

Student Futures Commission

#studentfutures



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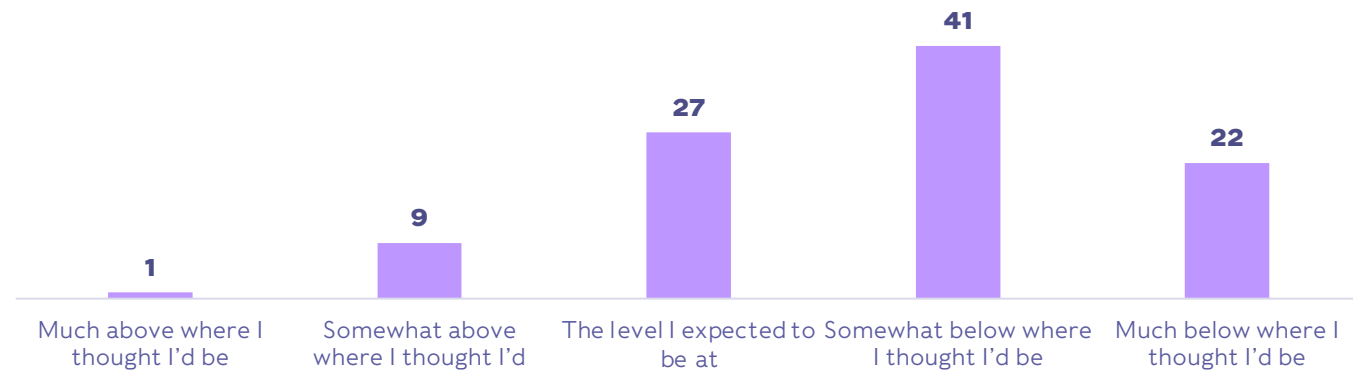
Student futures study

- Undertaken through Group GTI Cibyl platform
- 2,147 respondents from 118 universities
- Survey conducted May 2021
- All year groups
- Captures gender, ethnicity, sexuality, disability, socio-economic status and education background
- Key themes: wellbeing and community; teaching and learning; employability



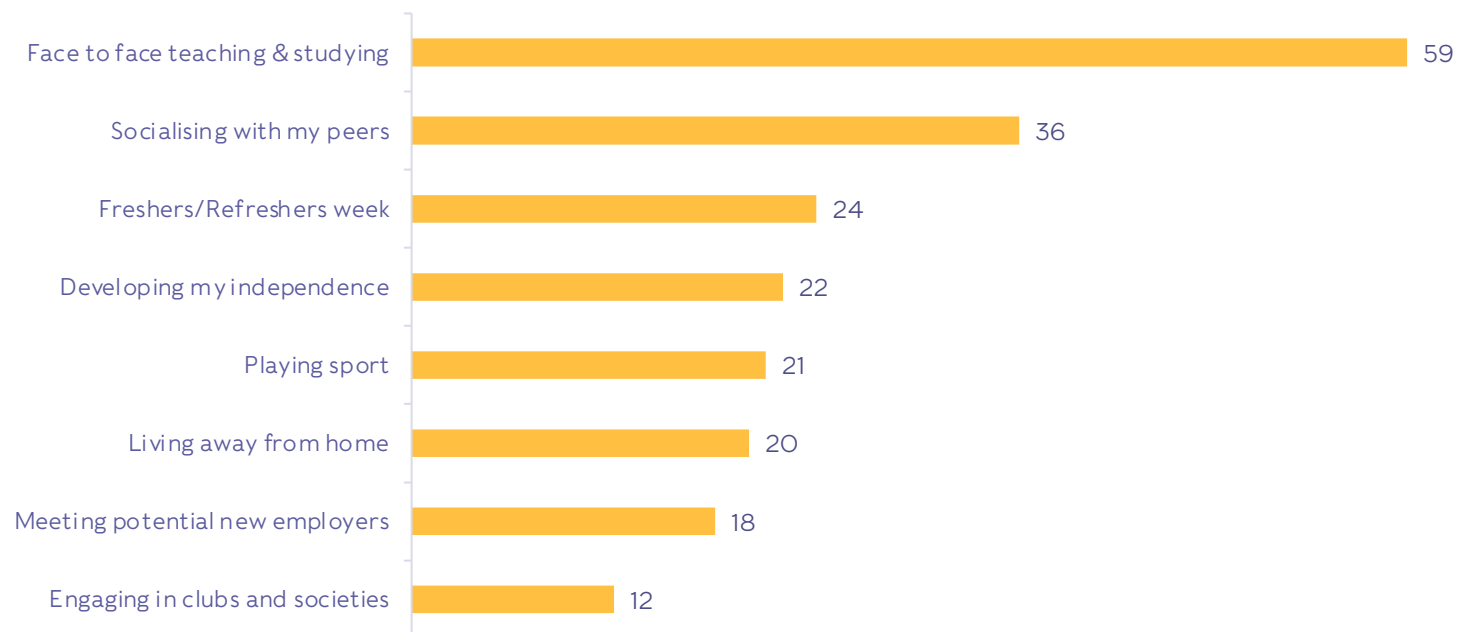
Learning and teaching

To what extent do you think you are working at the academic level you're expected to be at?

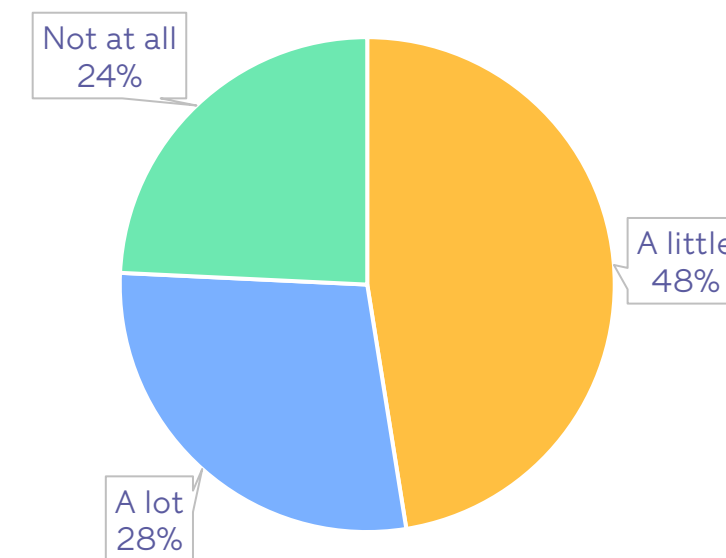


- 48% say they have not missed any aspect of teaching this year.
- 59% see returning to face to face teaching as a priority for autumn.
- 63% believe they are below where they would expect to be academically.
- 76% report that lack of stable internet connections created challenges with participating in learning.

What is the main thing you are looking forward to when all students return to university in autumn 2021?

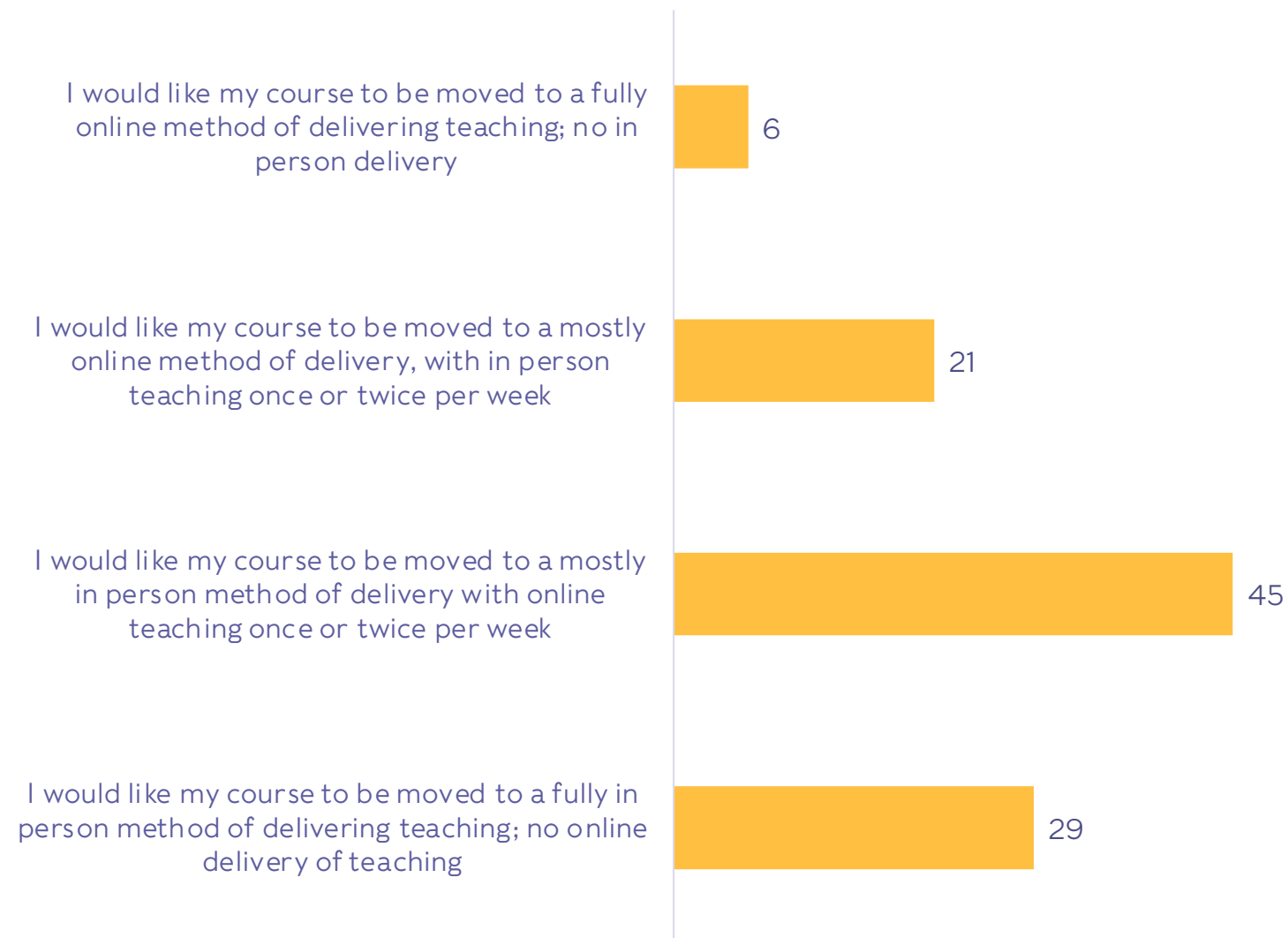


To what extent did a lack of access to a stable internet connection create challenges for you in participating in home learning?



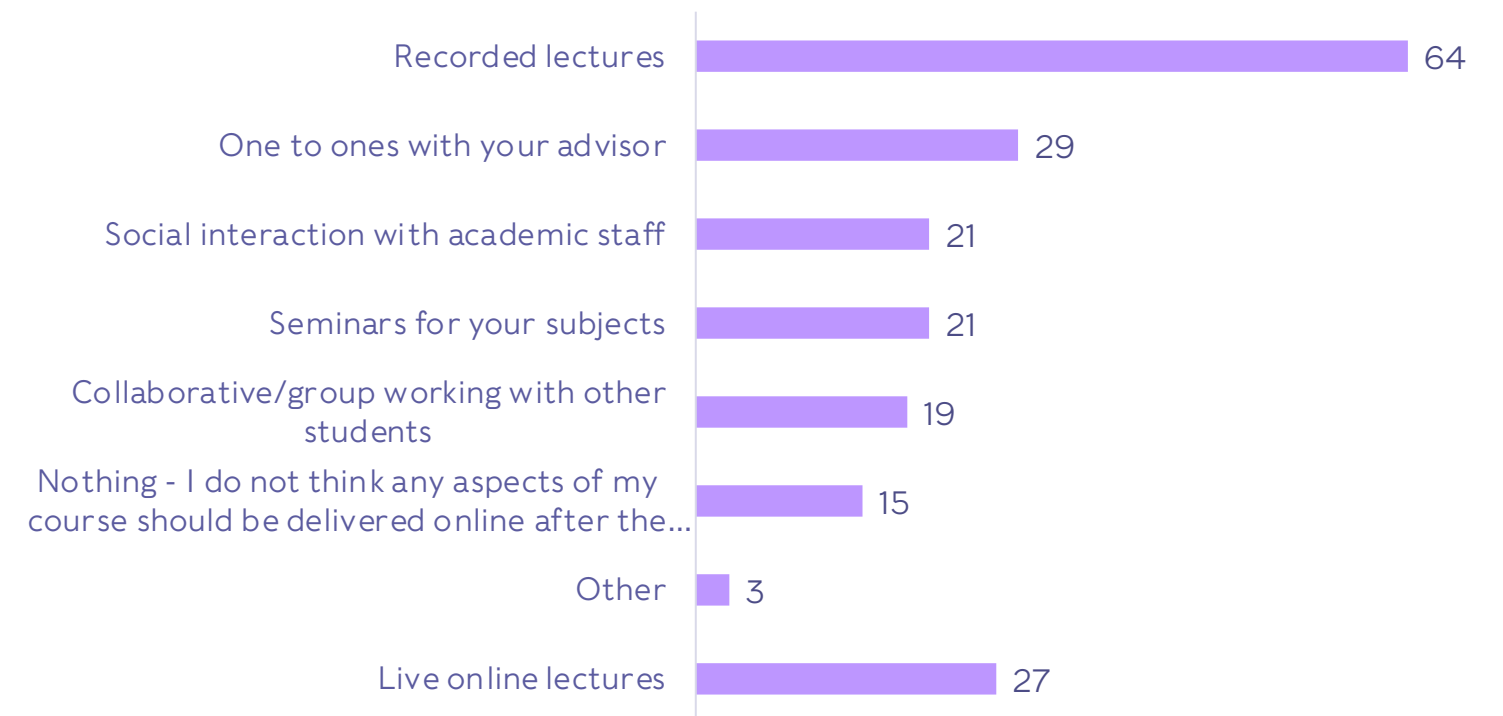
A blended future?

Thinking ahead to the next academic year - please select a statement you most agree with



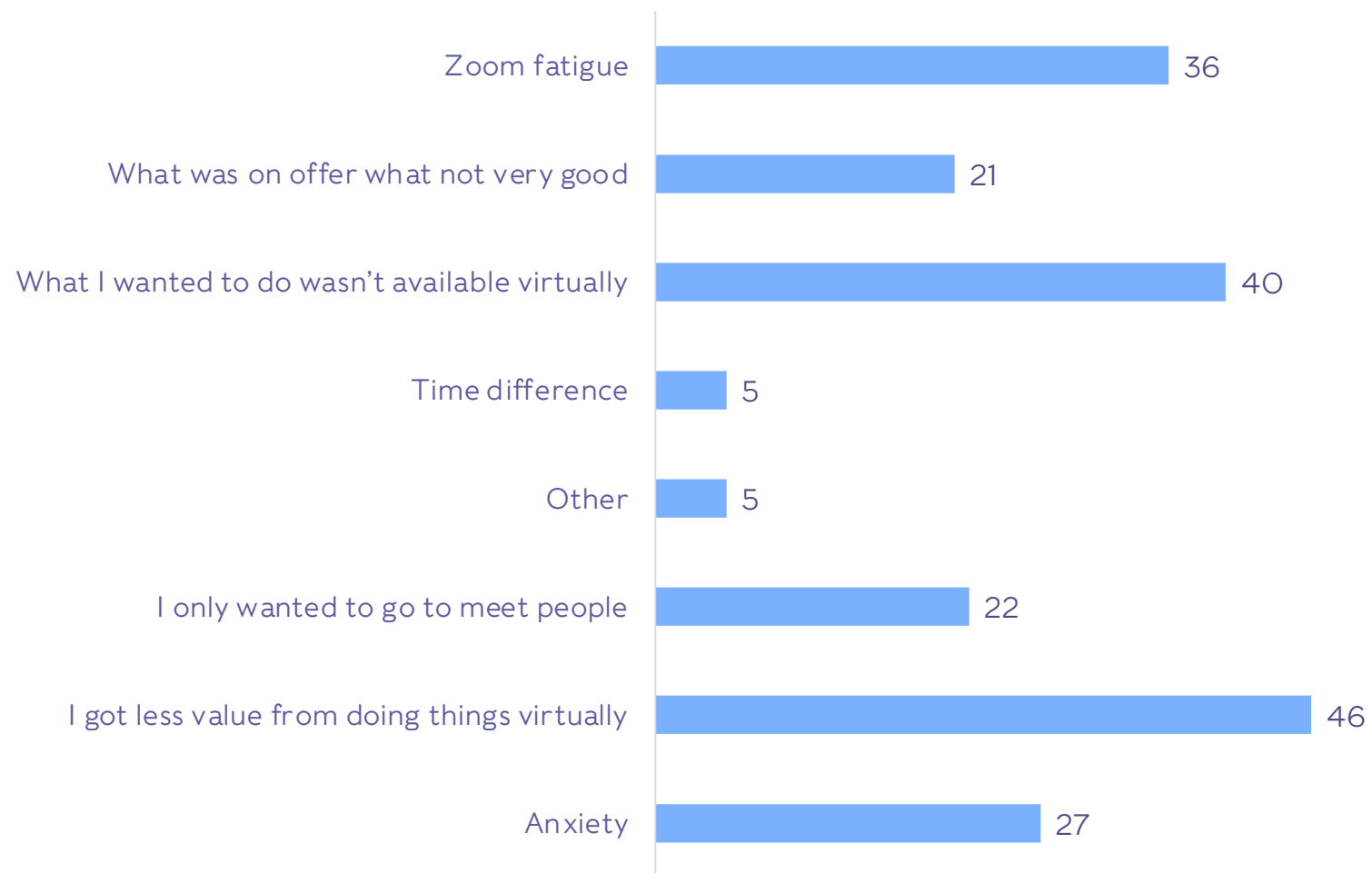
- The majority of students surveyed are open to the introduction of more online elements into the learning environment.
- But 29% say they want no online delivery at all.
- Recorded lectures are by far the most popular element of online learning that students want to retain.

Thinking ahead to the next academic year - what elements of online learning would you like to retain?



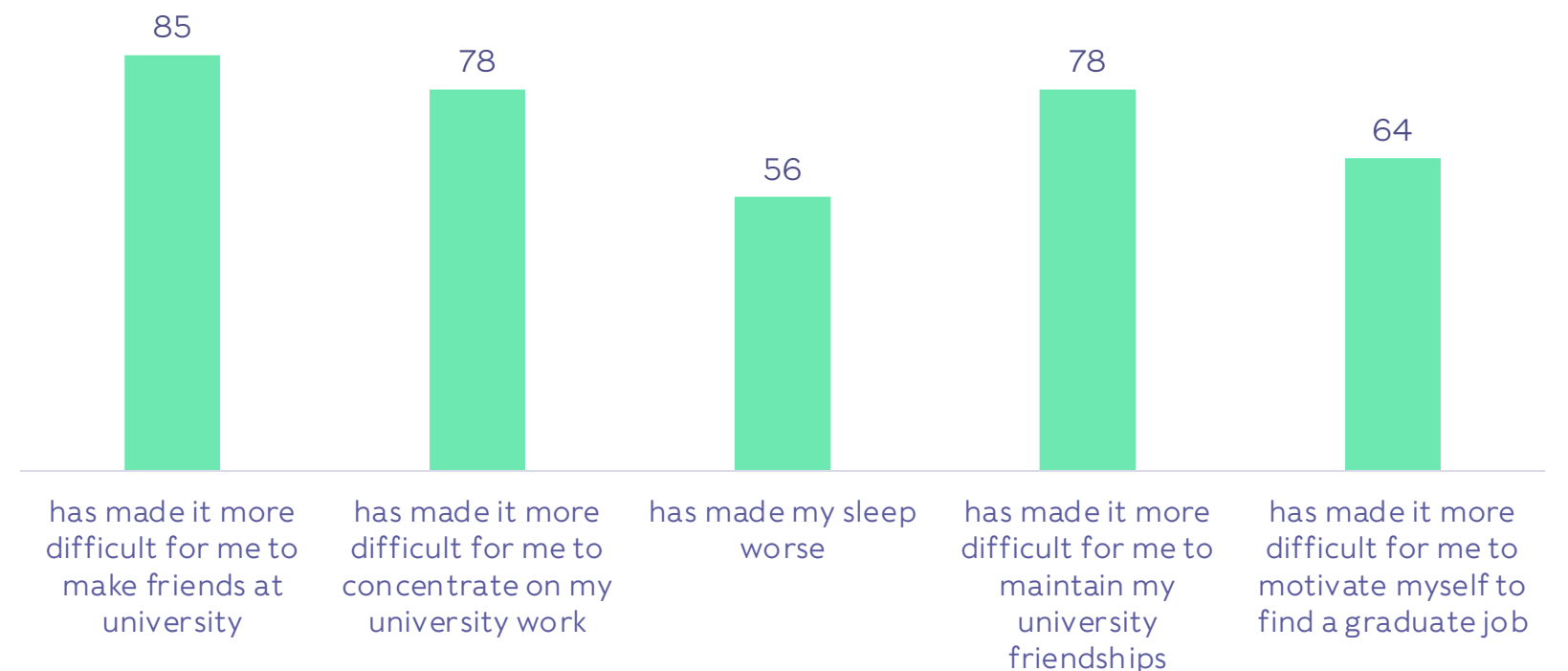
Wellbeing and community

What stopped you from engaging in extra-curricular activities?



- More than half of students said they have not participated in any extra-curricular activities.
- When asked why nearly half said there was less value in virtual activity and two fifths said what they wanted to do wasn't available.
- The majority agree the pandemic has made it more difficult to make and maintain friends, and has affected their concentration, sleep and motivation.

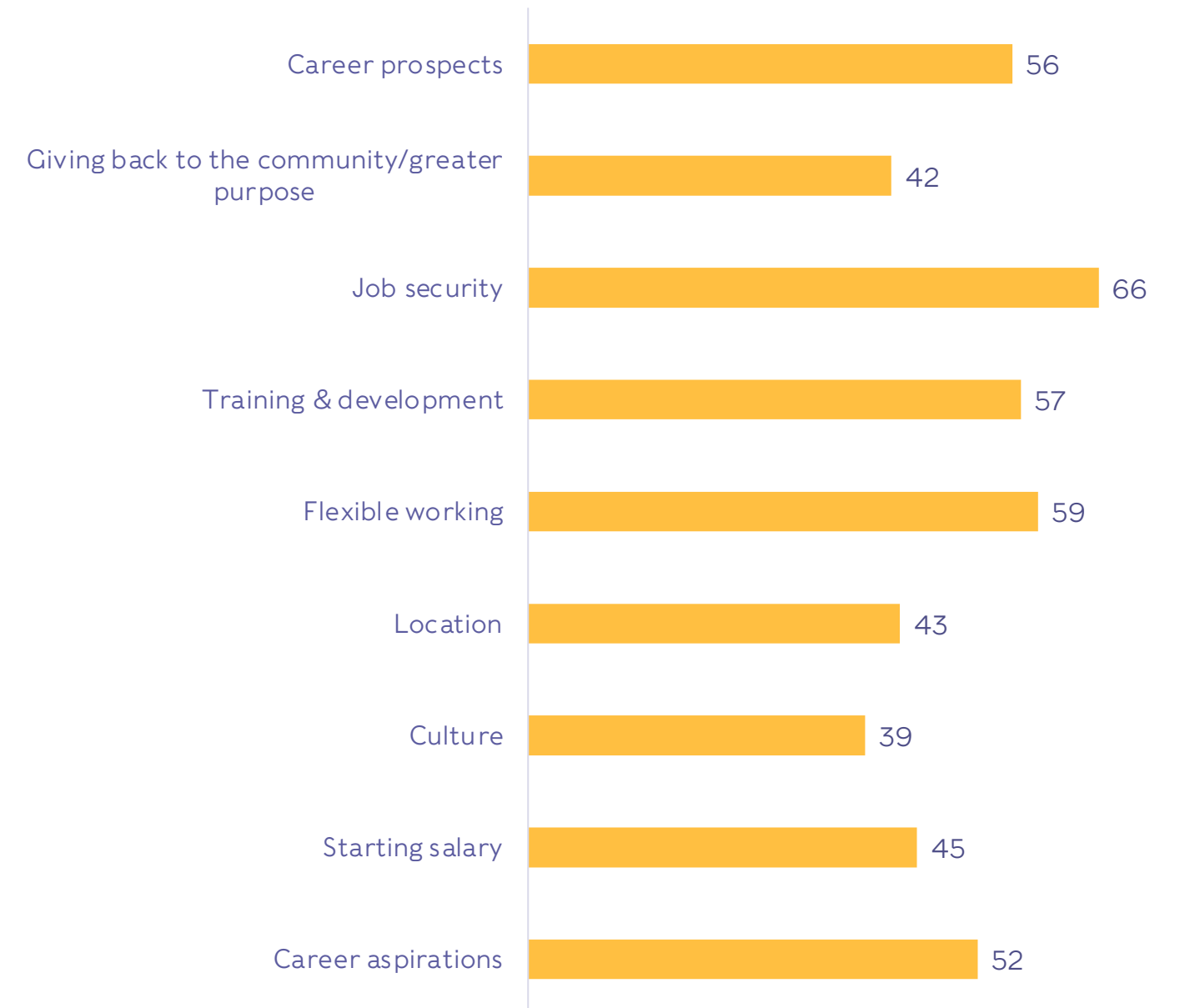
% of students that agree/strongly agree that the pandemics impact on my mental health....



Employability

- Only half of students express confidence in the job market
- 65% think their time at university will help them secure a job
- 66% report job security has become more important to them as a result of the pandemic
- 59% place greater priority on flexible working and 57% on training and development

% students stating the following priorities regarding their first graduate job had become more important as a result of the pandemic



Thank you



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