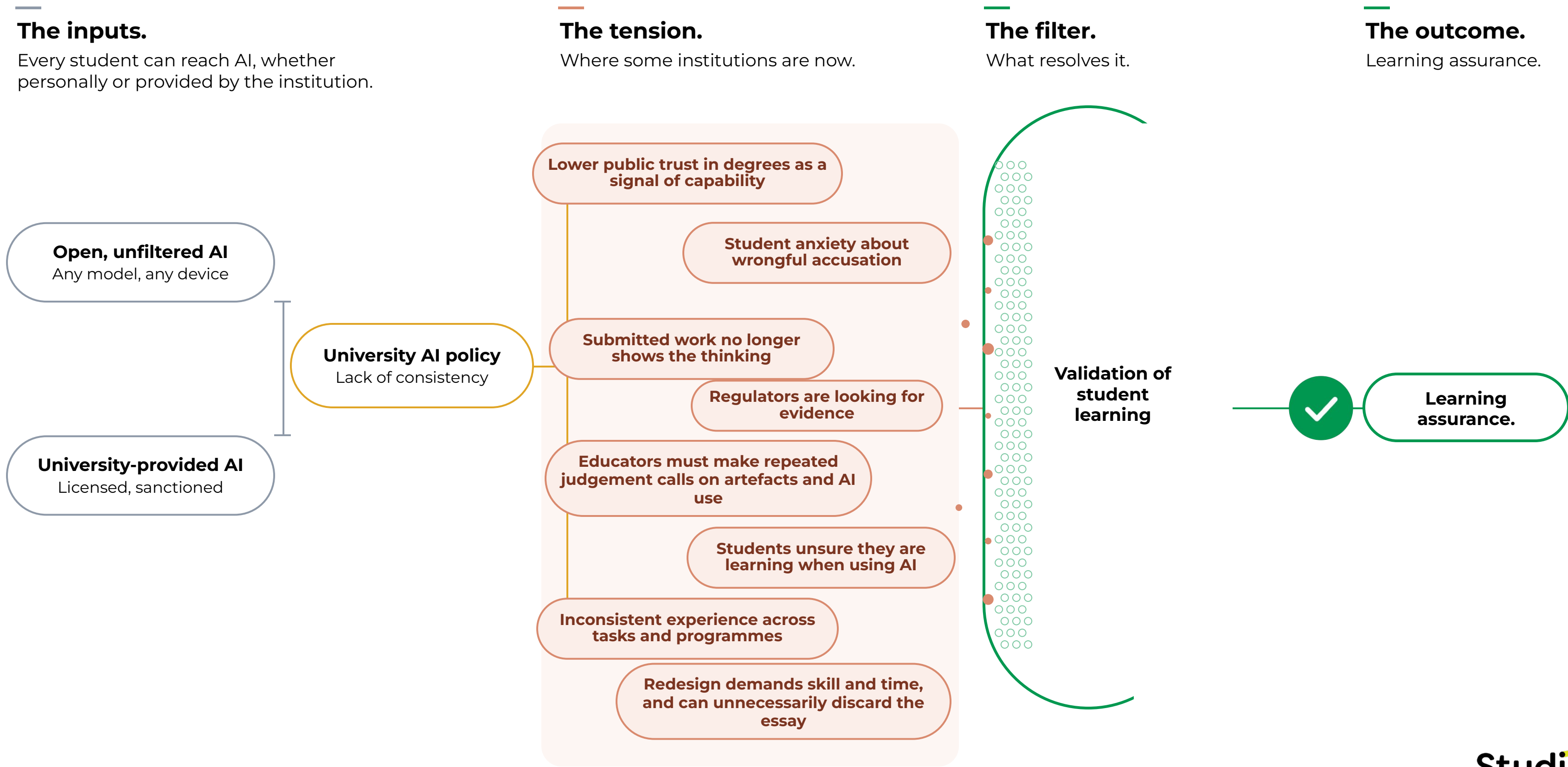


“We can’t detect AI, and we can’t redesign every assessment overnight”

How to empower your students to show their own thinking in every assessment.

Your university policy sets the rules. Validating each student's thinking is what makes that policy practical, day to day, task to task, and at scale.



Studiosity empowers your educators and students to apply your own AI policy, consistently.

INSTITUTION DIRECTS, EDUCATOR SETS



How much AI is designed into this task

Educators set the AI level and validation threshold for this task.

STUDENT DOES



Builds the thinking, then shows it

Zero cognitive offload, formative feedback that builds core skills. Students answer short questions about their own work. Then submit, with more confidence.

EDUCATOR MORE EASILY ASSESSES



Evidence against educators' own set standard

Educators see which students validated their submissions, and the journey behind each.

LIVE DEMONSTRATION

Let's see the platform.

One student journey from draft to validation, and the educator view.



Educators apply their AI policy to each task.

Studiosity

Institution AI Assessment Scale

LMS Connected

Set your AI assessment design preferences

Select the level of AI use permitted for this task.
The preview panel on the right shows how student submissions are expected to align with your chosen policy.

No AI

The assessment is intended to reflect the student's independent knowledge, understanding, and skills without AI assistance at any stage.

AI Planning

AI may be used to support early-stage activities such as brainstorming, outlining and initial research, while the final submission should reflect the student's own development and refinement of those ideas.

AI Collaboration

AI may be used to support parts of the task, including drafting, feedback and refinement, provided the student engages critically with the output and shapes the final submission in their own way.

Full AI

AI may be used throughout the task, with the emphasis on how effectively the student directs, evaluates and applies AI in order to meet the assessment goals.

✓

AI Exploration

The assessment actively invites students to use AI creatively to explore new approaches, generate insights, or develop innovative responses within the context of the task and/or discipline.

AIAS by Perkins, Furze, Roe and MacVaugh

Cancel

Next

EXAMPLE OF HUMAN WRITING FACTORS RESULTS

Recommended zone for Full AI

Independent Writing

Supported Writing

AI-Drafted Output

Document Start

Full AI

The highlighted zone shows where student writing is recommended to fall when Full AI use is permitted to generate the foundational text. Students are expected to act as the director and editor, focusing their efforts on guiding, evaluating, and curating the AI content.



Feedback builds critical thinking, not answers.

The screenshot displays the 'Writing Feedback' interface. On the left, a sidebar contains icons for document, list, chat, grid, keyboard shortcuts (AZ), and search. The main text area shows a student's essay titled 'Environment' with the following text: 'EU Design is currently navigating its way through the 2008 financial crisis. This crisis was driven by the housing bubble collapse initiated by subpar mortgage-backed securities in the U.S. As a fashion supply company operating in New York (NY) and Hong Kong (HK) providing a mix of apparel trims to global fashion brands there will be impacts of this financial crisis on your Consumer demand will be shifting from high-priced luxury fashion items to indispensable fashion basics at lower costs. be multiple impacts of this shift for EU Design:'. A pink dashed box highlights the first paragraph. A teal callout box points to the text 'there will be impacts' with the message: 'Critical Thinking Feedback Drawing on the full scope of the revised Bloom's Taxonomy, the feedback goes beyond 'recall' and 'understanding', giving students clear, constructive input they can choose to act on. (No 'accept all' or 'change my voice' here.)'. On the right, a 'Feedback from Studiosity' panel shows a greeting and a detailed analysis. Below this, a 'Critical thinking' task requirement panel highlights the first paragraph and provides specific feedback: 'You have identified the impact of the financial crisis on consumer demand effectively. The task requires a deeper analysis that connects this shift to relevant theories and concepts in fashion supply management. Consider elaborating on how these changes in consumer behaviour might influence your operational strategies or decision-making processes.'

Writing Feedback

Feedback from Studiosity

Hi there! Thank you for submitting your business analysis on EU Design's management and control...

Critical Thinking Feedback
Drawing on the full scope of the revised Bloom's Taxonomy, the feedback goes beyond 'recall' and 'understanding', giving students clear, constructive input they can choose to act on. (No 'accept all' or 'change my voice' here.)

8 / 13

Critical thinking

Task and content

Task Requirement

EU Design is currently navigating its way through the 2008 financial crisis. This crisis was driven by the housing bubble collapse initiated by subpar mortgage-backed securities in the U.S. As a fashi...

Identified areas for improvement

Critical thinking

You have identified the impact of the financial crisis on consumer demand effectively. The task requires a deeper analysis that connects this shift to relevant theories and concepts in fashion supply management. Consider elaborating on how these changes in consumer behaviour might influence your operational strategies or decision-making processes.

AI policy

Assessment design

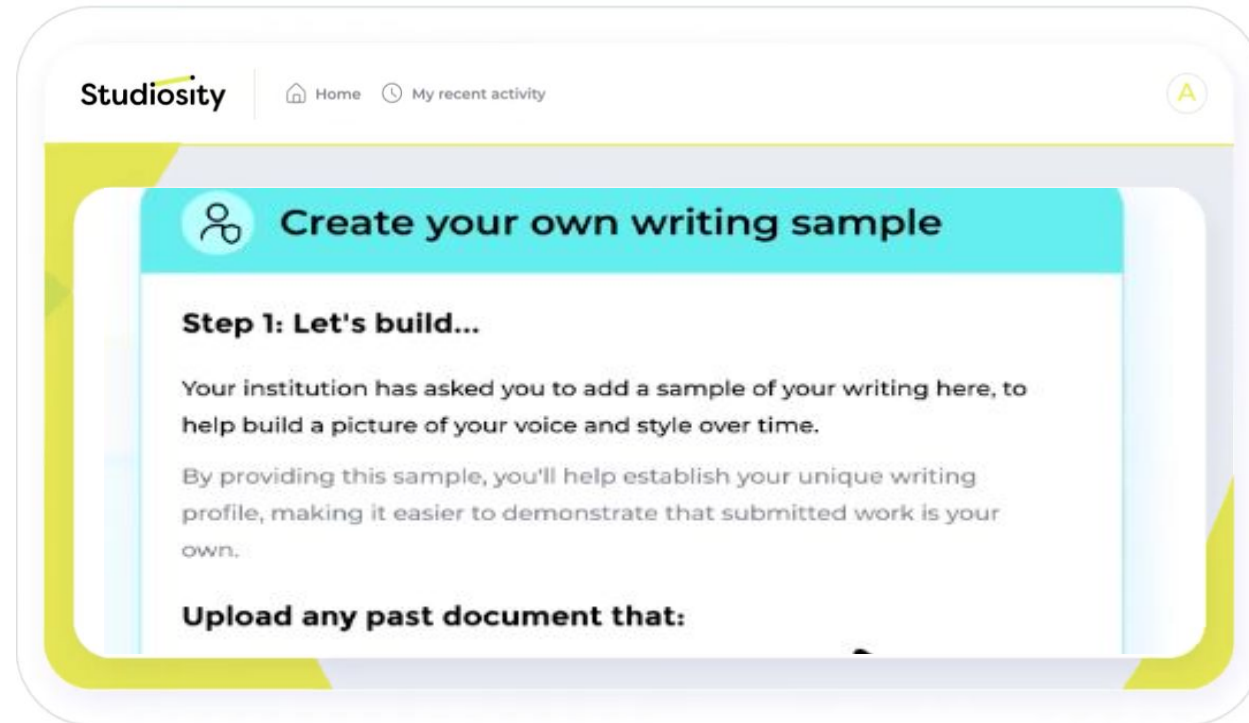
Scaffold

Self-validate

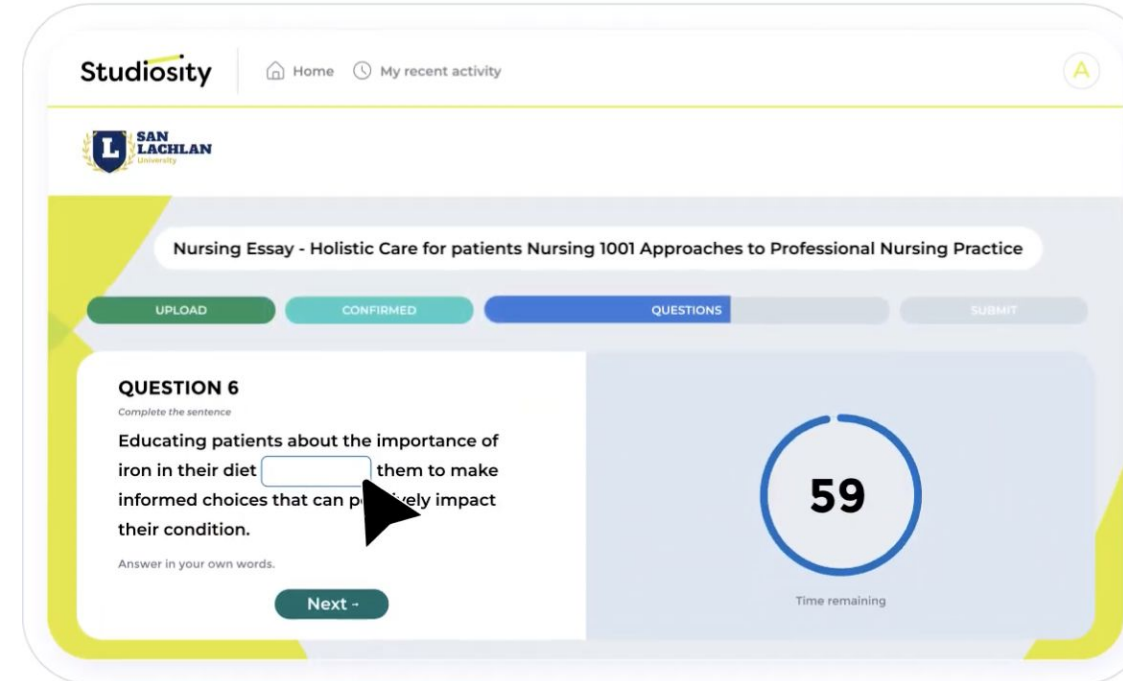
Submit

Assess

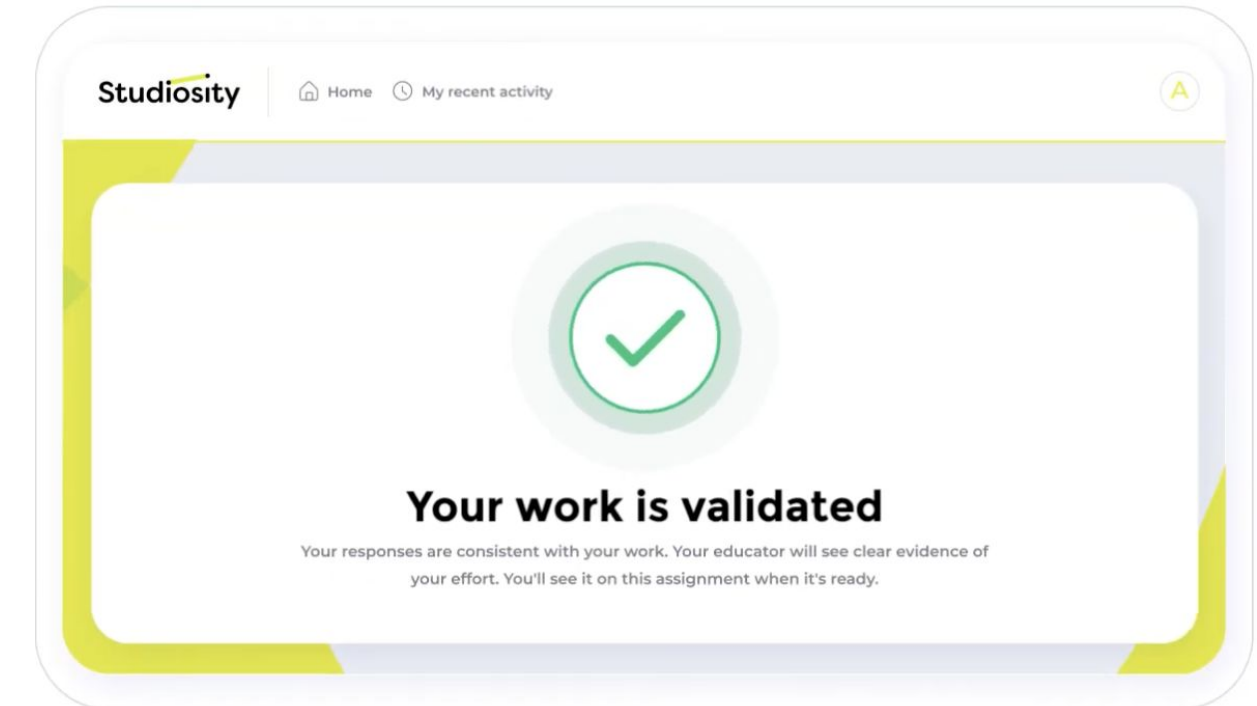
Students share a writing sample, and show their own understanding.



1 Establish the voice.



2 Questions from their own work, answered in their own words.



3 Work is validated against the educator's threshold.



Educators see which submissions meet their threshold.

Nursing 1001 Approaches...

Nursing 1001 Approaches to Professional Nursing Practice

AI USE

Full AI

VALIDATION THRESHOLD

Essential

DUE DATE

26 June 2026,
40m remaining

CLOSE DATE

03 July 2026, 15:00
7d 0h remaining

STUDENT	DRAFTS	VALIDATION	STATUS	GRADE
Alex Smith	1	✓	Submitted	-
Diana Patel	1	i	Submitted	-
Fiona Chen	2	✓	Marked	79%
Grace Garcia	1	✓	Submitted	-
Henry Harris	2	✓	Submitted	-
Isabella Ivanov	1	✓	Submitted	-
Jack Johnson	1	✓	Submitted	-
Kate Kim	2	✓	Submitted	-
Liam Lee	1	✓	Submitted	-

GG Grace Garcia

4 of 43 students

Validated

✓

How it works

Grade Submission

See Results

Each validated 'tick' is backed by a journey of authorship, and ends the police work there.

Nursing 1001 Approaches...

Nursing 1001 Approaches to Professional Nursing Practice

AI USE

Full AI

VALIDATION THRESHOLD

Essential

DUE DATE

26 June 2026, 40m remaining

CLOSE DATE

03 July 2026, 15:00 7d 0h remaining

GG

Grace Garcia

Validated

How it works

Grade Submission

Bookmark

Human Writing Factors Level — High-Moderate

DOC START

Independent Writing

DOC END

Go To Section

Authorship Continuity Level — High

DOC START

Strong Authorship Continuity

DOC END

Go To Section

Cognitive Command Q & A Results

✓

✓

✓

✓

✓

✓

7 Consistent 0 Developing 2 Unclear

Go To Section

Layers of evidence give you confidence to secure academic integrity in the age of AI.



Human writing factors



Author continuity



Key point questions



Gap questions



Educators decision

“There is this sense of fulfilment I felt from answering the validation questions as well. The validation process **made me feel seen.**”

Itunu Joy Famuyiwa, PhD researcher, University of Greater Manchester

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