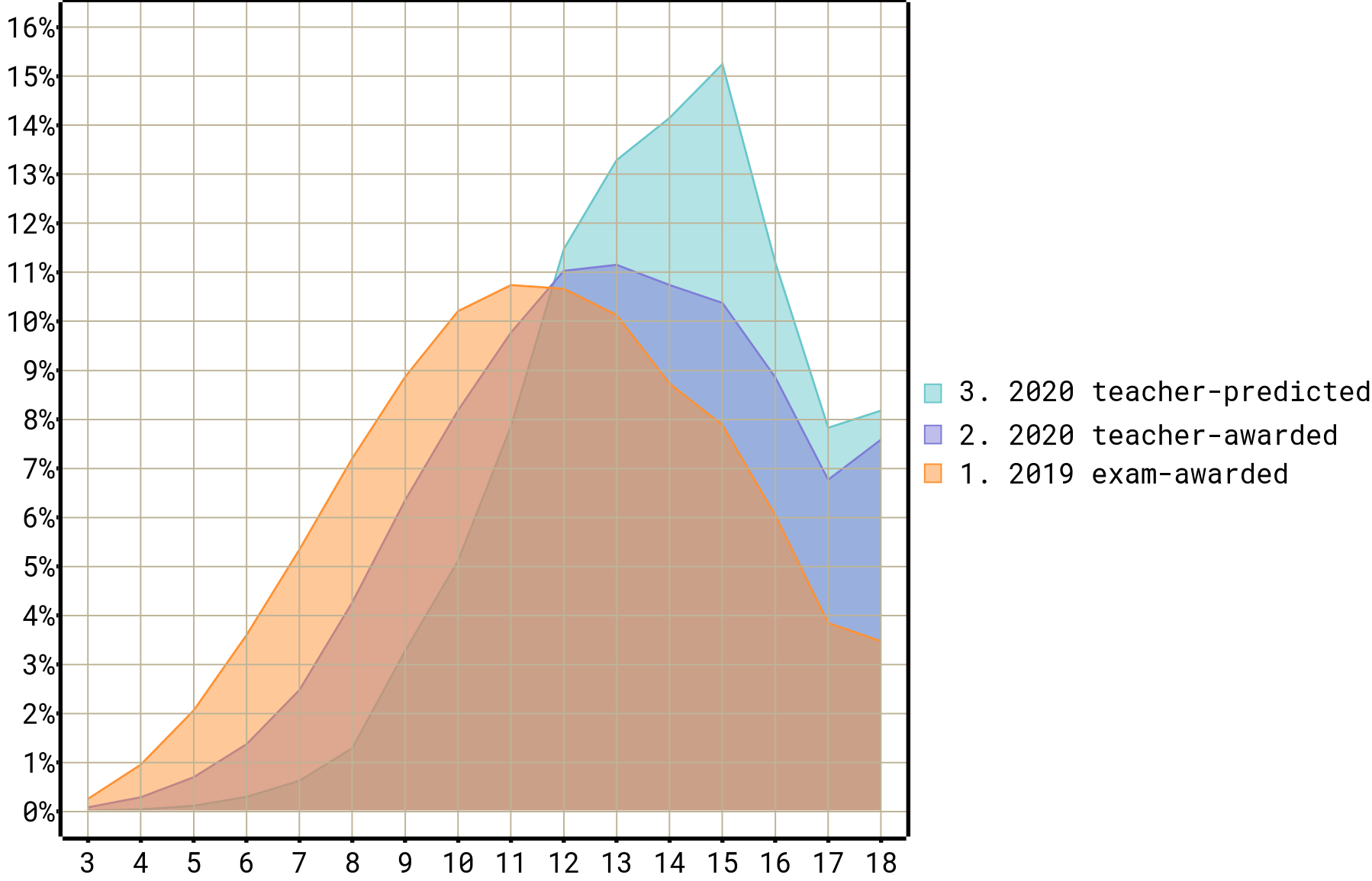
Unplaced rates by awarded points.  
 UK 18 applicants, 3+ A levels awarded. typical profile.



dataHE analysis of UCAS data from www.ucas.com out30

# Exam distribution moved towards 'could have got'

Exam-awarded (2019), teacher-awarded (2020) and UCAS teacher-predicted (2020)  
UK 18 applicants, 3+ A levels (predicted, awarded respectively)

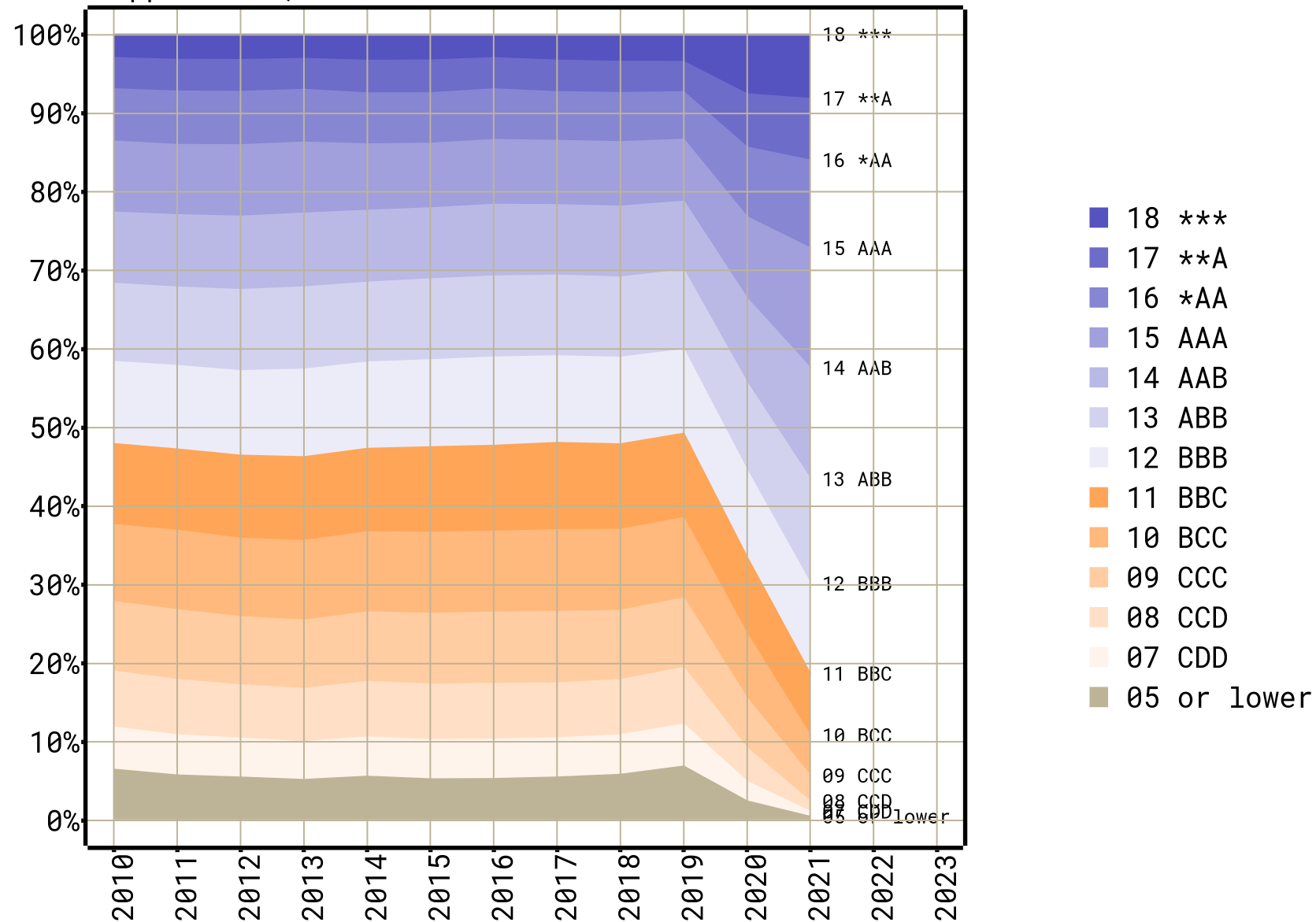


dataHE analysis of UCAS data from [www.ucas.com](http://www.ucas.com) showseq



# Awarded grades for 2021?

Awarded grade profile (2021=2020 predicted dist.)  
UK 18 applicants, 3+ A levels awarded



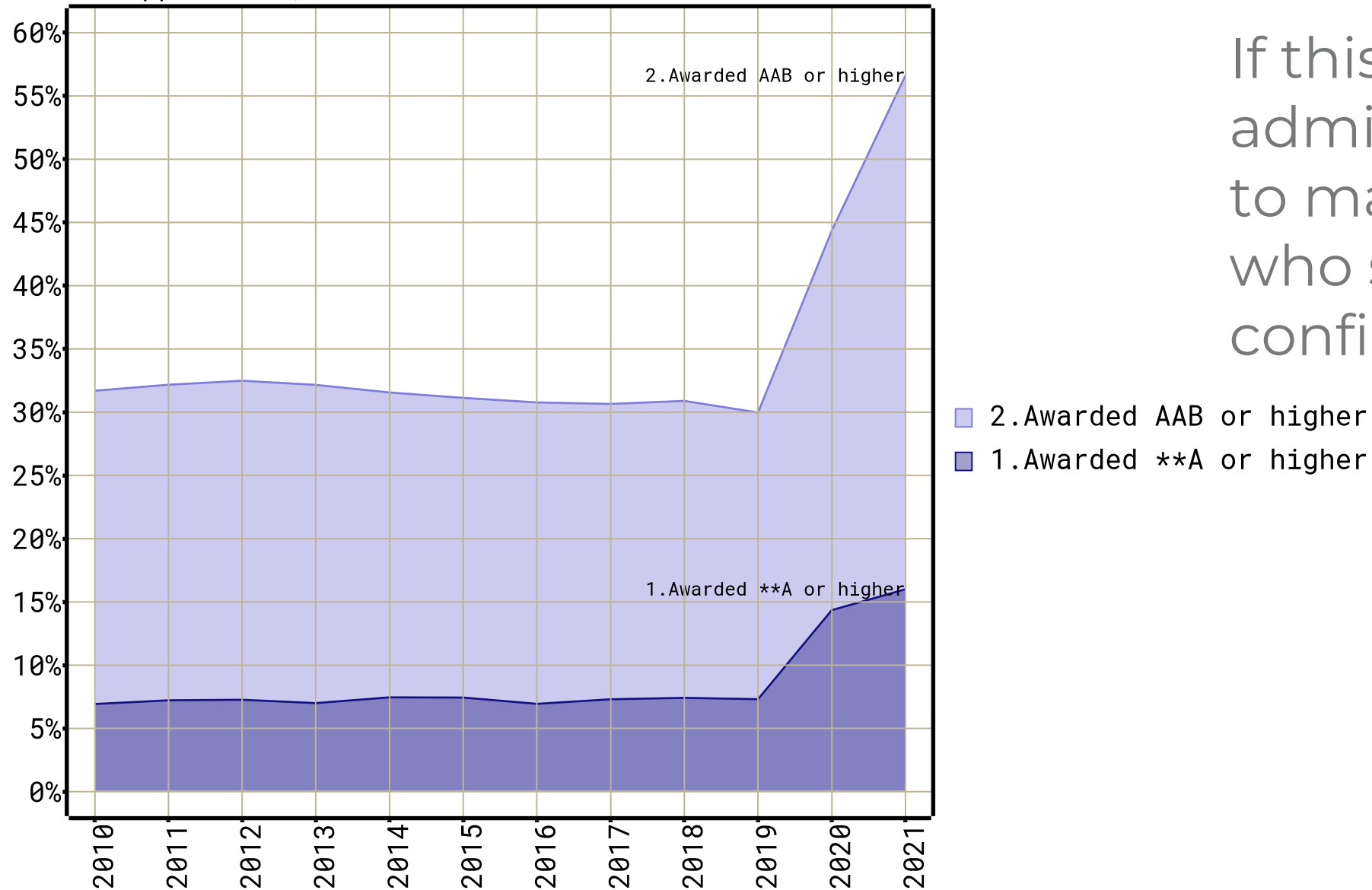
dataHE analysis of UCAS data from www.ucas.com prpa113

The 2021 cohort have had more disruption and have greater measurement uncertainty than 2020 peers.

It would not be unreasonable to increase grades again.

# Over half could get AAB+

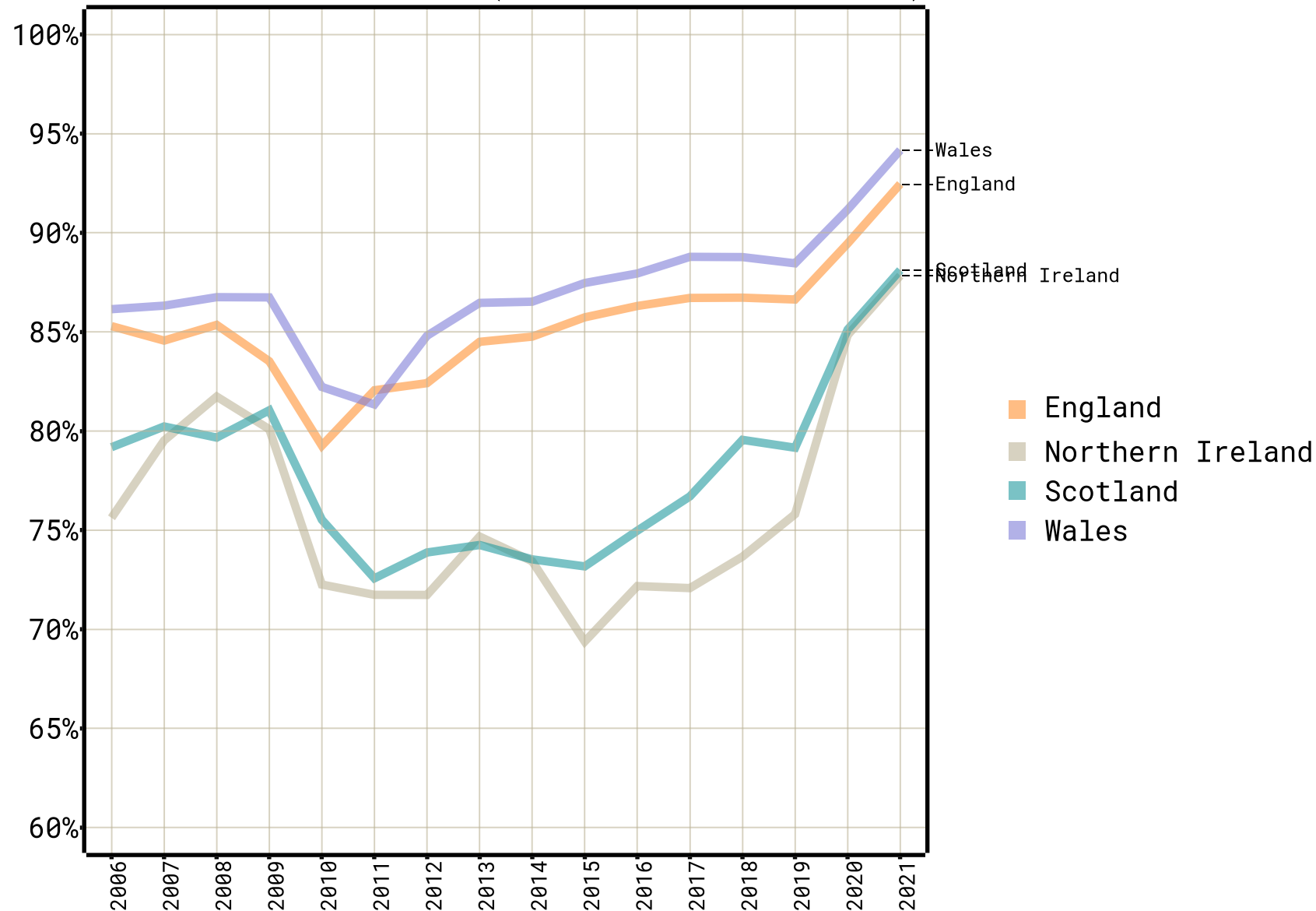
Proportion awarded certain grades or better (2021=2020 predicted dist.)  
UK 18 applicants, 3+ A levels awarded



If this does happen admissions will be hard to manage for those who select at confirmation.

# What would people expect of universities?

Placed rates with 2021=2020+3 per cent  
UK 18 year olds placed rates (june deadline applicants)



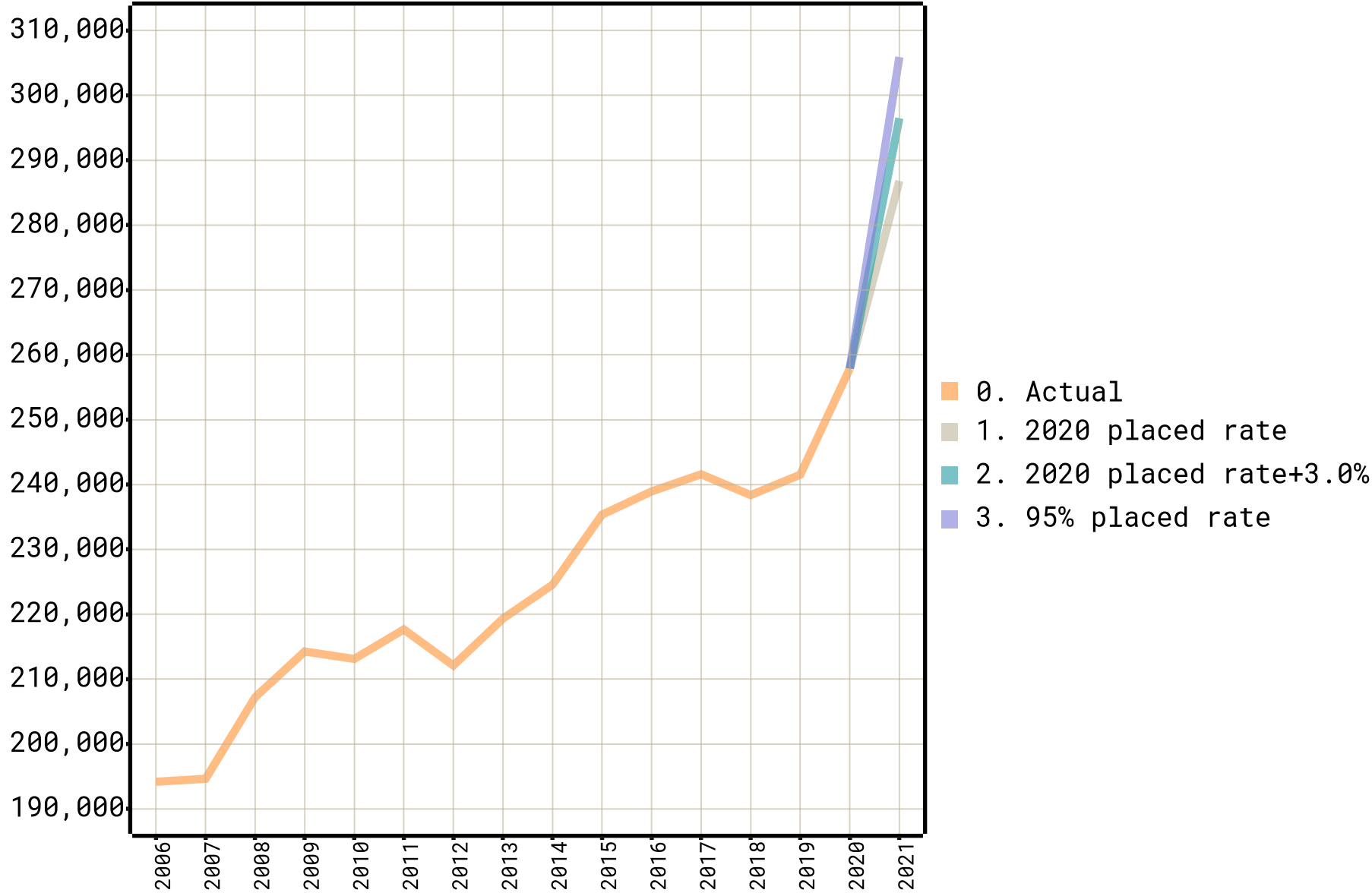
dataHE analysis of UCAS data from www.ucas.com acc18v2

2020 suggested that if people get higher grades they expect to get in.

Placed rates increased in 2020. If grades are higher again the expectation will be higher placed rates.

# Perhaps an extra 30k 18 year olds expect to get in?

Actual/estimated total placed  
UK 18 year olds, June deadline, DTC and RPAs

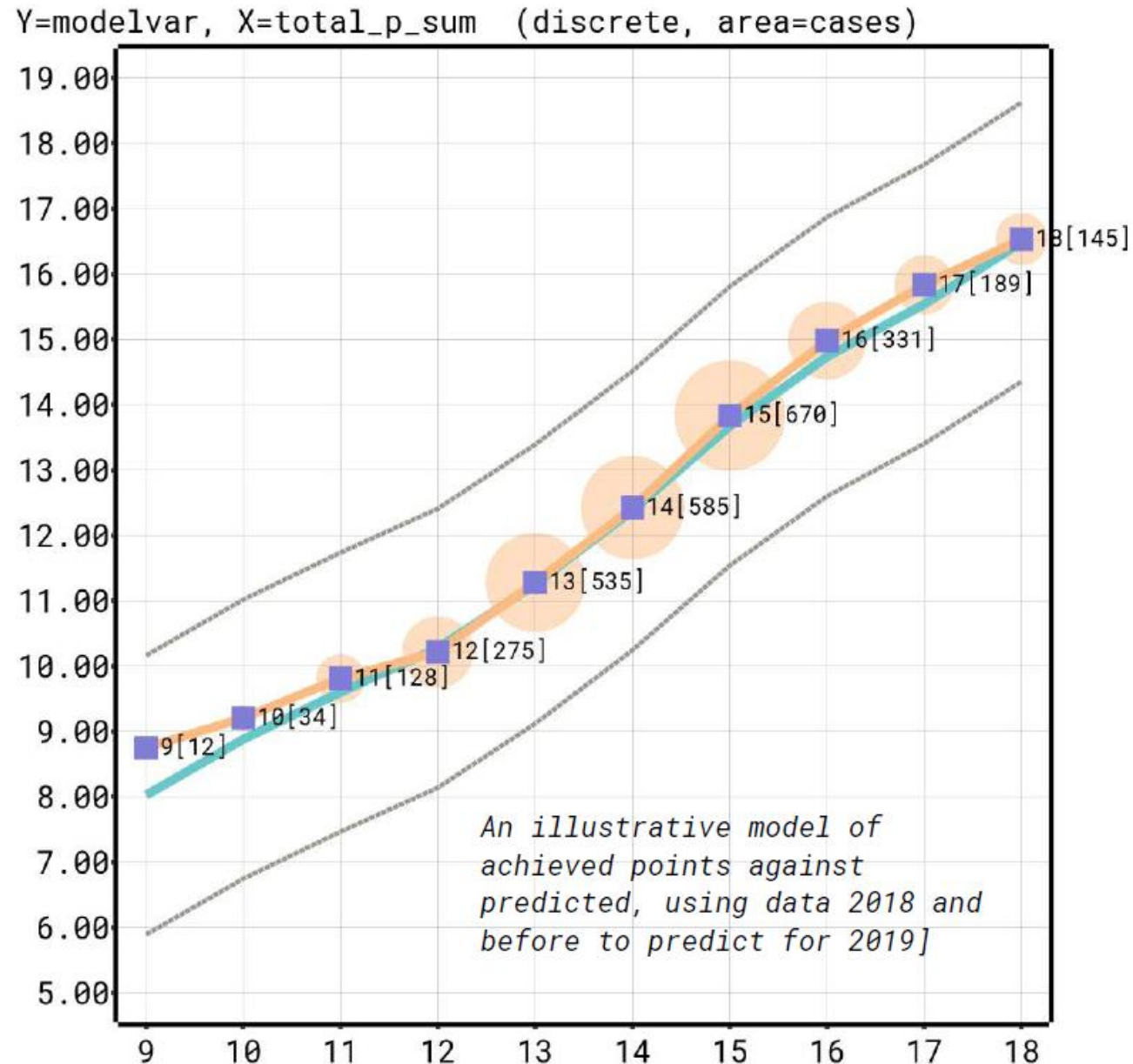


dataHE analysis of UCAS data from www.ucas.com acc18n1

A lot of extra places for 18 year olds are needed to be 'fair' to pandemic affected cohorts.

Hard for some after large intakes last year.

# Some things the data says you can do for 2021



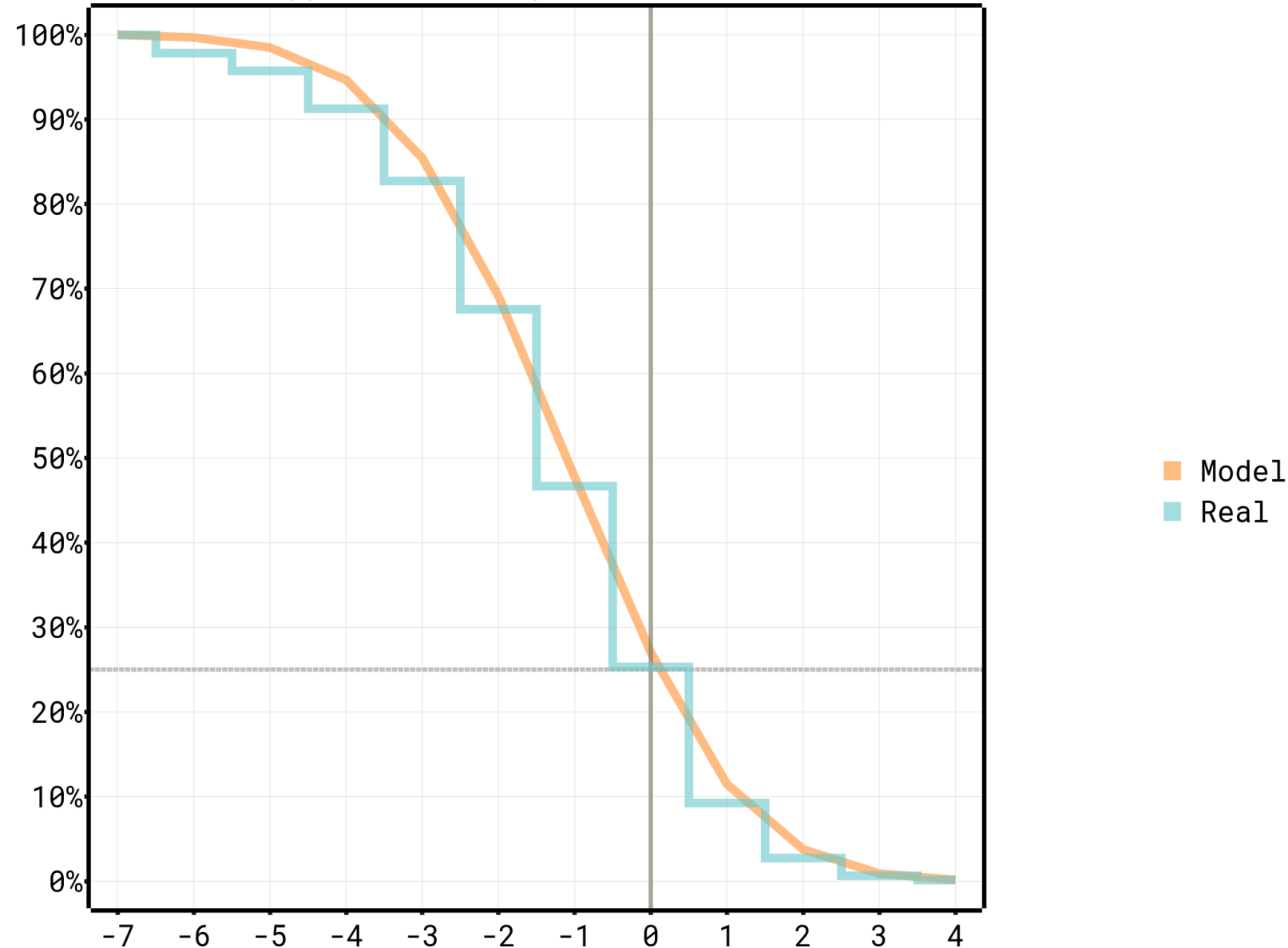
Models using predicted grades or GCSEs are effective at estimating 'would have got' 2019 level attainment.

Unconditional confirmations have merit.

For fairness, remember: BTECS are different, and older cohorts are on different grading system.

# Admissions: back to Normal?

Probability of these points or higher, relative to predicted, 2012-2017  
UK 18 A level applicants, 3+ predicted OR exam-awarded



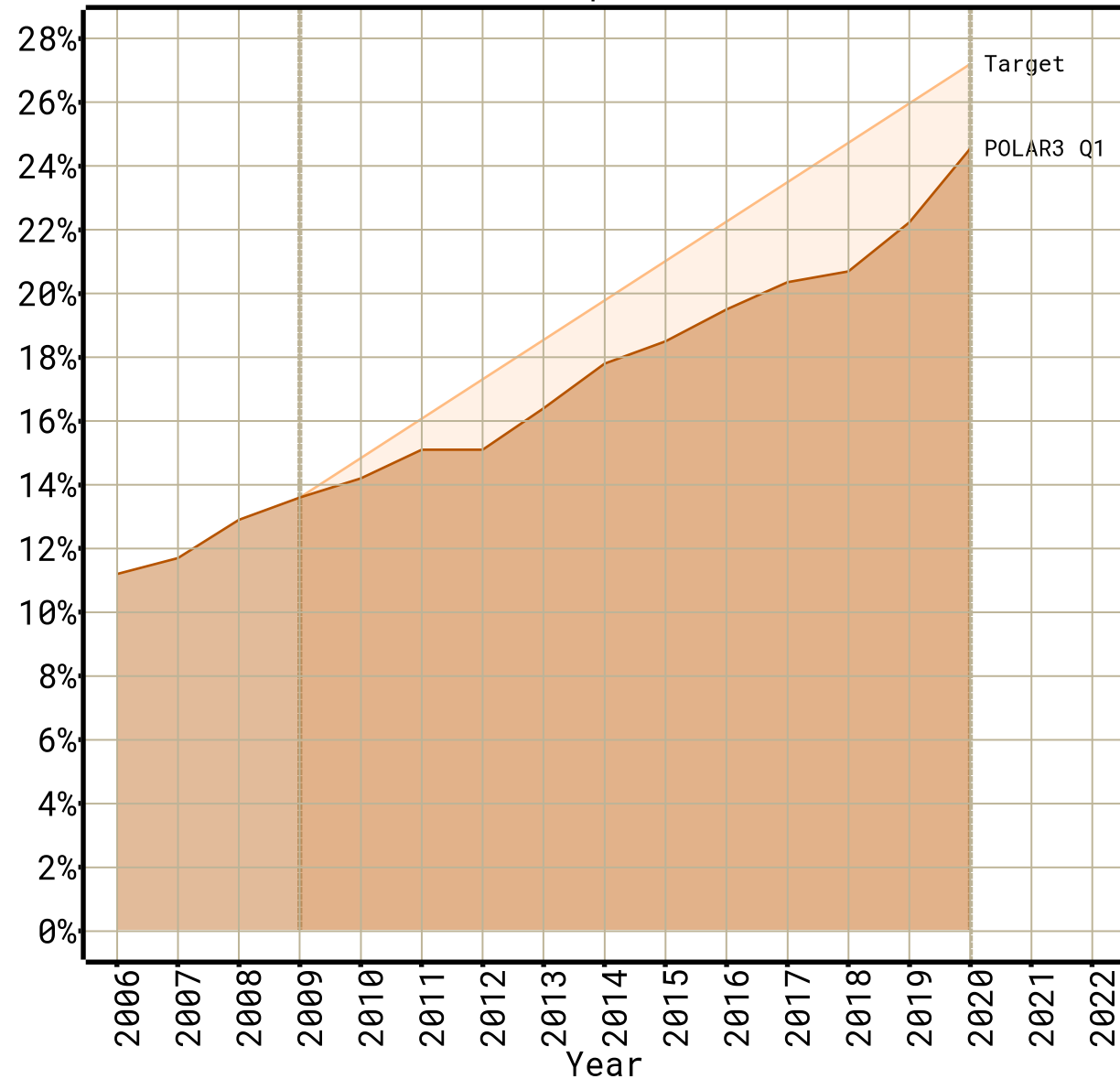
Having no exams has highlighted that exams have random noise at the best of times.

And they are not a recruitment end in themselves.

Broad-based 'repeated measures' of GCSEs, UCAS predicted and awarded will often be better at identifying

# Going further: an accidental access success?

English 18 year old POLAR3 rates and target  
POLAR3 estimated from POLAR4 post 2017



dataHE analysis of UCAS data from [www.ucas.com](http://www.ucas.com) p3targ

2014 target to double Q1 entry between 2009 and 2020.

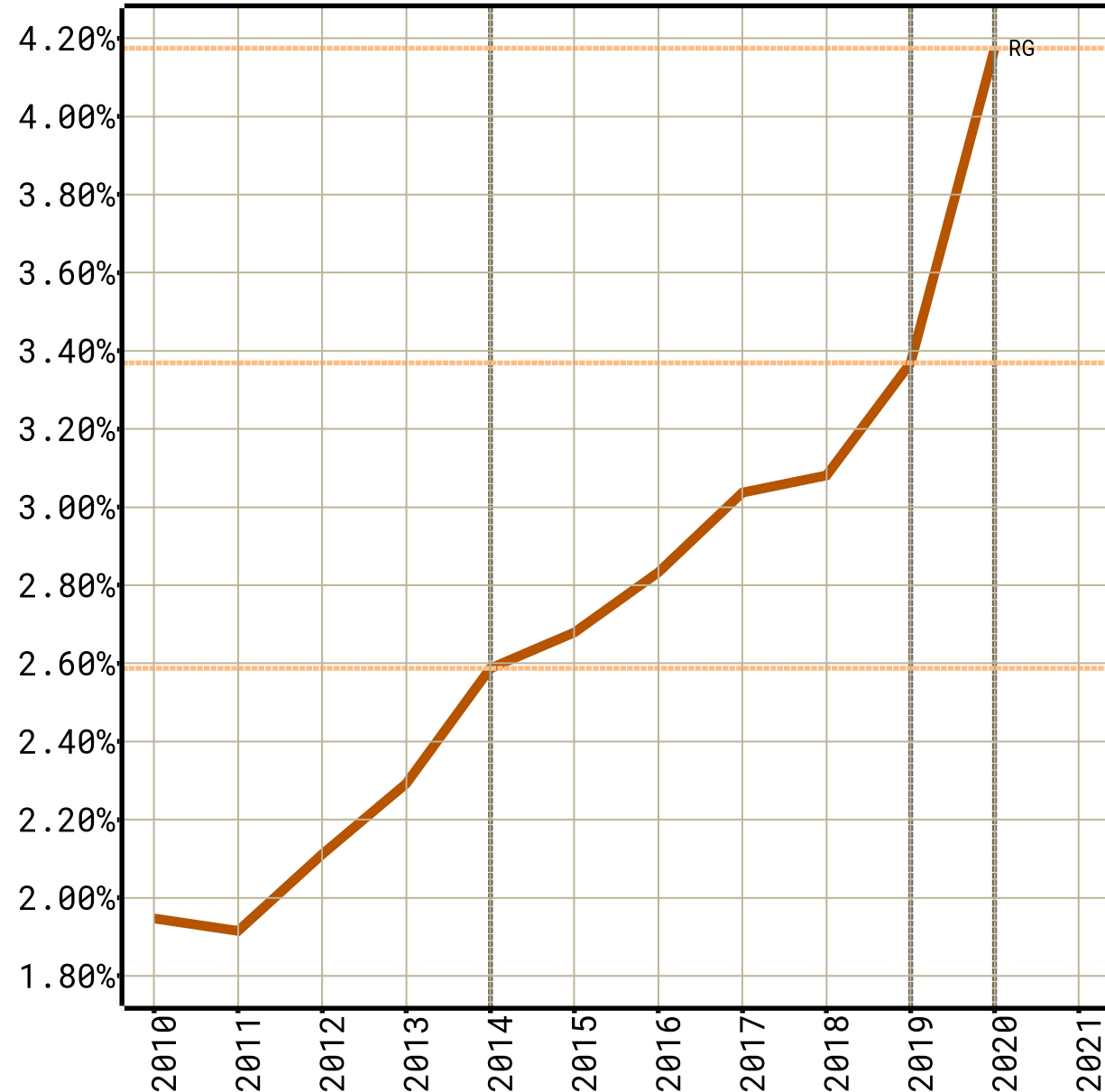
Needed to increase by 1.5 points a year. In 2020 went up by 2.4 points.

An extra 2,500 Q1 into university, many due to higher grades.

More effective access (if not equality) intervention than any other year. Low cost too.

# Entry to higher tariff: a natural experiment

UK POLAR4 Q1 18 year old entry rates to UK RG providers



dataHE analysis of UCAS data from [www.ucas.com](http://www.ucas.com) p4rg

Q1 increased its chances of getting in to Russell Group by as much in one year as it had done in previous five.

Many -including Q1 – got in who in a normal year would not have got good enough ‘real’ grades.

My bet is that the *whole cohort* outcomes will be more like their ‘paper grades’ than their ‘real’ grades.

If so, important for equality.



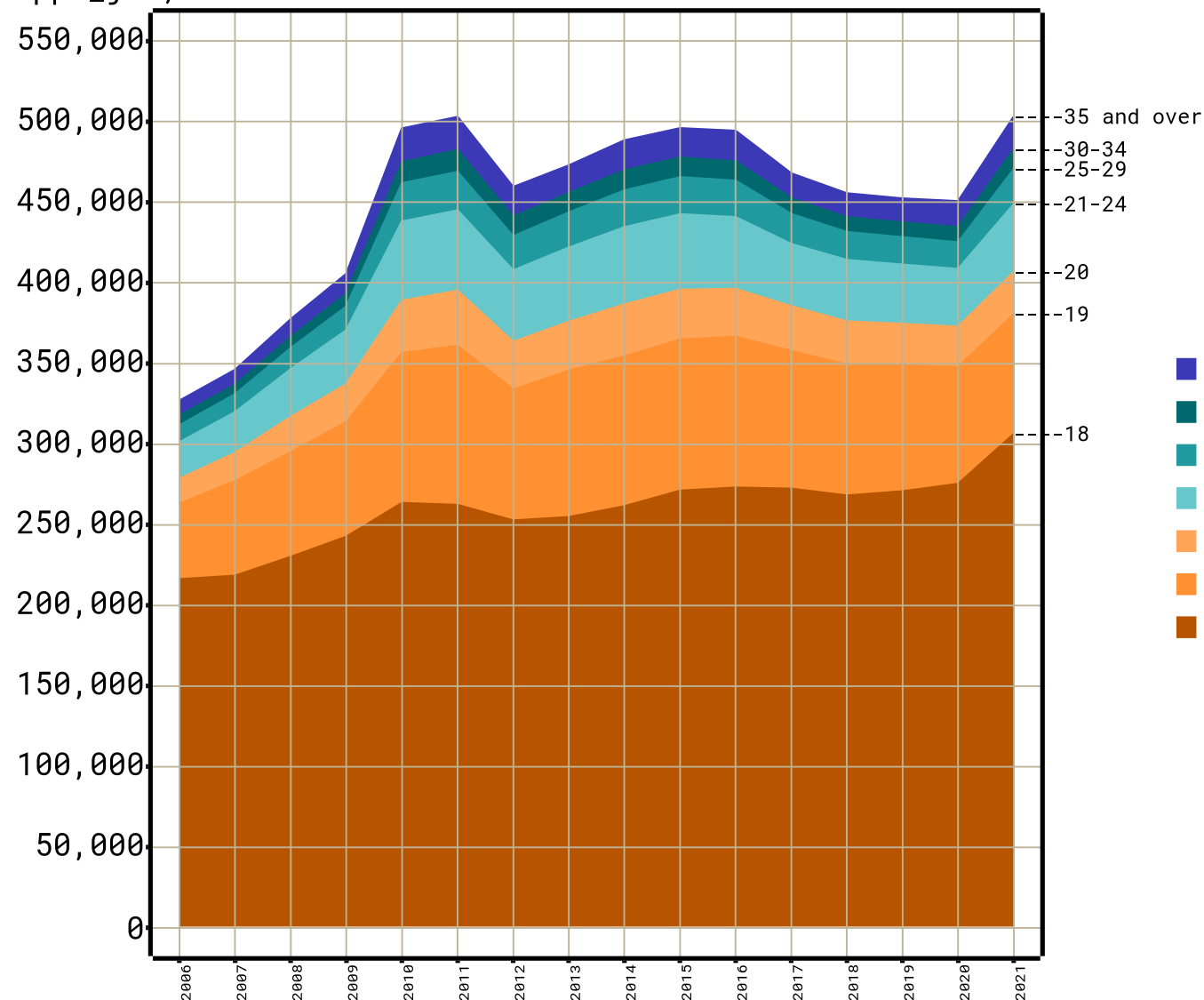
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## **(2) Do students still want to go to university?**

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# January deadline numbers for UK are up

January deadline  
appn\_jan, cumulative



dataHE analysis of UCAS data from www.ucas.com J01arc1

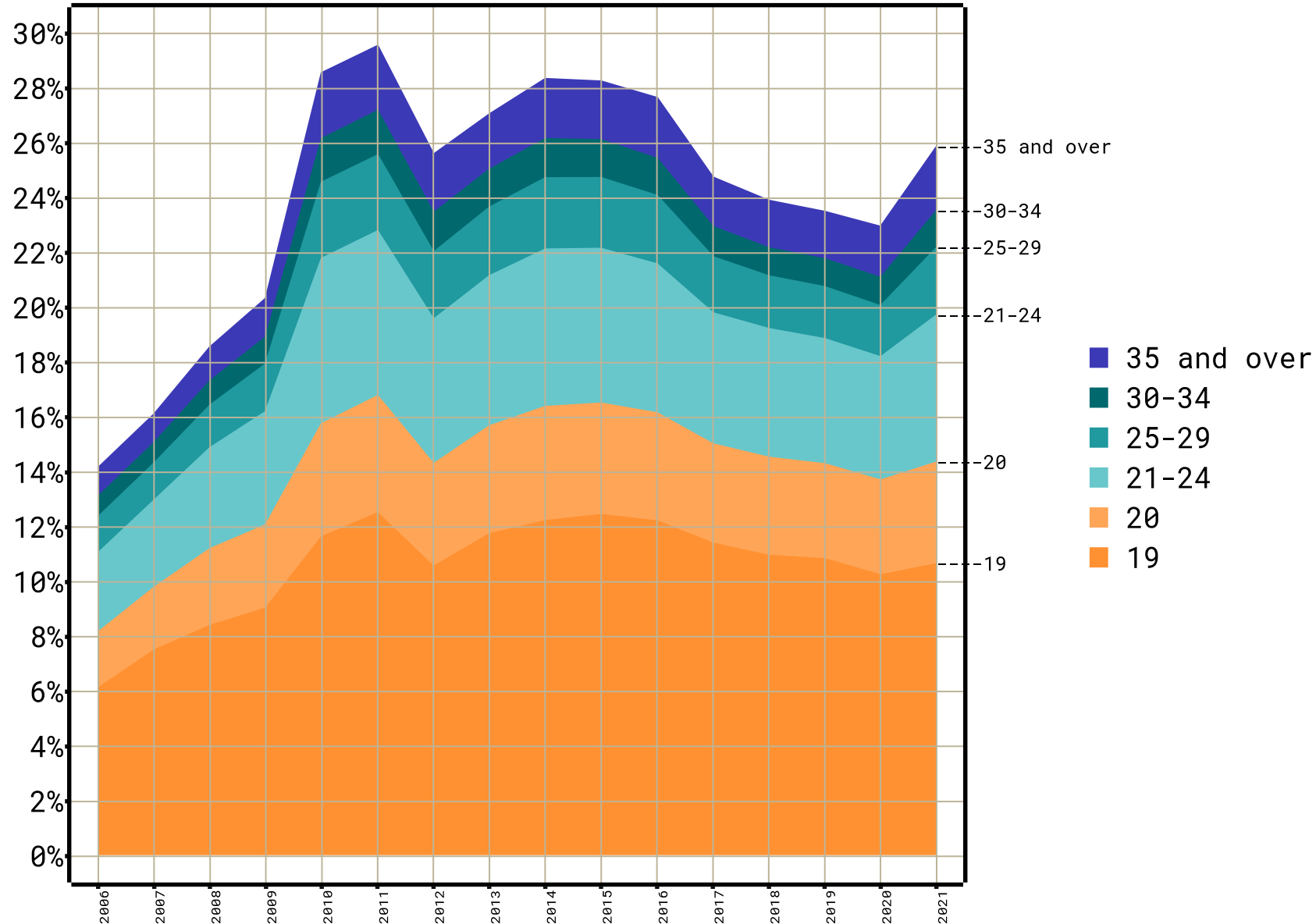
The January deadline numbers will be inflated by the movement of the deadline.

Probably not by much for 18 year olds. But likely significant for older groups.

Strong numbers in any case.

# 19 and older demand supported by unemployment

January deadline  
appr\_jan, cumulative



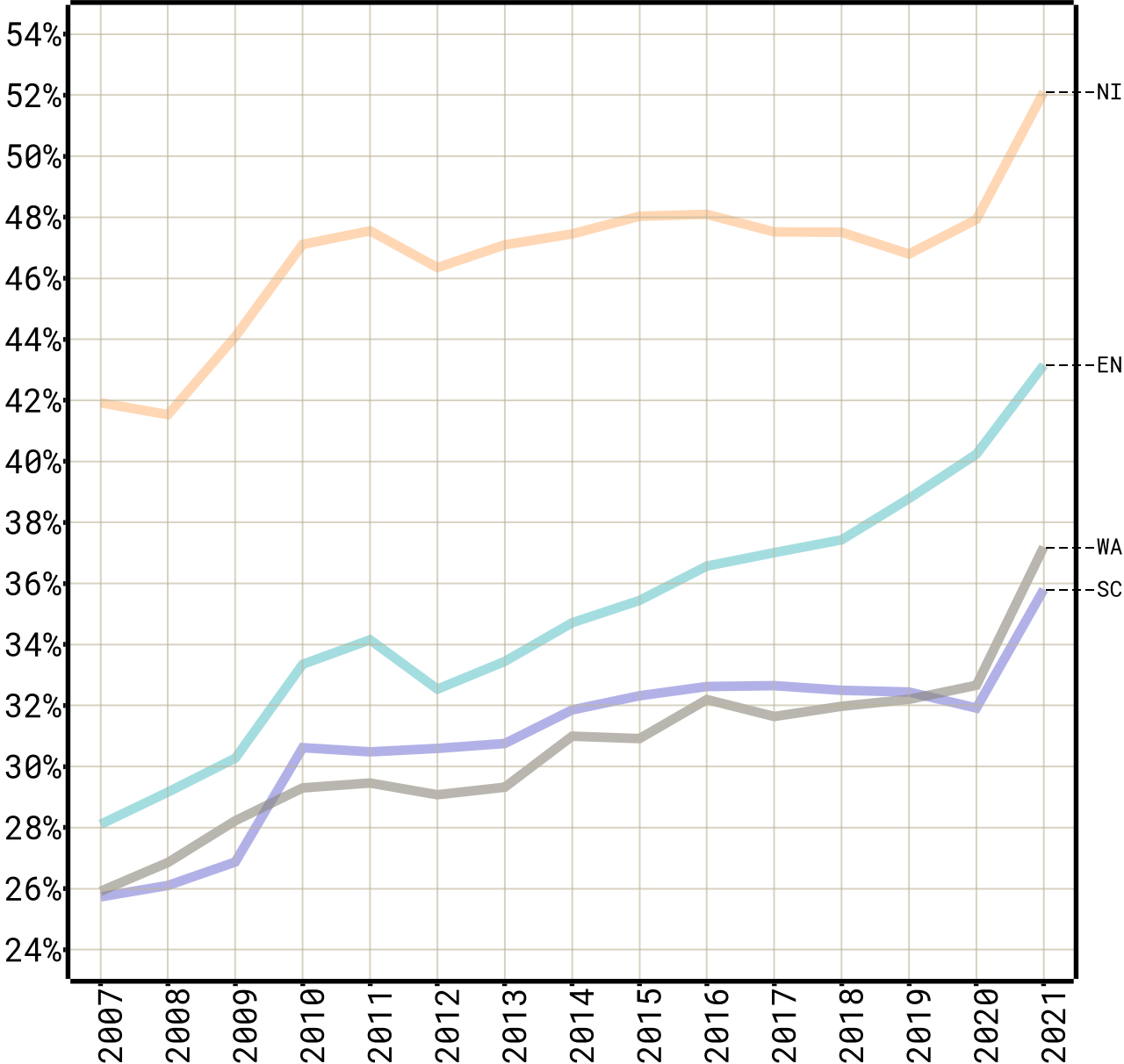
Our models suggest older application rates boosted by rising unemployment last year.

So probably will not persist.

dataHE analysis of UCAS data from www.ucas.com J02arC1

# But it is mostly real for 18 year olds

January deadline 18 year old application rates by country



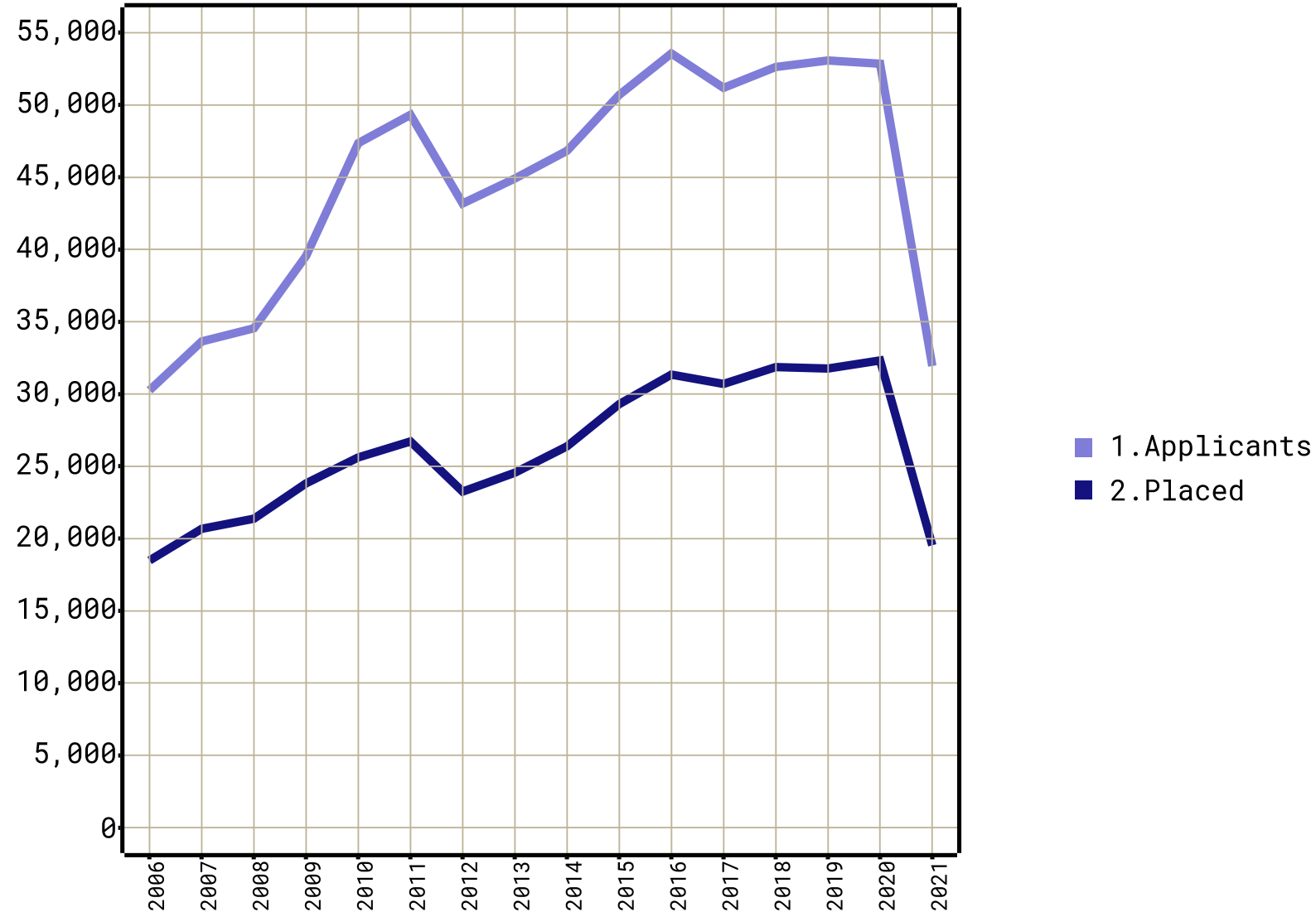
18 year old rates for 2021 confirms applicant demand very strong against trend.

SNC countries: genie of higher expectations out of the bottle?

dataHE analysis of data from UCAS.COM, ONS.GOV.UK ar18cty

# EU: down, but...

UCAS recorded MS+DCA+RPA EU placed / applicants  
2021 estimated from Jan deadline and age-specific acceptance rates



dataHE analysis of UCAS data from [www.ucas.com](http://www.ucas.com) eufor1

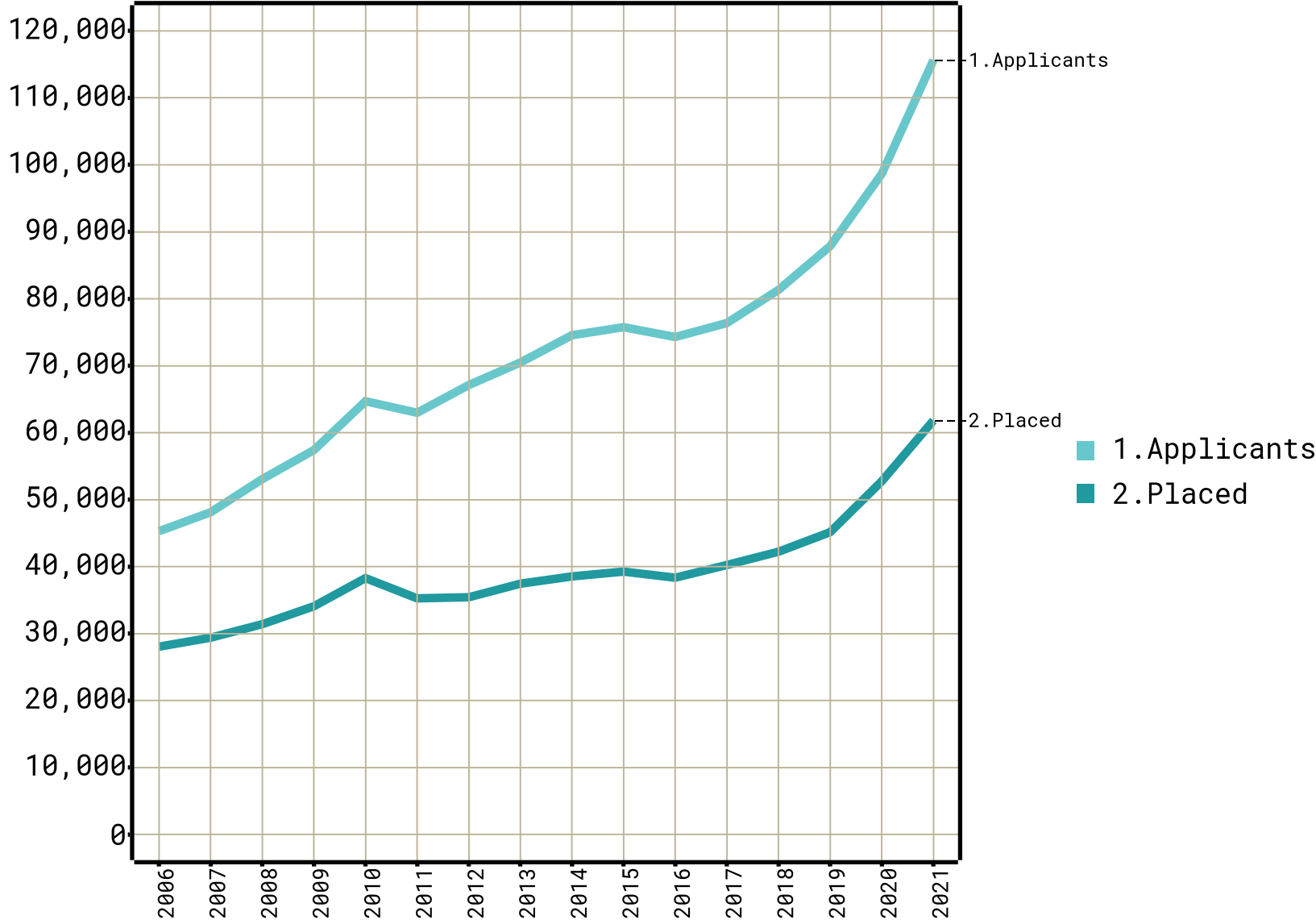
EU down in 2021 at January deadline.

Would translate to 12,000 reduction if reflected in total recruitment.

But total fee income will likely increase, if those who come pay international fees.

# International: no discernible pandemic effect

UCAS recorded MS+DCA+RPA international placed/applicants  
2021 estimated from Jan deadline and age-specific acceptance rates



dataHE analysis of UCAS data from www.ucas.com intvar0

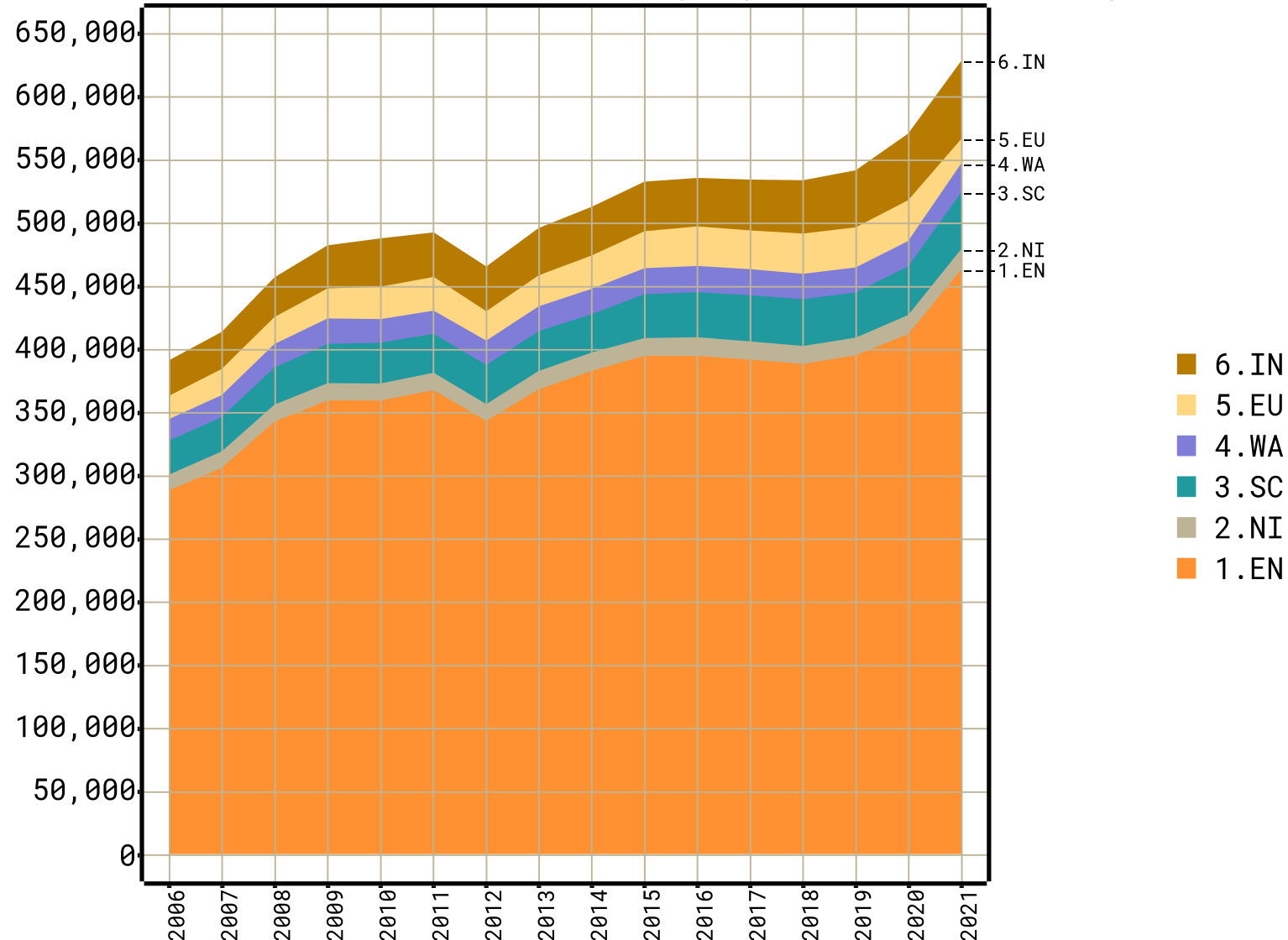
Pandemic – what pandemic? No sign in the UCAS data.

Here scaling final figures against January changes for 2021.

Bet against international recruitment to UK HE at your peril

# What does January say about the short term

UCAS recorded MS+DCA+RPA all placed  
2021 estimated from Jan deadline and age-specific constant acceptance rates



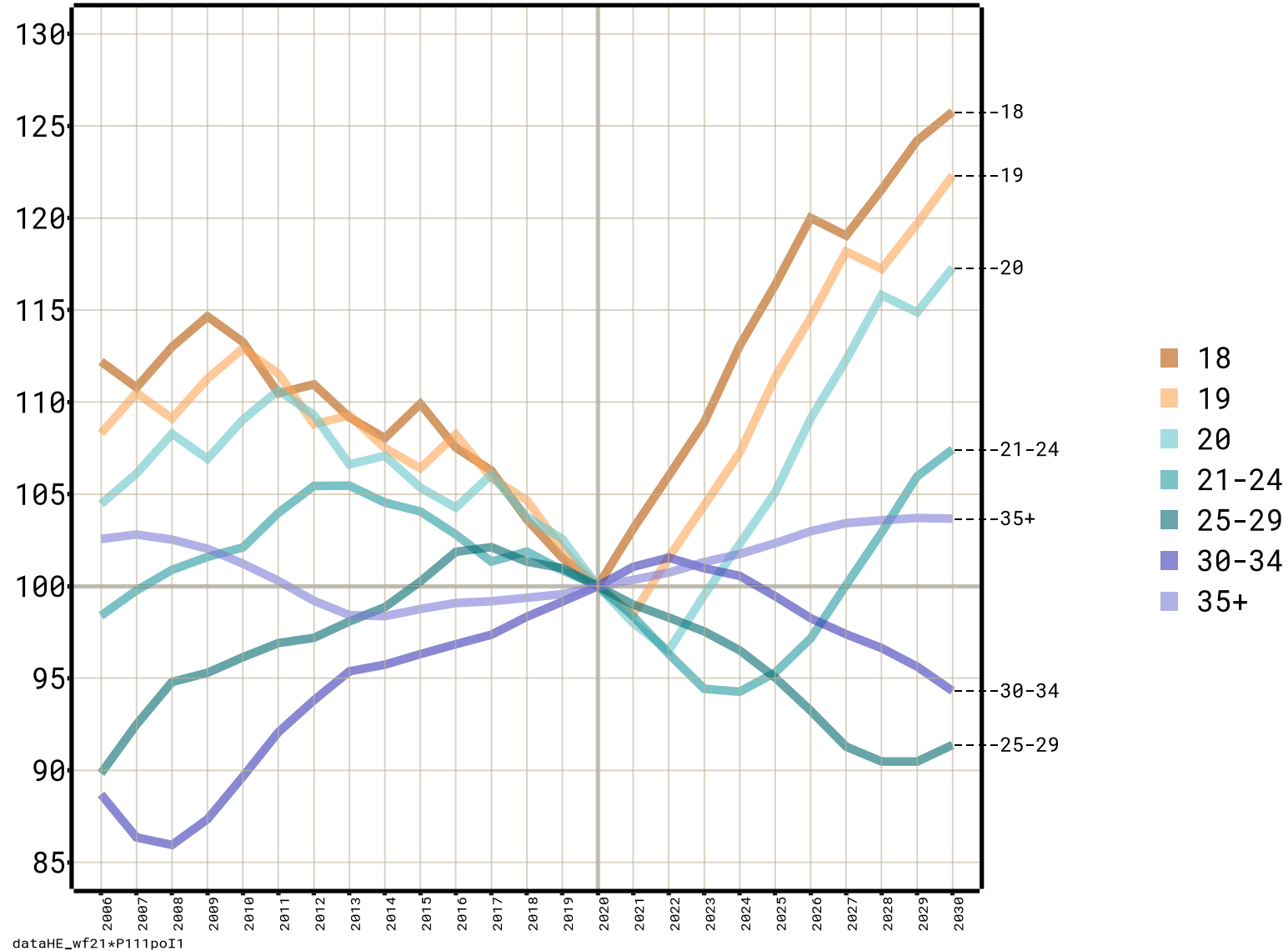
dataHE analysis of UCAS data from www.ucas.com allvar0

Suppose the change at January deadline was representative of eventual changes in total recruitment for everyone.

This would point to unusually strong recruitment. Capacity will be an issue for some.

# The longer term: UK populations by age

(Index) 1. UK Typical [weighted] single-year cohort [k].  
poolk poolk



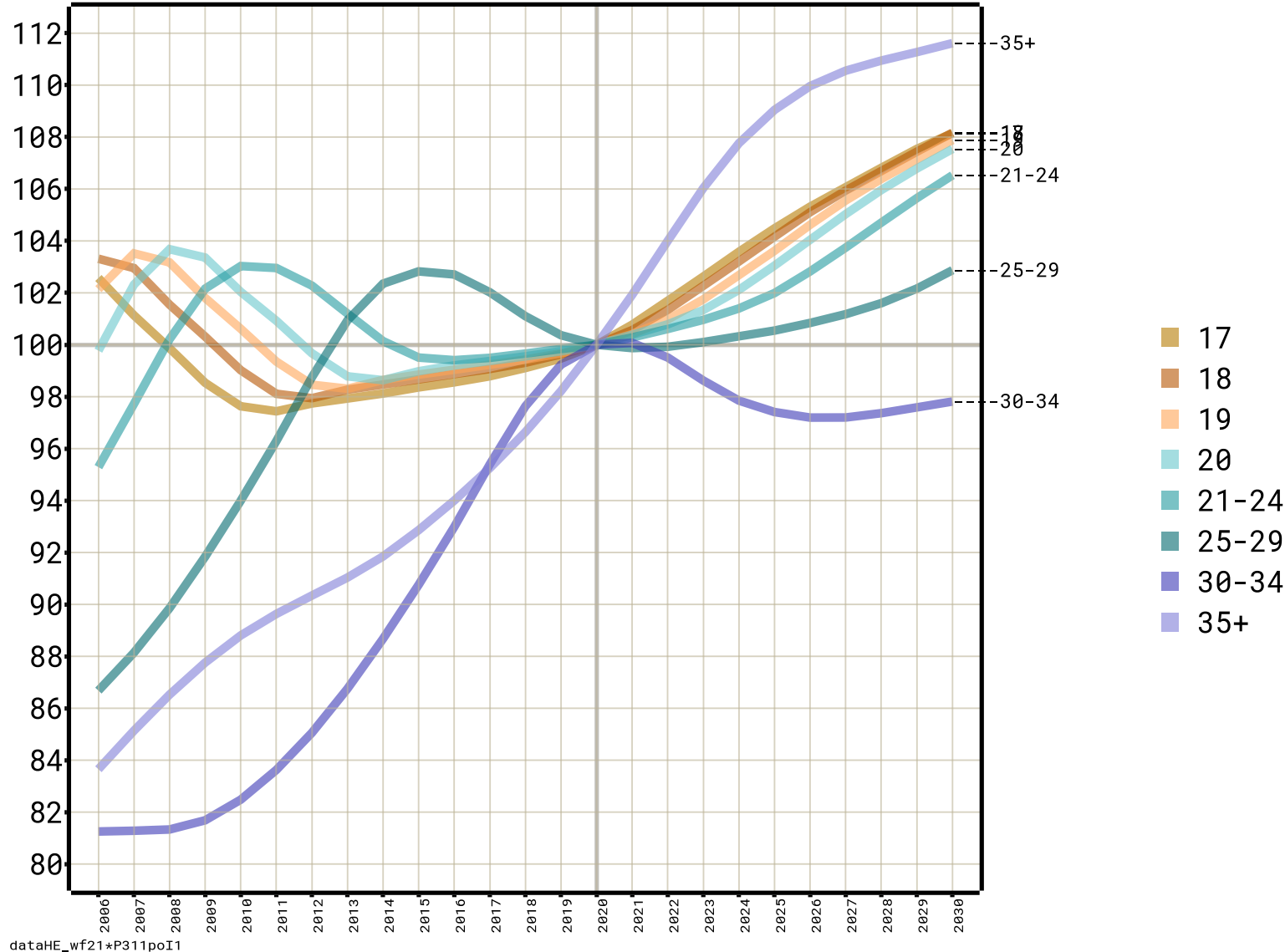
Very strong growth for the groups with the highest entry rates.

dataHE\_wf21\*P111poI1



# About 3x stronger than international

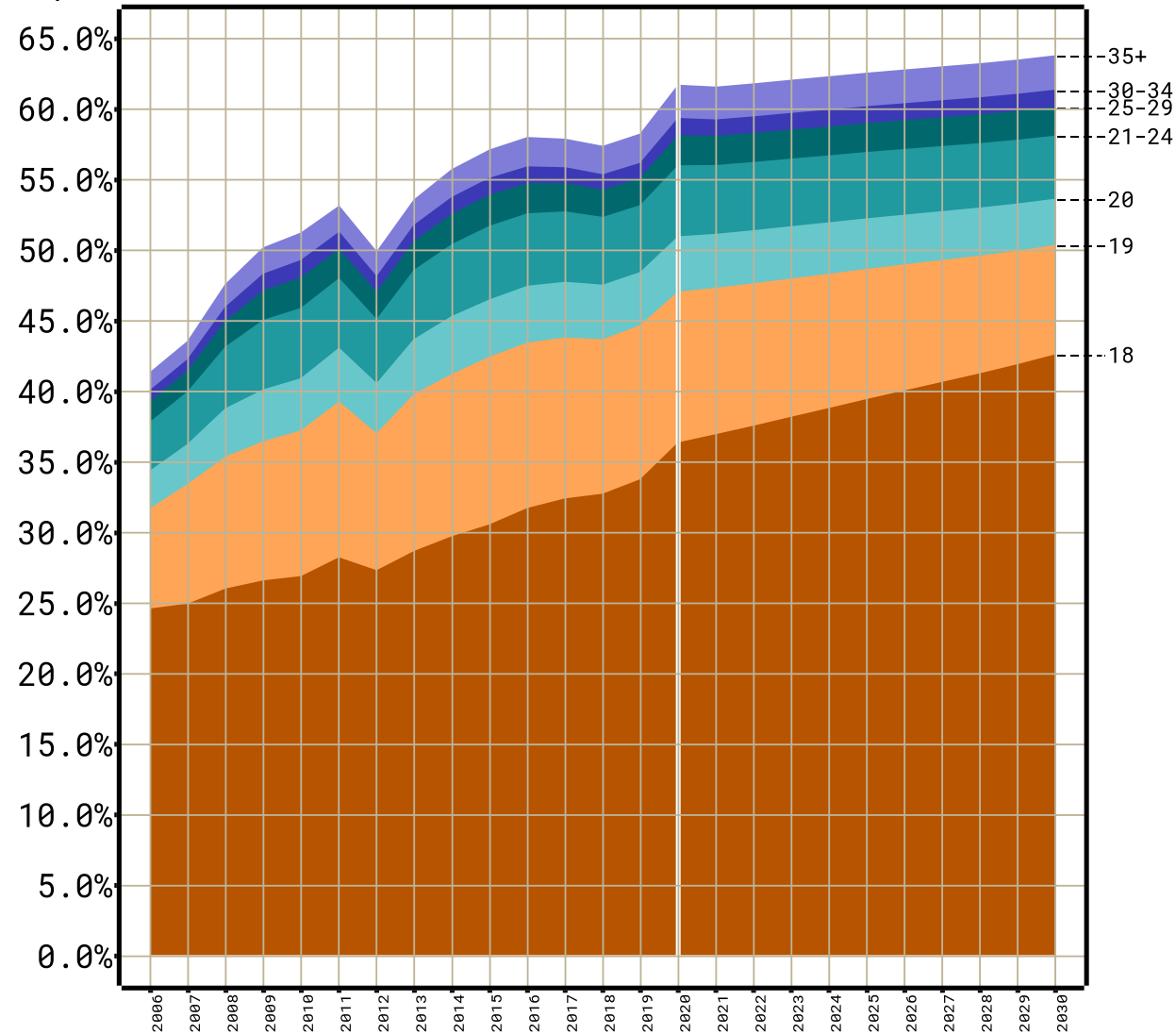
(Index) 3. Not EU Typical [weighted] single-year cohort [k].  
poolk poolk



UK demographics stronger than the (exposure weighted) international picture for the key young groups.

# What if we are pessimistic on UK entry rates?

1. UK Actual/forecast entry rate (summed over SYOAs)  
tsprate, cumulative



Being pessimistic:

Assume 2020 18 year old entry is a one off jump.

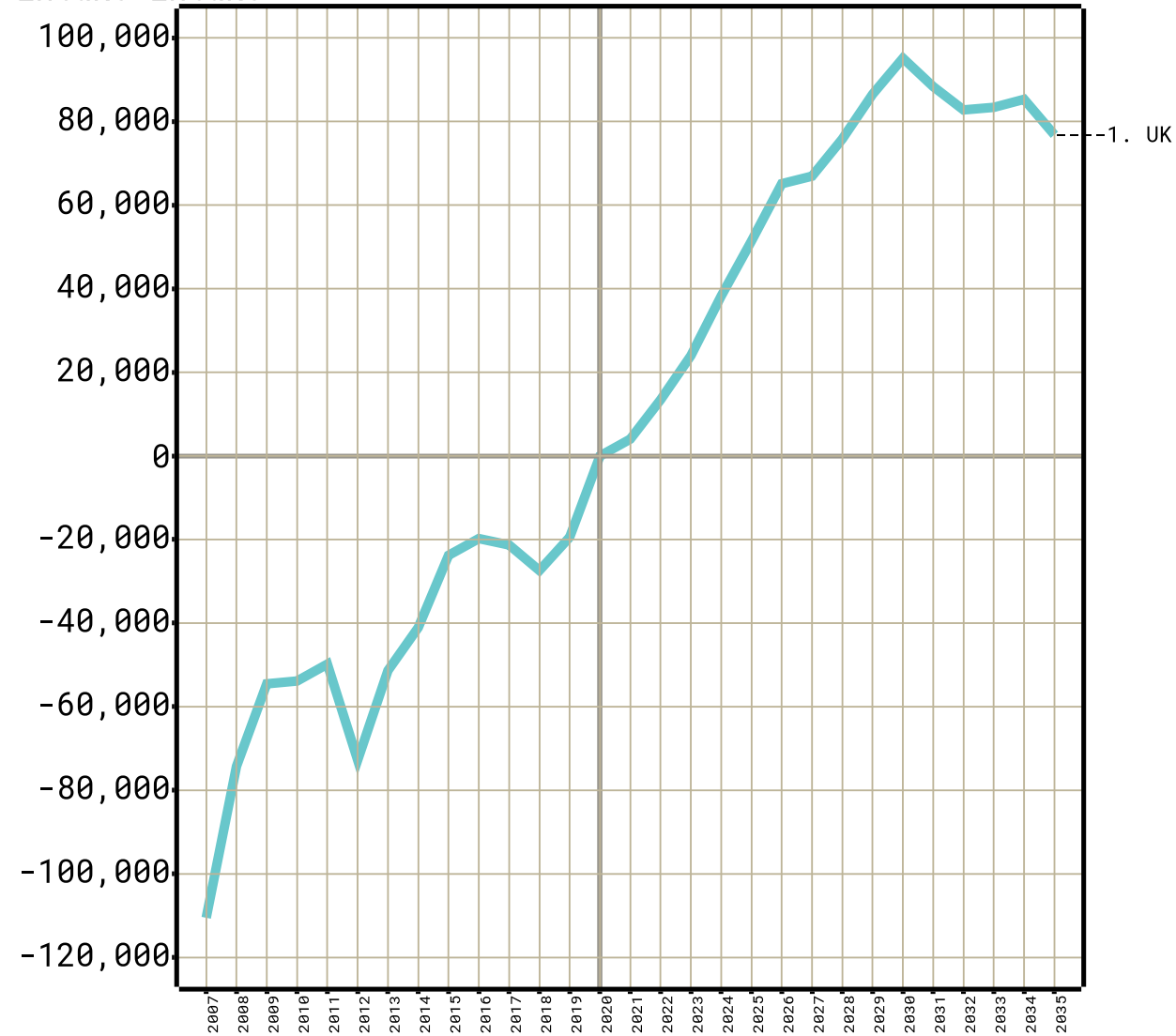
Assume placed rate *falls* this year for 18 year olds.

Assume decline in older entry rates continues.

dataHE\_wf21\*P112erC1

# Still gives you this

(Difference) UG intake model  
intake intake



dataHE\_wf21\*A061KI2

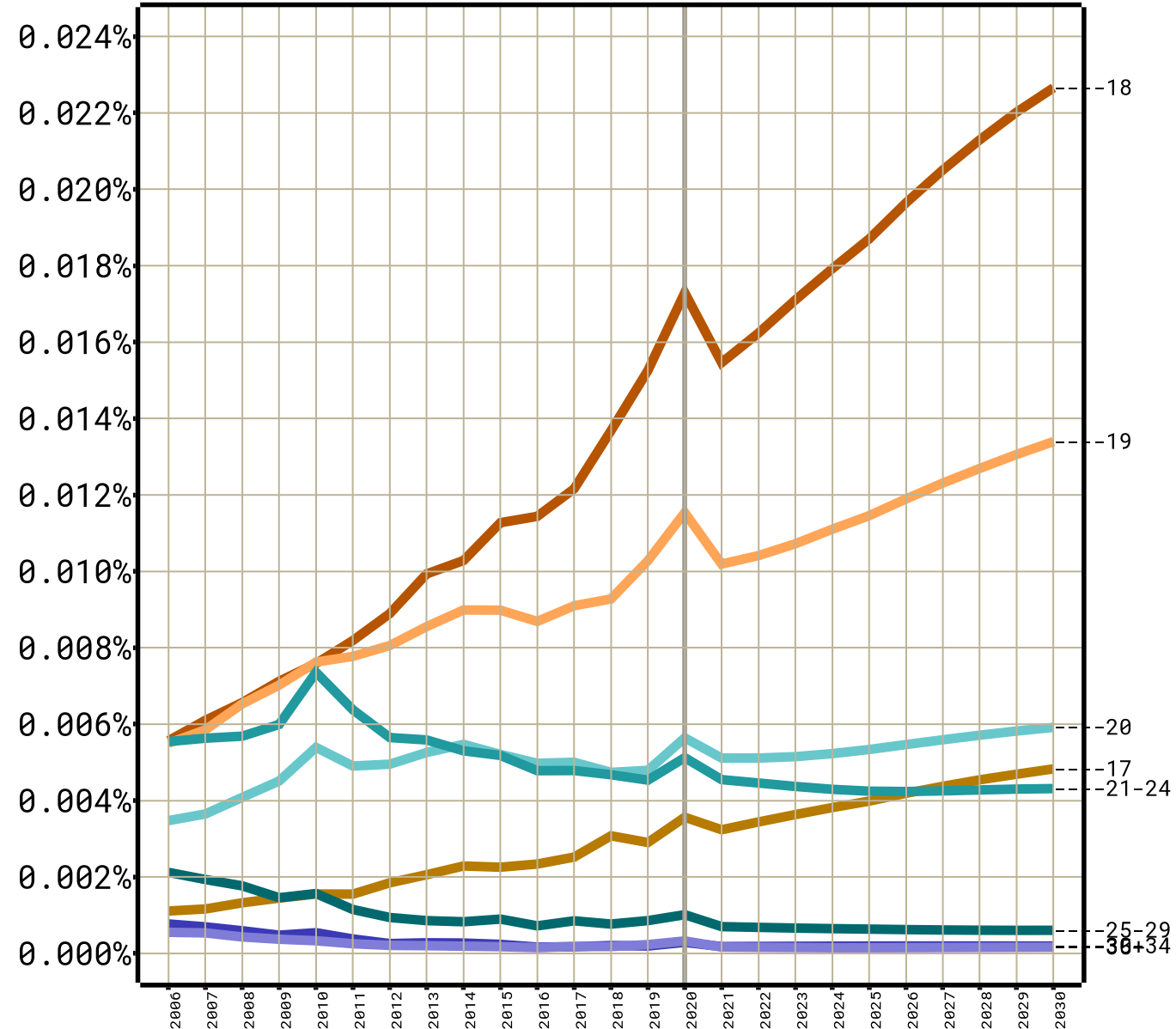
Even this gives annual UK intakes almost 100,000 higher within a decade.

Clearly ultra-pessimistic for the near term.

Servicing UK demand likely to be defining role for post-pandemic UK HE.

# And with some assumptions on international

3. Not EU Actual/forecast entry rate (summed over SY0As)  
tsprate tsprate



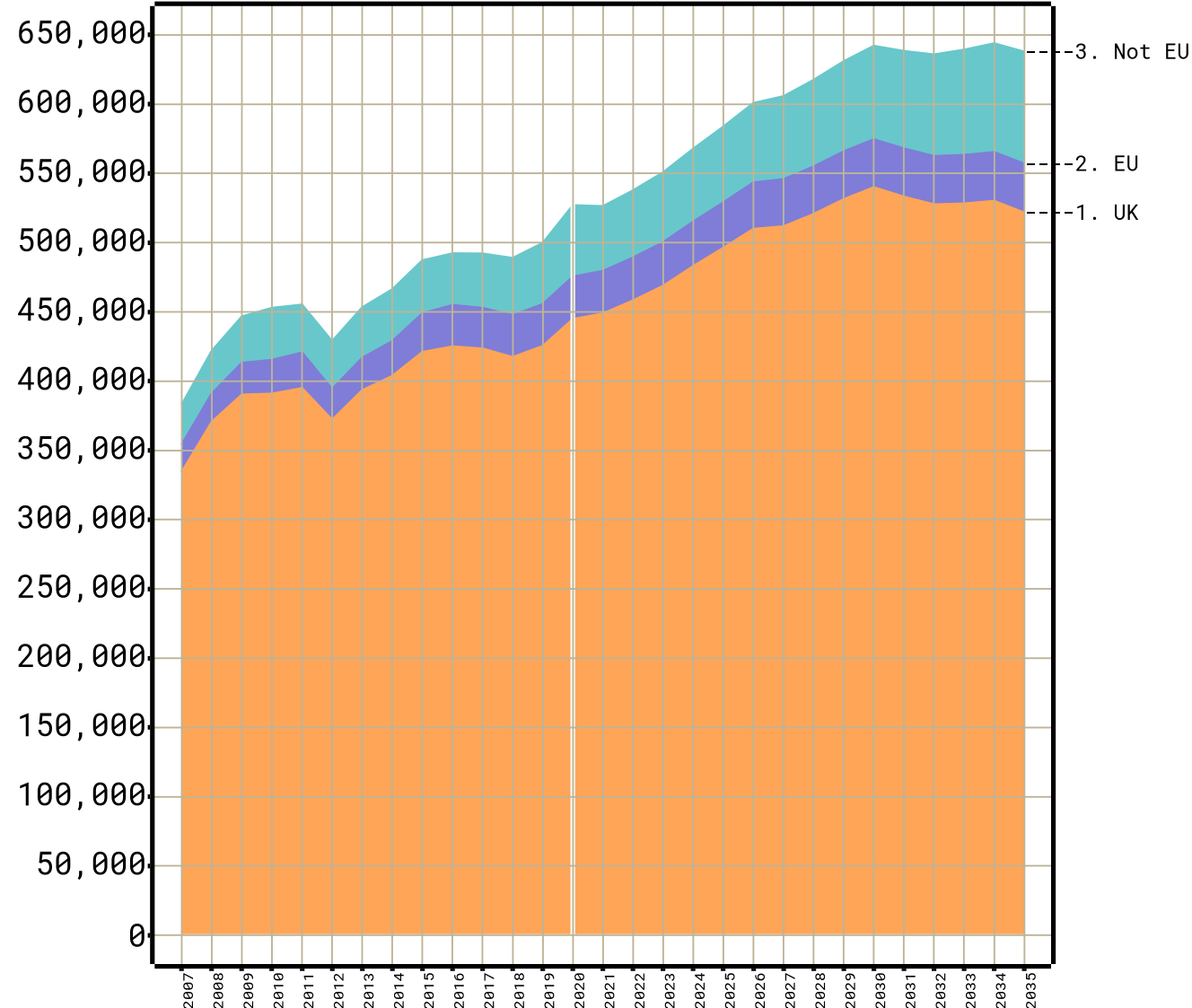
Nothing in the trends to suggest international appeal dwindling.

They are getting younger though.

dataHE\_wf21\*P312erS1

# And with some assumptions on international

UG intake model  
intake, cumulative



3. Not EU  
2. EU  
1. UK

International is less certain.

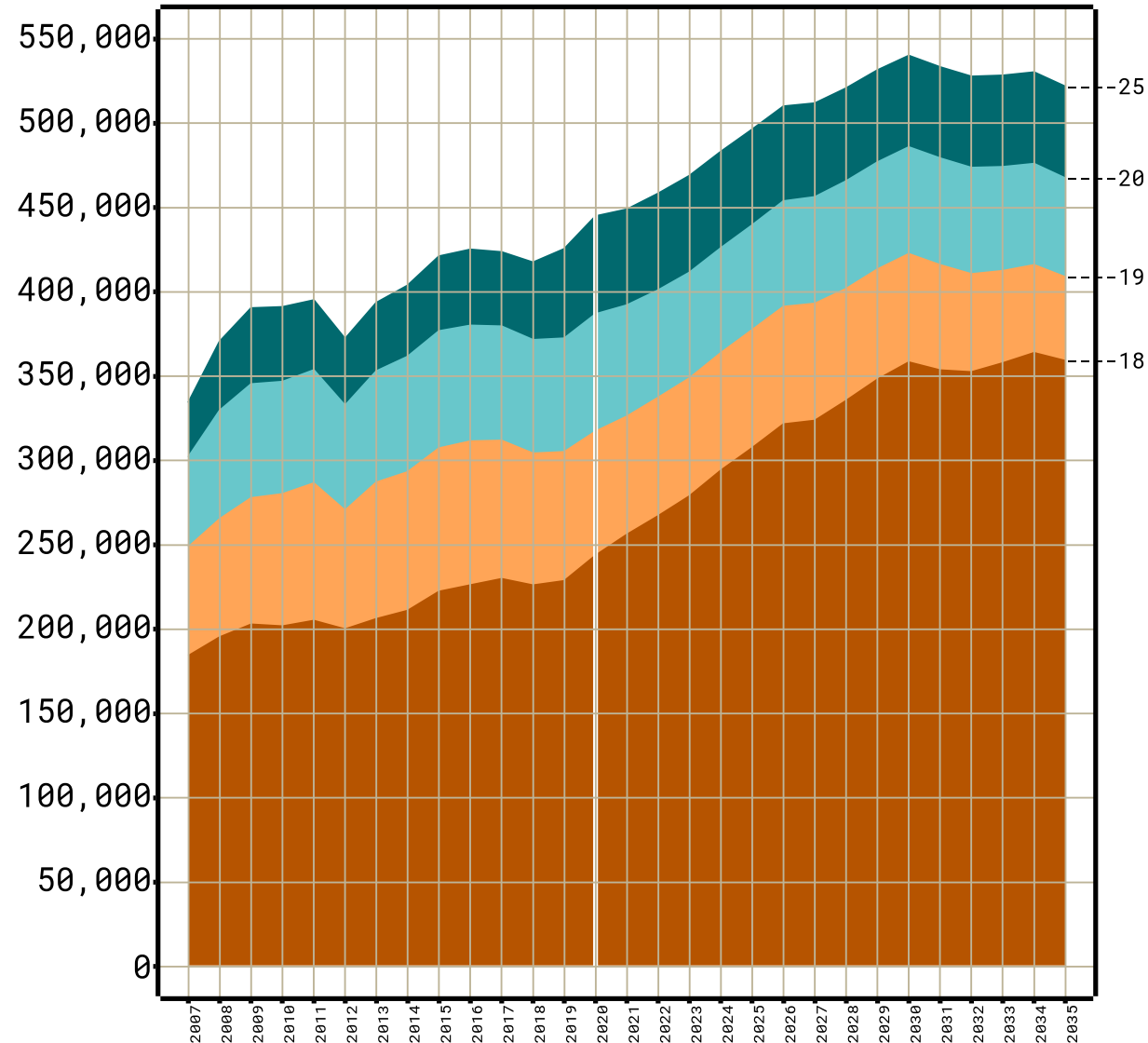
The greater risk of international – and higher recruitment costs - should be put alongside the benefits of higher fees.

Overall though the picture remains strong.

dataHE\_wf21\*A101kC1

# Younger universities

Age for UK dom  
intake, cumulative



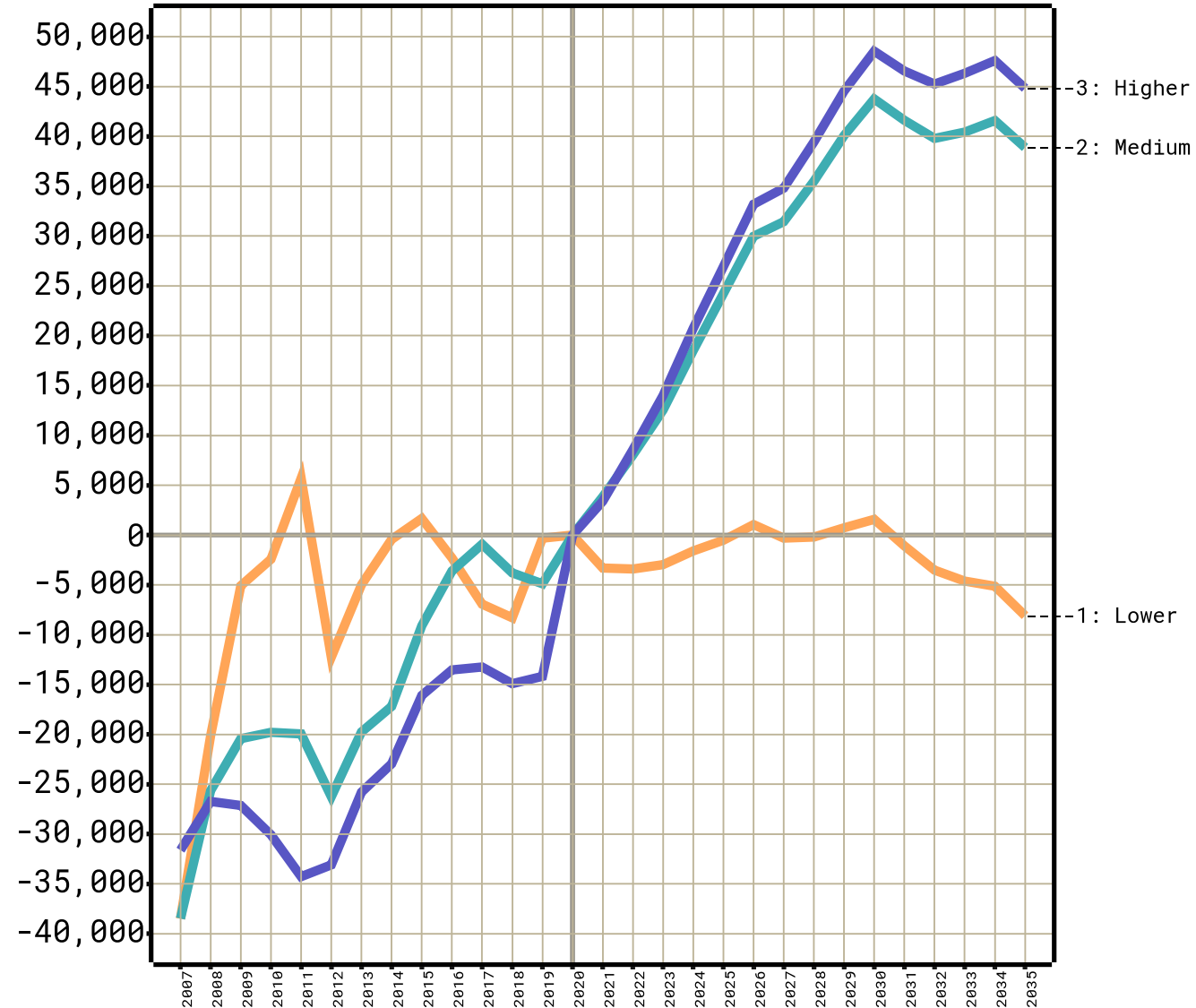
Students are likely to be younger in the future

This, and the consequential decline in older participation, should not be seen as a problem in itself.

dataHE\_wf21\*A111KC1

# Super-universities?

(Difference) Provider tariff group of UK dom intake intake



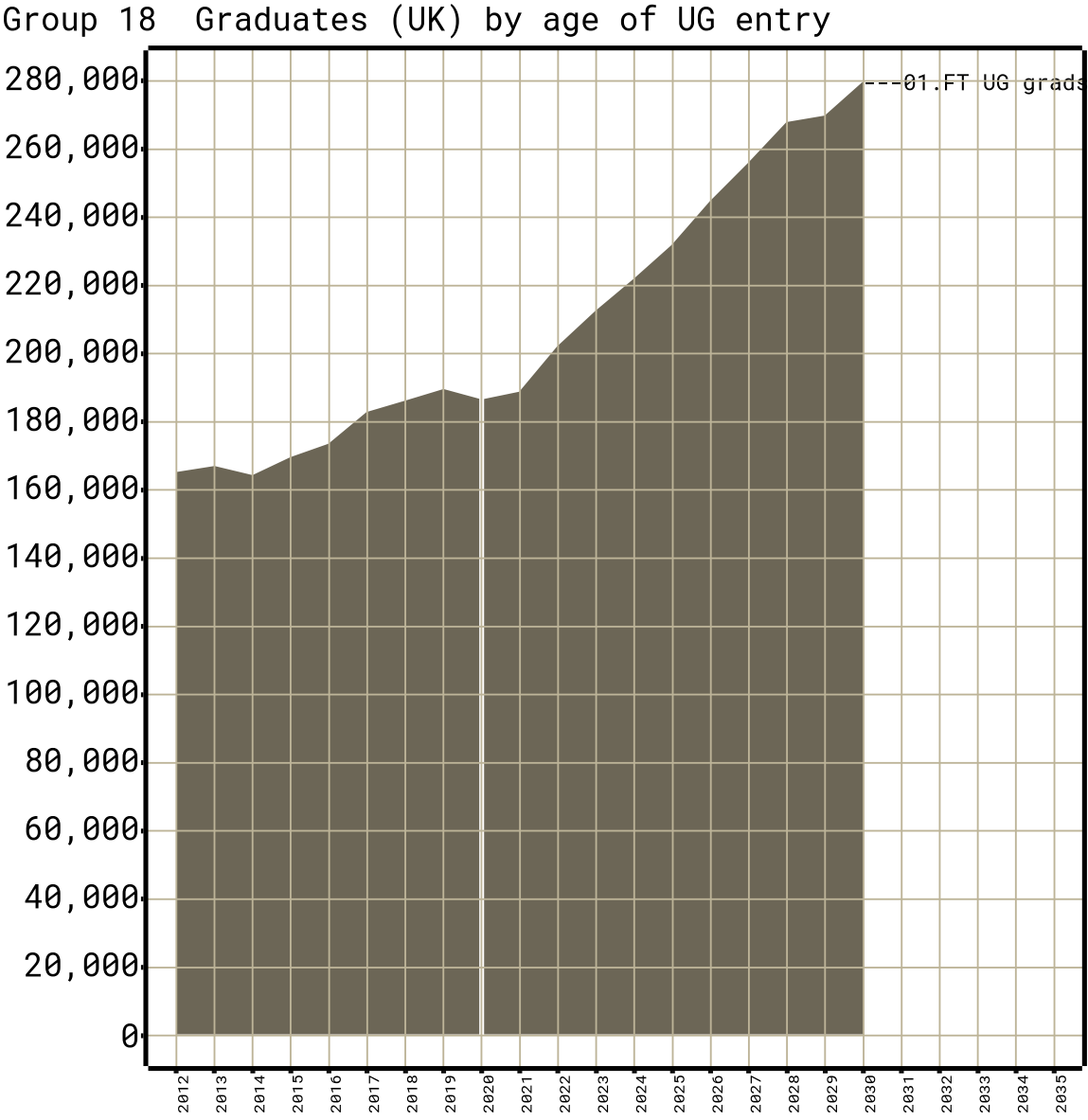
- 1: Lower
- 2: Medium
- 3: Higher

With current trends, most of the growth is likely to be higher and medium tariff providers.

Some could get very large. Will they?

dataHE\_wf21\*A141kI2

# More graduates from higher tariff



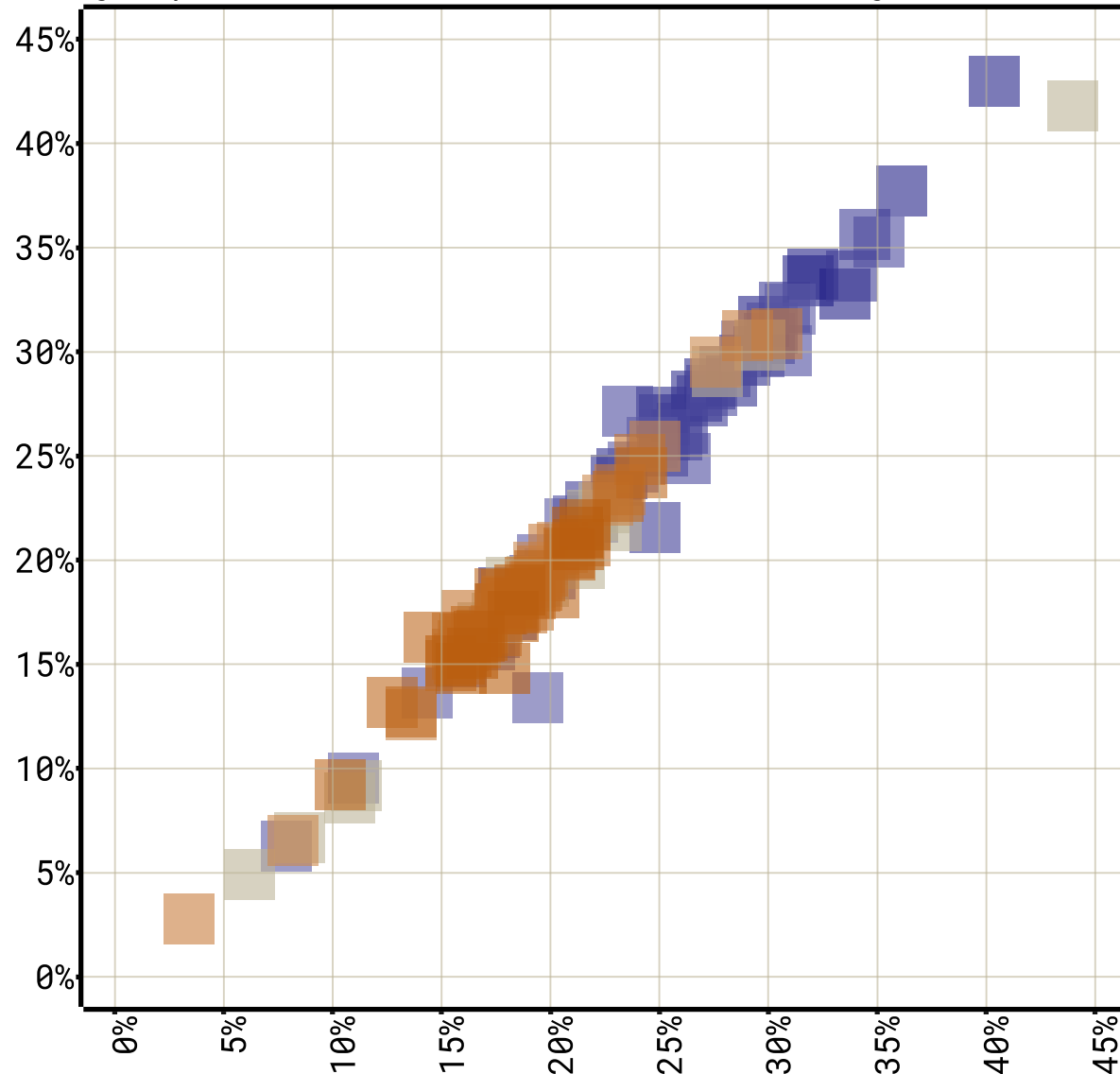
The shift in entry to young groups, and to higher tariff providers will have a multiplier effect on the supply of graduates.

■ 01.FT UG grads



# More demand for immediate PGT

Actual (Y) and modelled (X) PGT rates by qindex percentile  
Larger providers, UK dom, 2012/13-2015/16 graduates



Immediate UK PGT rates are higher than appreciated.

And highest for young graduates at higher tariff.

Could be important, stable part of income mix later in the decade.

dataHE\_wf21\*scat00

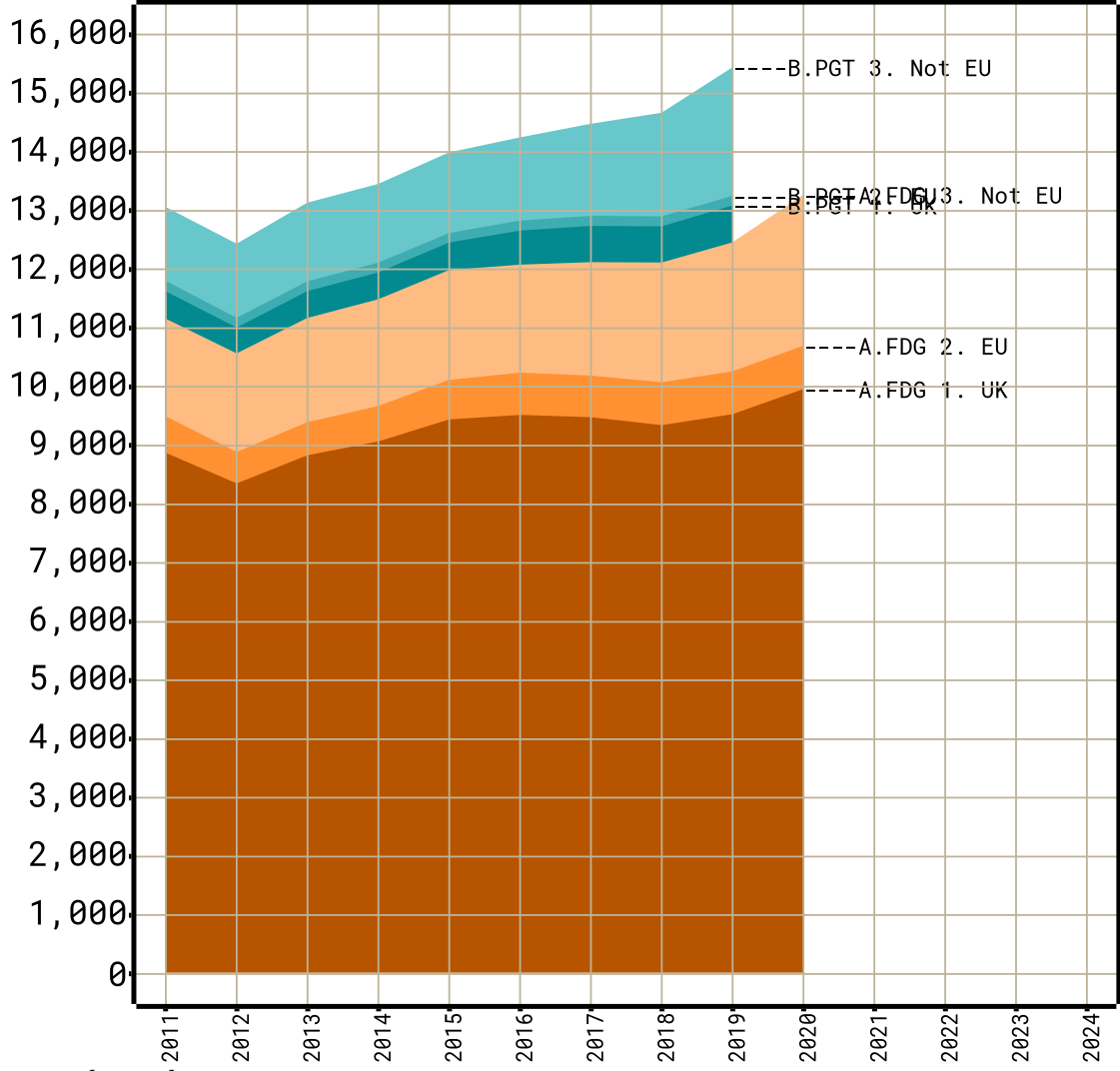
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## **(3) Pandemic echoes: Value and funding risks**

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# Universities are big business

Fee income £M [cohort total by year of entry]  
plotfeeinc, cumulative



dataHE\_wf21+F02pfC1

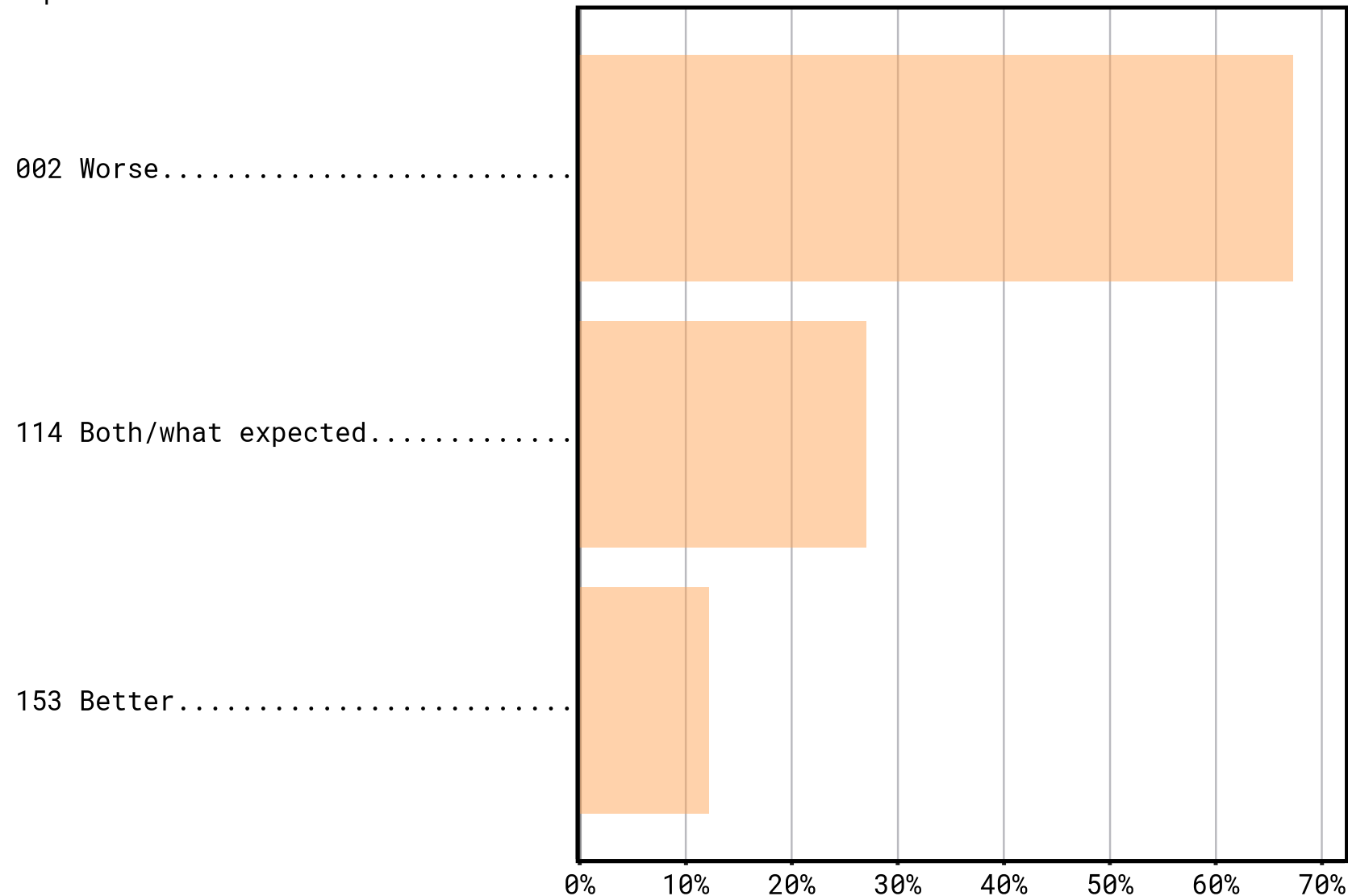
Providing higher education has become big business.

Fee income from the 2020 entry cohorts will be over £16 Bn once PGT counted.

- B.PGT 3. Not EU
- B.PGT 2. EU
- B.PGT 1. UK
- A.FDG 3. Not EU
- A.FDG 2. EU
- A.FDG 1. UK

# With business comes customer expectations

Expectations met



Students consider HE 'poor value' if expectations not met.

Clearly students have had a lesser experience than they hoped. They want that acknowledged in some way.

PGTmods va1bar10

AdvanceHE/HEPI Student Academic Experience Survey

<https://www.hepi.ac.uk/2020/06/11/the-student-academic-experience-survey-2020/>

# With business comes customer expectations

	Scenario			
	1.Normal	2.Do Nothing	3.Respond	4.Respond+Grow
<b>2020 UG entrants</b>	464,335	371,468	464,335	543,272
<i>(difference from 'Normal')</i>	0	-92,867	0	78,937
<b>UG student-years</b>	1,280,584	1,024,468	1,280,584	1,498,284
<i>(difference from 'Normal')</i>	0	-256,117	0	217,699
<b>UG teach income £M</b>	11,525	9,220	11,525	13,485
<i>(difference from 'Normal')</i>	0	-2,305	0	1,959
<b>UG accom income £M</b>	6,147	4,917	6,147	7,192
<b>UG accom refund £M</b>	0	0	-829	-970
<b>Graduates</b>	390,454	312,363	390,454	456,831
<b>PG entrants (2023)</b>	66,377	53,102	78,325	91,640
<b>PG teach income £M</b>	597	478	0	0
<b>PG credit 'cost' £M</b>	0	0	-705	-825
<b>Cohort teach income £M</b>	12,123	9,698	11,525	13,485
<i>(difference from 'Normal')</i>	0	-2,425	-597	1,362
<b>Cohort accom income £M</b>	6,147	4,917	5,317	6,221
<i>(difference from 'Normal')</i>	0	-1,229	-829	75
<b>Cohort all income £M</b>	18,269	14,616	16,843	19,706
<i>(difference from 'Normal')</i>	0	-3,654	-1,427	1,437

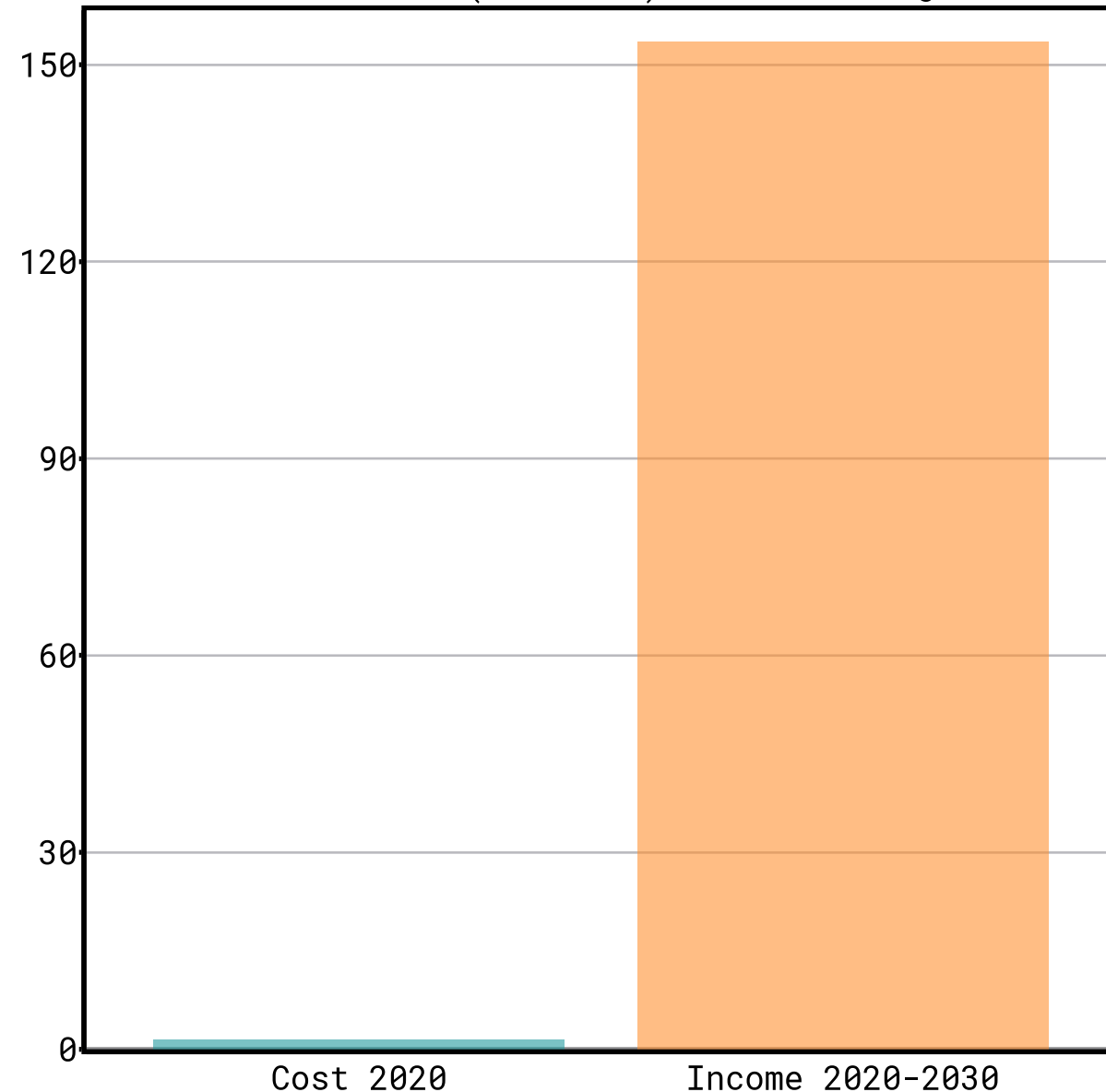
We suggested last summer to promise, in advance, a 'free' PGT year on graduation and rent refunds if UG experience disrupted by pandemic.

We estimated would have cost around £800M in rent refunds and around £700M in 'free' PGT provision.

But it would have been an upfront contract of fair treatment.

# Why it is important to secure value perception

Income at risk vs cost (£Billion) UK dom at English/Welsh



The cost of securing a sense of fairness is small relative to the income it underwrites.

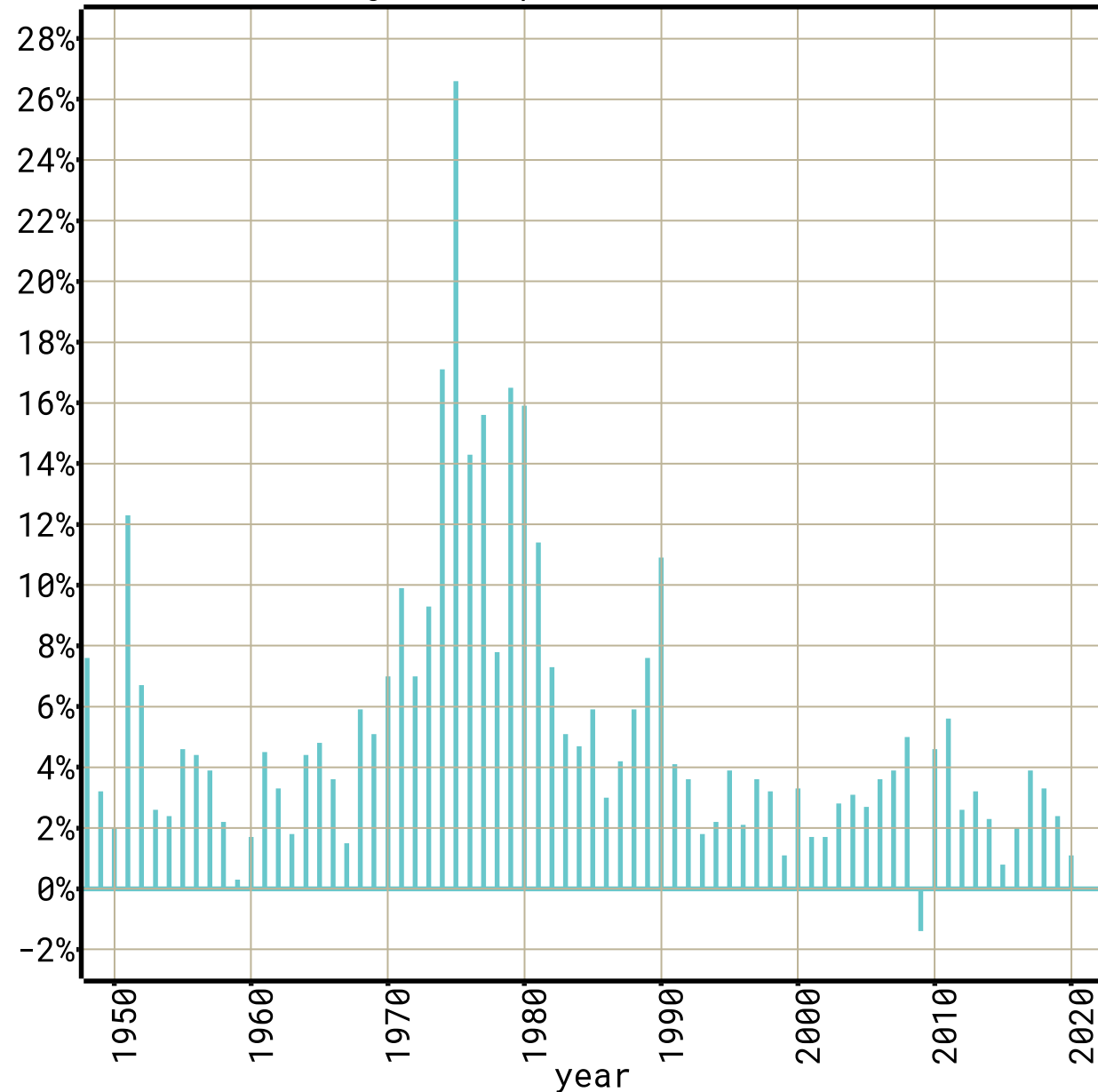
Going to university is a built on trust. It is important not to lose that.

And universities may struggle to win the national 'value of HE' argument without it.

PGTmods costbar

# A longer term pandemic problem for universities?

RPI, 12 month change to September



dataHE analysis of UCAS data from [www.ucas.com](http://www.ucas.com) sepinf

39. Workfest 2021. Build back higher. 10 June 2021. Post-pandemic HE. Mark Corver, dataHE

Inflation is, and has been for some time, low.

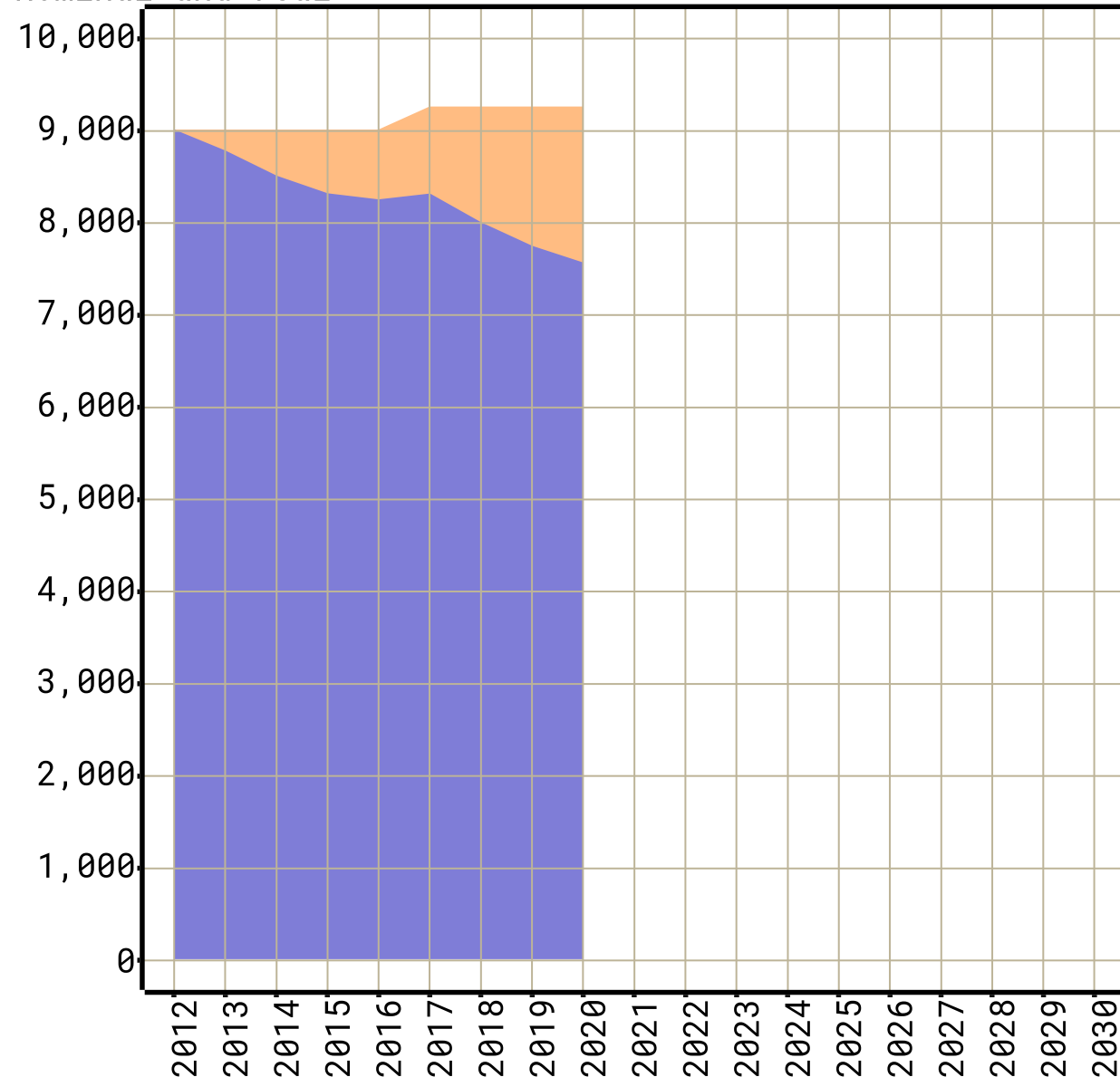
But inflation has been much higher in the (recent) past.

Some leading indicators are showing signs of increasing inflation.

Exceptional pandemic responses may be contributing.

# Why universities are vulnerable to inflation

English annual tuition fees, 2012-2020  
Nominal and real



2.£ Nominal  
1.£ 2012

Universities risk having fixed fees against rising costs.

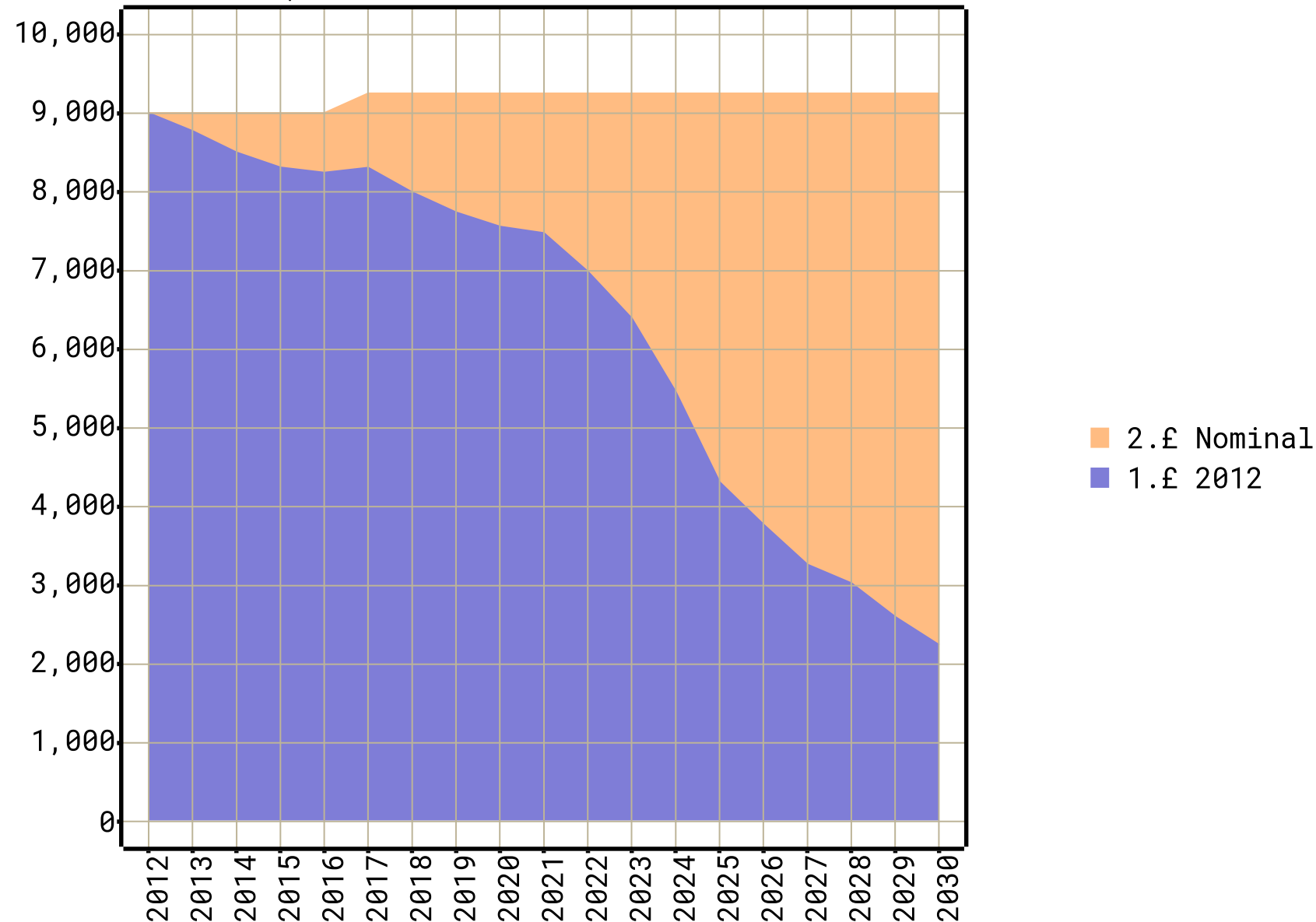
Inflation has already cost about £1,500 of the 2012 £9,000 fee value (a 17% cut).

Raising fee caps is doubly unattractive for governments.



# A period of high inflation with fixed fees is difficult

English annual tuition fees, 2012-2020  
Nominal and real, with 2021 onwards like 1972 onwards

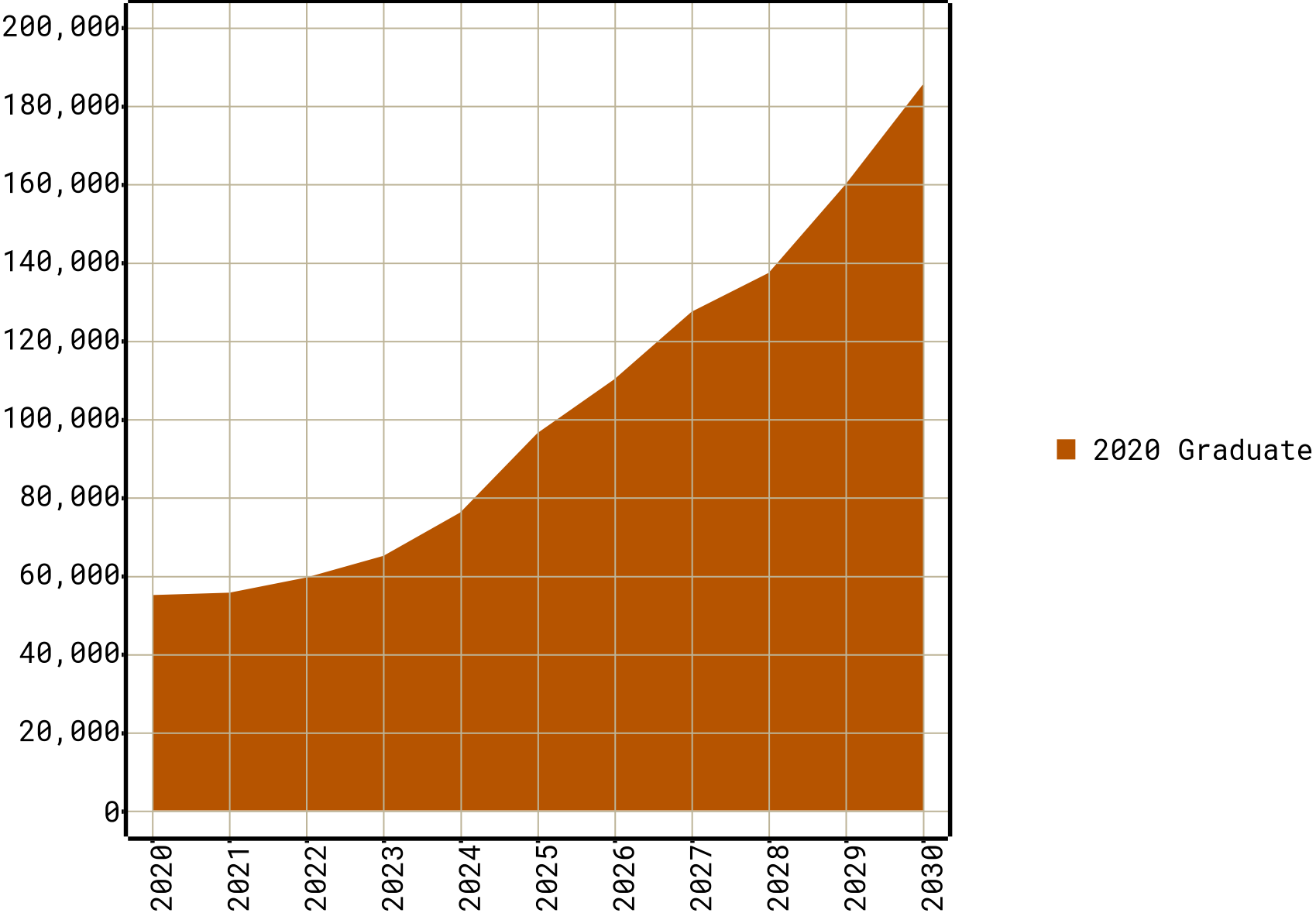


If inflation were substantially higher, and reflected in wages, the finances of universities would deteriorate very quickly.

Fees could halve in real value by the mid-2020s.

# Loan balance indexing could be unacceptable?

Illustrative student loan nominal balance for a 2020 low income graduate  
2021 onwards RPI like 1972 onwards RPI, interest rate RPI+0%



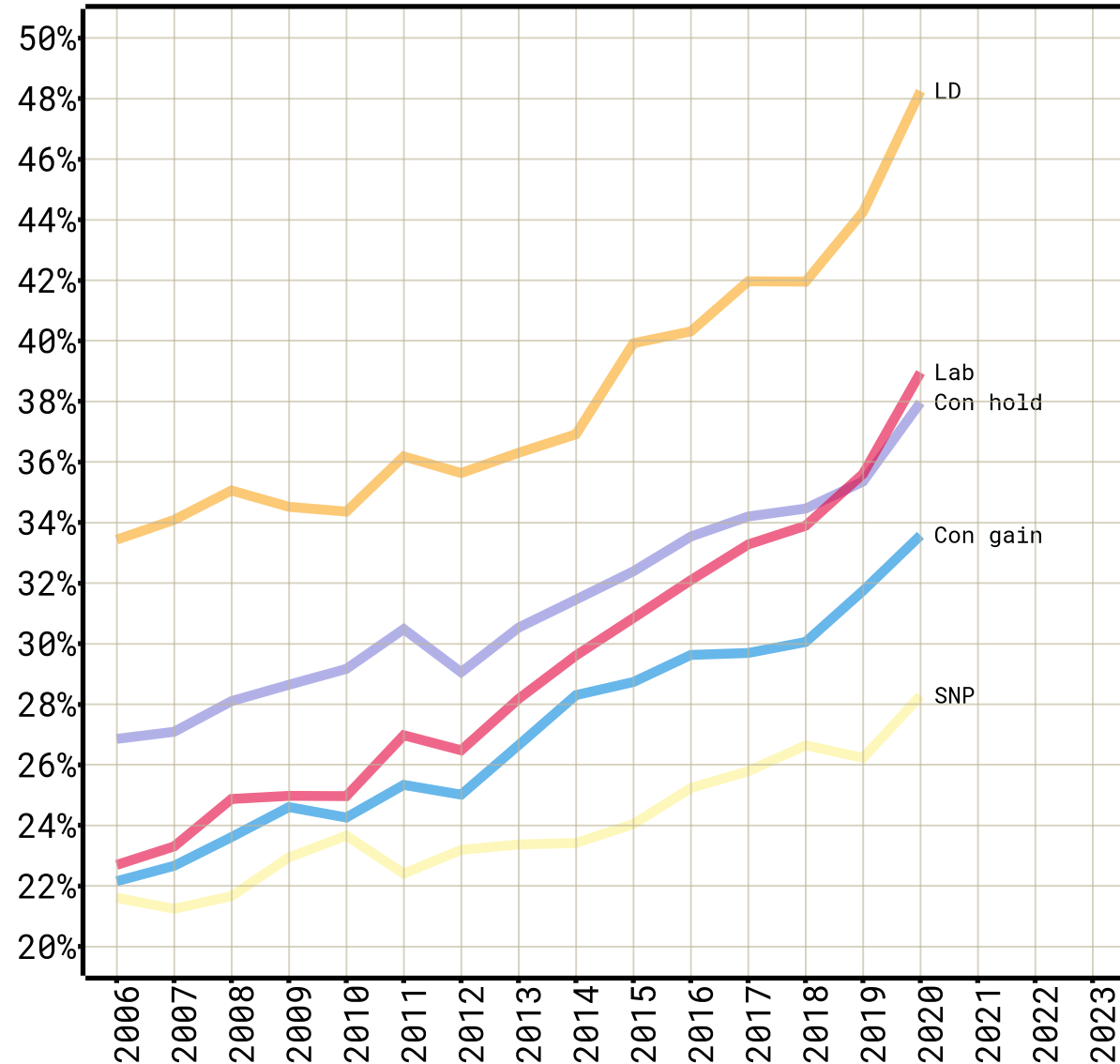
The political cost of the high interest on the loan, especially for unemployed graduates, would not help universities.

Again, this could quickly become a political crisis and lead to a rushed solution.

dataHE analysis of UCAS data from [www.ucas.com](http://www.ucas.com) loanba12

# Winning the political case for higher education

Entry rates (age 18) by 2019 general election result, larger parties  
 FT UG HE at UCAS providers (Scottish FECs not covered)



dataHE analysis of UCAS data from www.ucas.com pcon01

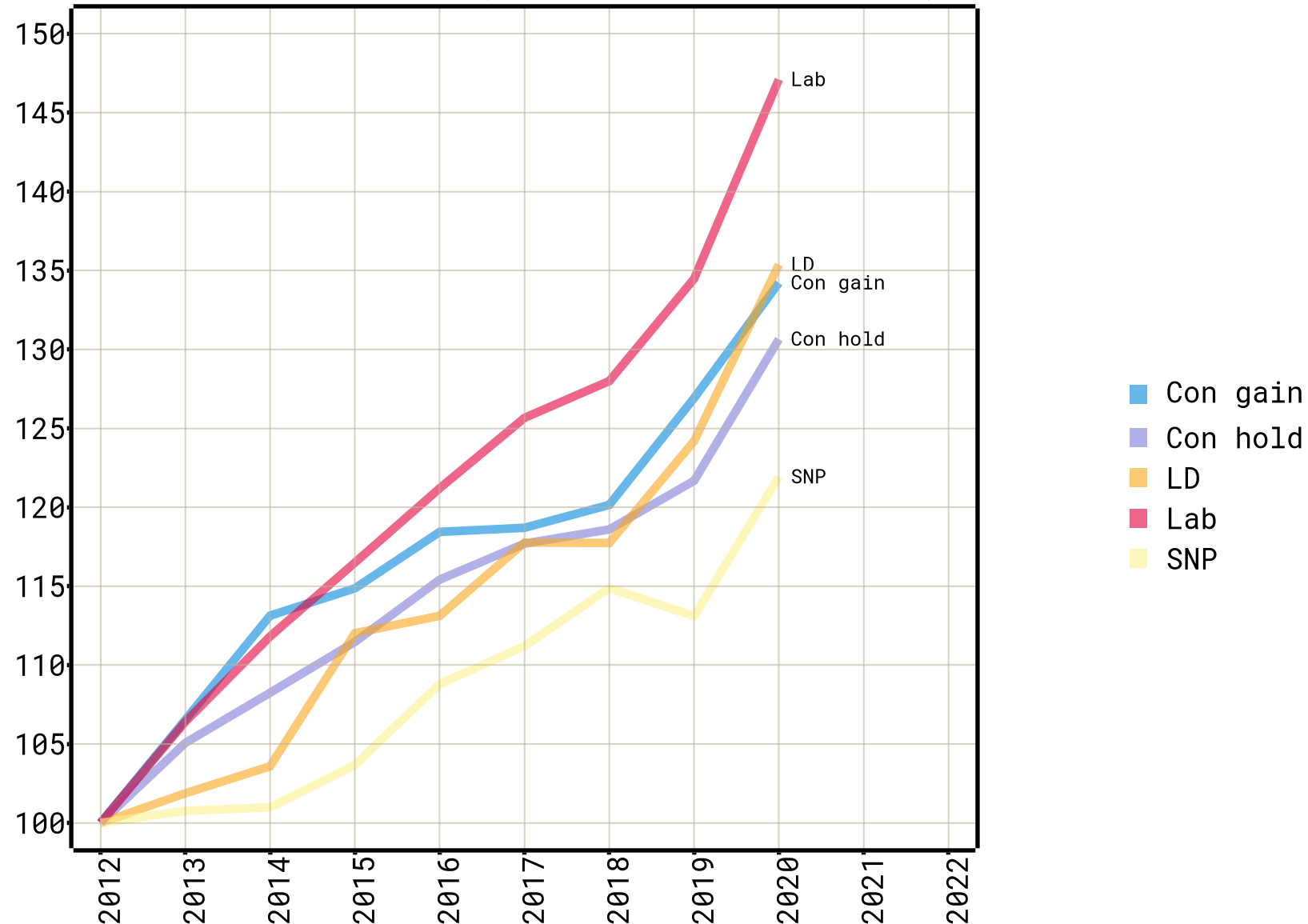
The Conservative party now holds constituencies with young university entry rates lower than that for the main opposition parties.

Especially those areas they gained in 2019.

“Less HE” is unlikely to favour low entry rate areas.

# Going to university is a widely held aspiration?

Indexed entry rates (age 18, 2012=100) by 2019 general election result  
FT UG HE at UCAS providers (Scottish FECs not covered)



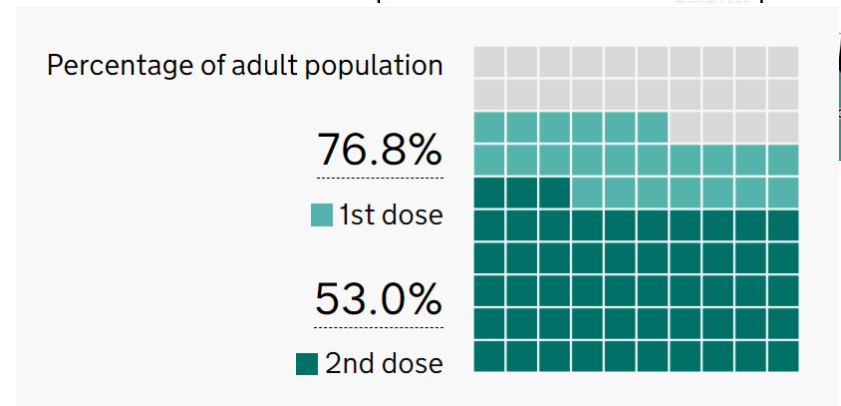
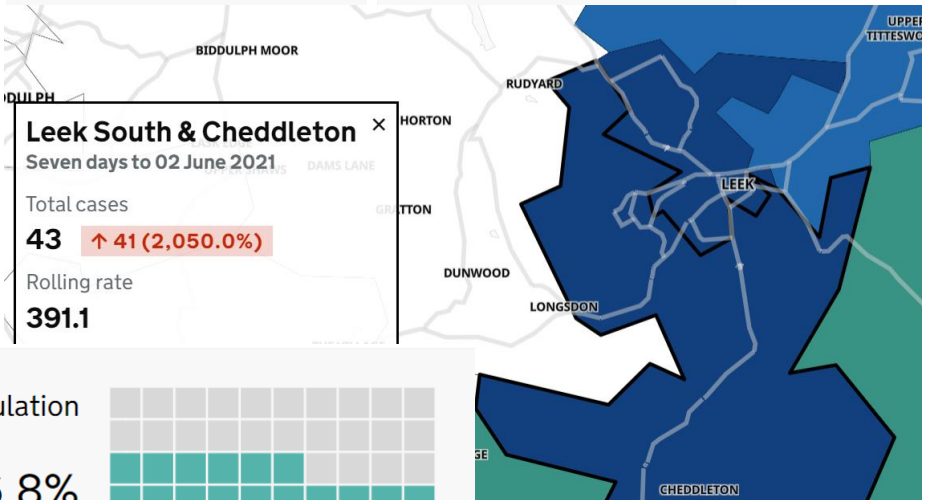
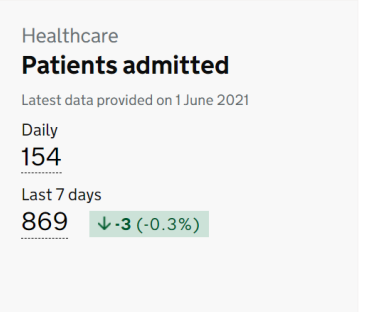
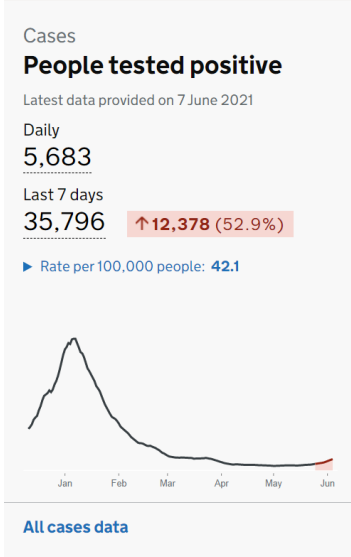
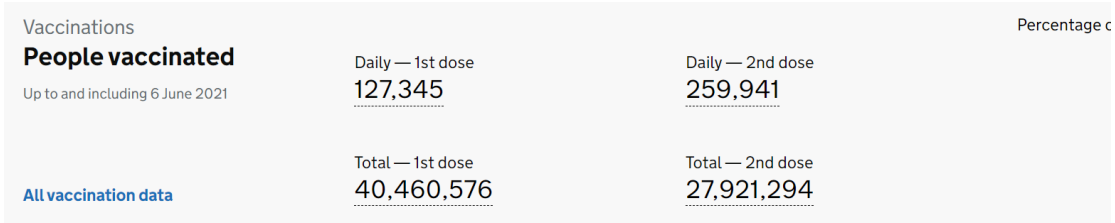
dataHE analysis of UCAS data from [www.ucas.com](http://www.ucas.com) pcon02

Young people in these 'Con gain' areas have shown strong demand for university in the post-2012 market/fee regime.

2020 showed the high political cost of thwarting university aspirations.

Data can help universities make the case for their social and economic role.

# Post-pandemic data?



The daily covid statistics, in their detail and frequency, have been important.

This transparency-through-data approach has supported trust (90%), fair debate, and interventions.

We could do far worse that demand the same approach to higher education over the next decade.