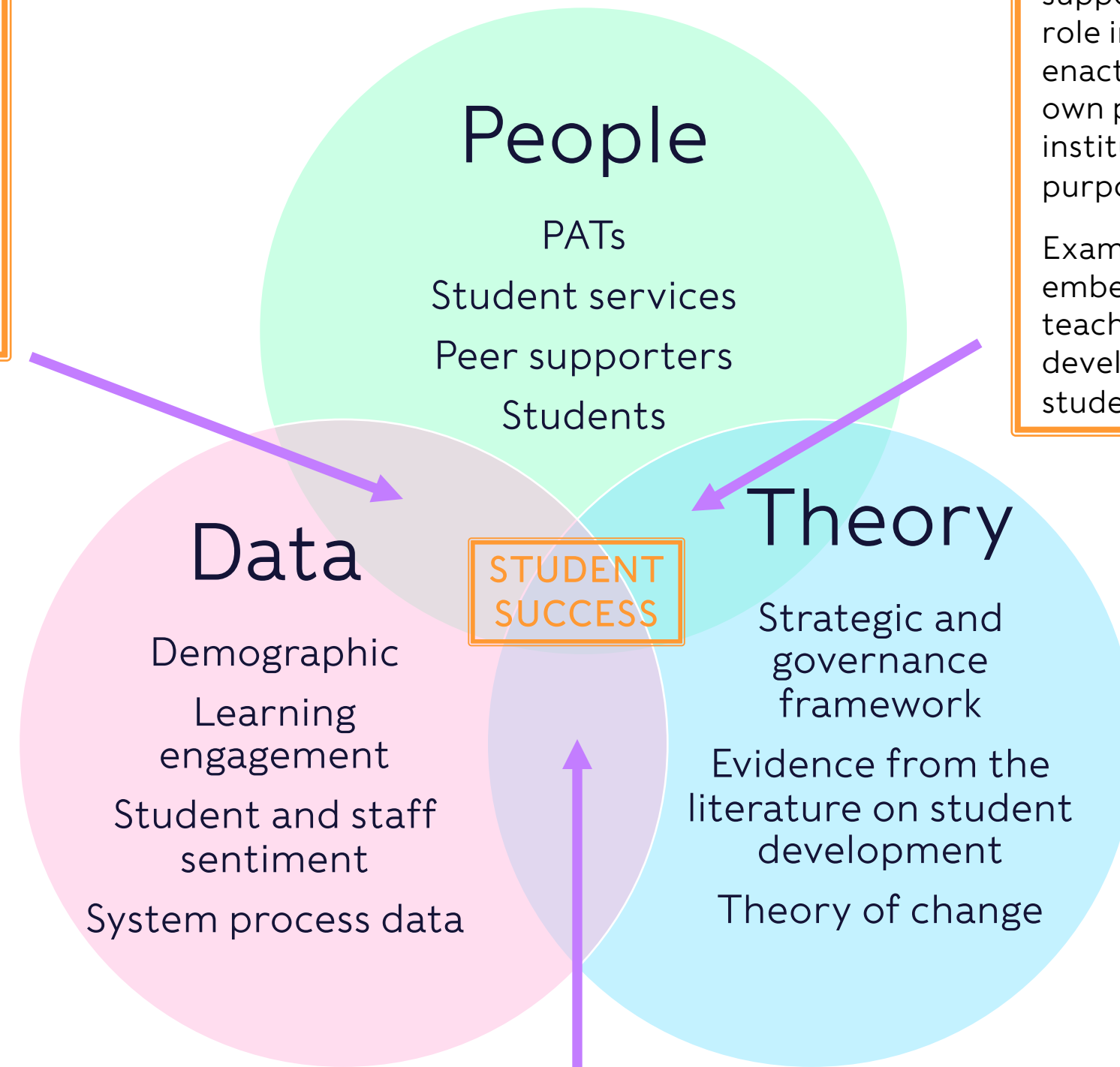


Students and staff generate and interpret data to draw working conclusions that enable meaningful interventions around students' engagement, wellbeing, and academic development journey.

Example: a personal academic tutor initiates a conversation with a student based on changes to their learning engagement profile.

Those involved in the provision of academic support have a clear sense of the objectives, their role in the wider system, and are empowered to enact and develop that role informed by their own practical experience and context, within institutional strategic parameters. Activity is purposeful, aligned, and structured.

Example: a course team develops an approach to embedding some academic support in scheduled teaching time, freeing up time for more developmental one to one conversations with students.



The system makes provision for feedback loops so that data is fed into ongoing evaluation of the effectiveness of the different elements of the system.

Example: tracking student learning engagement following particular activities or interventions